

A black and white photograph of several students in a classroom, wearing school uniforms and working at desks. The background shows a wall with various posters or notices.

2021

**ELIZABETH
WOODVILLE
SCHOOL**

**AMBITION
CURIOSITY
CONFIDENCE
LEADERSHIP
RESPECT**

YEAR 7 TRANSITION BOOKLET

**“You’re off to great places. Today is your first day!
Your mountain is waiting, so get on your way!”**

Dr Seuss



LET'S GET STARTED, WELCOME TO ELIZABETH WOODVILLE SCHOOL

Moving from primary to secondary school is an exciting, but sometimes scary experience. Here at Elizabeth Woodville School, we aim to make this important transition as stress free as possible.

We're looking forward to welcoming you in September, but before we do, we'd like to let you know a bit more about the school, what we do and what we believe in. We also want to give you some important information about what to expect when you join the school, to help make your transition here go smoothly. 'Who's who?' 'What's what?' and 'What do I do when?' are the questions that we are often asked, you may also have questions of your own, which we will aim to answer in this booklet. But if you find that your question hasn't been answered you can use this booklet to find out who to ask.

At Elizabeth Woodville School, we take our learning very seriously and expect you to do the same. Before arriving at school in September, make sure you complete this booklet. Make it look wonderful, make it interesting and most of all make sure you work your hardest. In your first week here in September you will hand it in to your form tutor.

I wish you every success in the coming months and look forward to meeting you in September.

Mrs Matharu
Headteacher





GETTING TO KNOW YOU

Moving from primary school to secondary school is a big transition. Teachers in both schools do their best to prepare you for this step and support you through the change.

Due to the disruption over the last fifteen months, transition to secondary school might look a little different this year. It's normal to be worried about missing out on the things you've seen happen for other year groups.

You might not know the details about your transition just yet but the teachers in both your primary school and your new secondary school are still working hard to make sure that everything goes well for you.

Plans will vary from school to school but here are some things that might happen to help you with transition.

You will still have some days in your new school that are aimed at helping you to transition into secondary. These will hopefully happen on the 6th and 7th July.

Your current class teacher might start to set activities to help you plan for your move. They might arrange to speak to you about any worries you have.

Your primary school may still plan leavers hoodies and/or a leavers party for when restrictions are completely lifted.

You will get information through the post from your secondary school with information and activities to complete to help you prepare.

Your new form tutor at secondary school might get in touch to introduce themselves and talk you through what will happen in your first few days at school.

You are likely to start secondary school on a different day to the other year groups.

This booklet covers some of the things you might be worried about and some activities to help you plan for your transition.

HOW DID OTHER PEOPLE FEEL?

A lot of your worries are probably similar to those that others had when they moved up to secondary school.

Read some of the comments from current secondary school students.

I was worried about the new lessons but I love them now. There are more options for PE, and DT, music and art are all better than in primary school!

I was worried that the new teachers would be scary and shout a lot, but they were friendly and helpful just like my primary teachers.

I was worried about how much work and homework there would be and that I wouldn't understand it. I didn't need to worry; the work was linked to what we already knew so it wasn't much harder than primary.

I was worried at first about getting lost, but the school isn't as big as I thought.

I was worried about how much work and homework there would be and that I wouldn't understand it. I didn't need to worry; the work was linked to what we already knew so it wasn't much harder than primary.

I was worried about not making any friends, but now I have new friends as well as my friends from primary school. You spend lots of time together in lessons and form time so there are lots of chances to get to know people.

I was worried about bullying. In the first week at school our tutors talked to us about the bullying policy and who we could talk to if we saw any bullying. My teachers were there to speak to if I had any worries

I was worried about what to do at break and lunchtime, but I didn't need to worry. My teachers really looked out for me and I made friends very quickly and we are still friends now.



OUR VALUES

At EWS we believe that:

- We are all different, and we all have the potential to achieve
- We achieve more when we work together
- We have the right to feel safe and to enjoy our learning

Because we share these beliefs, we place high value on the qualities of:



Setting
challenging
goals to
work towards



Having belief in
our potential
to achieve these
goals



Influencing
others to
make positive
changes



Demonstrating
intellectual
enquiry and
asking questions



Having due
regard for the
feelings of others
and for the
environment

At EWS, we have five values that we expect everyone to live by inside and outside of school; Ambition, Leadership, Respect, Curiosity and Confidence.

ACTIVITY:

Choose one of the values and explain why you think it is important.

Think of an example of how you could demonstrate this value at home or in school.

WHO'S WHO?

Transition from primary to secondary school can be an exhilarating time. The opportunity to experience new subjects, new activities and make new friends at a bigger school is often met with great excitement. At EWS we understand that whilst most students feel this way, some may experience nervousness at the thought of starting at a new, larger school. We strive to ensure that all students feel supported in their transition process and that it goes as smoothly as possible. We have a team of experienced staff who are here to help you every step of the way, from Year 7 right through to Year 13, you are made to feel welcome and secure in our school.

Form Tutor

This person is your first port of call if you have a problem. You will see your Form Tutor every day, they will be the teacher responsible for you day to day. They will register you every morning. Your parents can contact this person if they need to discuss anything with them.

Head of Year 7

Mrs Gordon is Head of Year 7 on North Campus, Mr Couzens is Head of Year 7 on South Campus. They will oversee your well being and progress and work with your form tutor regarding your daily progress at school.

Student Services

This is an area of the school where you will find administrative, medical and pastoral guidance. Each year group has a link pastoral officer who is available to help.

Ambassadors

There will be ambassadors to show you around during transition and in your first few weeks at school. You may choose to become an Ambassador later in the year so you can also assist in tours and future transition.



Mrs Gordon
Head of Year 7
North Campus



Mr Couzens
Head of Year 7
South Campus

TOP 5 FACTS

REGISTRATION

You will meet your Form Tutor and Tutor Group every morning. During this time, you will have equipment checks, PSHE lessons and an assembly once a week.

In Year 7, many of your lessons are with your Tutor Group, so you get to know each other well.

SUBJECTS

You will have core lessons in English, Maths and Science alongside lessons in Geography, History, RE, ICT, Languages, PE, Music, Drama, Art and DT.

HOMEWORK

Homework is an important part of school and your learning. Homework will be set on an online system called Go4schools which you can access on any device, so that you and your family can see it at home. We use Google classrooms, which means that you can access all of your files at home too.

Sometimes homework will be a short piece, whilst other pieces may run over a term. You could use the Library at lunchtimes if you need extra help.

TRANSPORT

Bus passes will be issued to those who will catch the school buses. Students living in our linked area will qualify for free transport which is authorised by the LEA.

Mrs Whitehead on North Campus deals with transport issues and can be contacted in Student Services. There are more details regarding bus routes in this pack.

CUCINA RESTAURANT

A wide variety of options are available from the restaurant including drinks and snacks. You can eat your packed lunch in the restaurant with friends who purchase food.

You will be given an account which your parents/carers can top up with money. You purchase your food using your thumbprint, so there is no need to bring money into school.

Meal deals can be purchased at break or lunch times for around £3.



WHAT DO I NEED?

It is really important that you bring the correct equipment to school each day.

Must have items:

- A pencil case
- Black or blue pens
- Green pen
- Pencil
- Rubber
- Ruler
- Sharpener
- Maths kit
- Calculator (We would recommend the scientific calculator Casio FX-83 or FX-85 GTX or the Casio FX - 991EX)
- Coloured highlighter

Other useful items include:

- Glue
- Coloured pencils
- Felt tip pens

It is helpful to keep more than one pen and pencil in your pencil case to ensure you are always prepared.

Mobile Phones and other electronic devices

- Mobile phones, tablets and music devices including earphones are not allowed to be used in school as per our policy.
- Students may bring mobile phones to school however they are expected to turn them off and store them in their bags.
- Should a student be seen using a device, it will be removed from them and stored in a locked facility for retrieval after school.
- However they may be used in lessons for supervised learning, research or quizzes with the teachers permission.

ACTIVITY:

Which colour pens should you bring into school?

Can you bring felt tips into school?

Can you use your mobile phone in school?

OUR UNIFORM

The provided images serve as a visual guide to assist you in purchasing the correct uniform.



Trousers and Skirts

Trousers may be woven fabric, have a waistband and fly, tapered or straight and not be skin tight. Skirts must be pleated and knee length. Opaque black tights may be worn.

Shoes

Shoes must be school appropriate and trainers of any type are not acceptable.

Piercings

Students may wear one pair of earrings (either studs or very small hoops). No other visible piercings are allowed (eg. nose, lip, eyebrow, tongue etc.)

Nails

Nails are to be no longer than the tip of the finger and only neutral coloured varnish is allowed

INCORRECT UNIFORM

It is very important to feel smart in order to work smart. Wearing the correct uniform is an important part of the school day. The images below are examples of some incorrect items of uniform.

Please note that some major retailers may sell these items in their school sections. This does not qualify them as correct for EWS.

Hoodies/ hooded tops are not part of the school uniform and should not be worn in school.

If you have any concerns or queries regarding the correct clothes to purchase, the school will happily advise. We also use a local uniform provider: Jules at Home in Roade Village,
<http://shop.julesathome-roade.co.uk>





EXTRA CURRICULAR ACTIVITIES

At EWS there are a variety of clubs for you to get involved with such as Art Club, Cookery, Book Club, Lego Club, Running Club, Enterprise Club, Choir and lots of different sports clubs and activities. You can participate for fun or even represent the school in various sporting events.

We offer individual instrumental (including voice) music lessons through the Northamptonshire Music and Performing Arts Trust (NMPAT). A letter outlining these lessons will be in your pack.

Many other clubs and activities are available throughout the school day and we encourage students to make the most of these opportunities.

If you have never been involved in a club before, this is your opportunity to try something new.

Perhaps you have an idea for a club that you would like to start up? Why not talk to your Form Tutor and set one up?

We also run an annual Year 7 residential trip to an Outdoor Learning Centre with activities including: caving, gorge walking, mountain walking, coasteering and many more.



TIMINGS OF THE SCHOOL DAY

- 08:45 - 09:05 Registration
- 09:05 -10:05 Lesson 1
- 10:05 - 11:05 Lesson 2
- 11:05 - 11:30 Break
- 11:30 - 12:30 Lesson 3
- 12:30 - 13:30 Lesson 4
- 13:30 - 14:05 Lunch
- 14:05 - 15:05 Lesson 5

BE PREPARED

You might be faced with lots of new situations and these can seem daunting. Thinking about what you might do beforehand can make you feel more prepared to deal with them if these situations arise. Talk through the following situations with a trusted adult or older sibling and write down what you will do if they arise.

ACTIVITY: WHAT WOULD YOU DO IF...

You miss the bus?

You feel unwell?

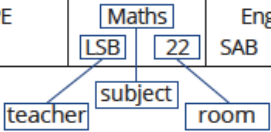
You find that you have no money in your lunch account?

IF THIS WAS YOUR TIMETABLE...

Which day would you need to take your PE kit?

Which books would you need to take on Thursday?

	Mon	Tues	Wed	Thurs	Fri
Tutor	ADZ 101	ADZ 101	ADZ 101	ADZ 101	ADZ 101
P1	Science XTE 216	English SAN 147	Maths LSB 222	Science MSA 236	DT MES 137
P2	French ADH 202	Ethics TOM 226	English SGM 105	Maths JMK 229	DT MES 137
P3	English SAB 107	French ADH 202	History SHA 219	Art ARS 141	French ADH 202
P4	Computing EAH 212	Music JLS 127	Geography EGS 218	Geography EGS 218	Science KTN 234
P5	History SHA 219	PE LPT	Science SLT 238	Science KTN 234	English SAN 147
P6	Science MSA 236	PE LPT	Maths LSB 22	English SAB 107	Maths ADB 220





EWS REWARDS

The celebration of students' successes and achievements is an integral part of what we do at EWS.

Student achievements are rewarded with reward points which students collect over the course of the year, these are recorded on Go4Schools as a running total and all students work towards the end of term celebration rewards assemblies.

These reward points are linked to our five school values:

- Ambition – setting challenging goals to work towards
- Confidence – having belief in our potential to achieve these goals
- Curiosity – demonstrating intellectual enquiry and asking questions
- Leadership – influencing others to make positive changes
- Respect – having due regard for the feelings of others and for the environment

Each half term celebration assemblies are held for each year group to celebrate achievements and significant improvements for individuals and groups of students.

Students receive any certificates they have achieved, attendance rewards are presented along with any other achievements earned by students in this half term.

Students can achieve rewards for the following: representing the school's values, attendance, punctuality, outstanding effort in lesson or in homework, outstanding attainment in lesson and in homework, representing the school in sports or other activity, citizenship, school leadership, exceptional performance outside of the school, helping/supporting school events, tutor reward for equipment or uniform, representing their school and winning competitions.



ATTENDANCE MATTERS

Attendance and punctuality are key life skills. In order to reach your full potential you must be in your form room every day on time. Every Day Counts!

You must:

- Be in your form room every day on time.
- Make medical/dental appointments out of school hours.
- Not take holidays in term time.
- Ask your parent/carer to phone the school by 8.45am if you are too ill to attend.
- Bring a letter from home on your return to the school stating the reason for your absence.

The positive consequences of good attendance and punctuality will result in:

- Certificates.
- Rewards.
- Recognition.
- Praise.

The negative consequences of unacceptable attendance and punctuality will result in:

- Interrupted education.
- Lower grades.
- Fixed penalty notices.
- Parents/carers attending a parent contract meeting.





ACTIVITY

What time should you arrive to your form room each morning?

Explain 3 reasons why good attendance is so important

1

2

3

If your attendance is 90% how many days of school would you miss over five years?

How is good attendance rewarded?

THINGS TO DO OVER THE SUMMER

English

Here is a suggested list of books that you could read over the Summer.

- **Fantasy / Adventure**- Percy Jackson and the Lightning Thief (& series) by Riordan. Drama, battles and Greek mythology.
- **Adventure / History**- King of Shadows by Susan Cooper. Time-travel back to Shakespeare's Globe.
- **Mystery**- High Rise Mystery by Sharna Jackson. A tech-savvy detective duo fight crime in London.

Maths

Register with the Maths website [numerise.com](https://www.numerise.com)

It will support your transition from Primary to Secondary Maths.

BUILDING FRIENDSHIPS

Starting secondary school brings lots of opportunities to make new friends, but meeting so many new people can be overwhelming. So, how do you get to know people and build new friendships?

Meeting new people:

- You will have a tutor group that you will probably see at least once a day. Your tutor will help you to get to know everyone in your form.
- You will be sitting and working with different people in different subjects. This gives you lots of opportunities to meet new people.
- Joining a club or after school activity will help you to meet people that have the same interests as you.



EWS QUIZ

ACTIVITY

Use this booklet and the school's website to answer the following questions.

Who was Elizabeth Woodville?

What are the names of the school's two campuses?

Where is each campus located?

How many lessons will you have a day?

What time does the school day start and end?

What date do the Christmas holidays begin this year?

What is the name of the Head of Year 7 on your campus?

What is the name of the headteacher at the school?

Find the uniform policy. What are the expectations around uniform and PE kit at your new school?

What extra curricular activities are planned this term on each Campus?

How much would a pasta pot cost from the restaurant?

Which number would your parents/ carers call if you are unable to attend school?

How many Maths teachers are there on the staff list?

Which subject does Miss Christopher teach?

What is the name of the school's recommended uniform shop?



YOUR SUPPORT TEAM

At Elizabeth Woodville School we have an inclusion and pastoral team on both campuses to help with your transition from primary to secondary school.

Our team will be able to support you with any concerns you may have with regards to your learning.

On South campus your Year 7 pastoral member of staff is Miss Armitage, who works closely with Mr Couzens. You will find the office for both Mr Couzens and Miss Armitage in Lower College. On North Campus you will find Miss Goodridge based in Lower College who works closely with Mrs Gordon.



Mrs. Harry
Inclusion Coordinator South Campus

This is Mrs. Harry and she is based on South Campus. Her job is also to help all of our pupils who may need some extra support whilst they are in Elizabeth Woodville School.

You will see her around South Campus a lot, her office is based in Lower College.

For parents, she can be contacted on this email address
kelly.harry@ewsacademy.org.uk



Mrs. Wright
Inclusion Co-ordinator/ SENDCO North Campus

This is Mrs. Wright and she is based on North Campus. Her job is also to help all of our pupils who may need some extra support whilst they are in Elizabeth Woodville School.

You will see her around North Campus a lot, her office is based in the Hub.

For parents, she can be contacted on this email address
claire.wright@ewsacademy.org.uk

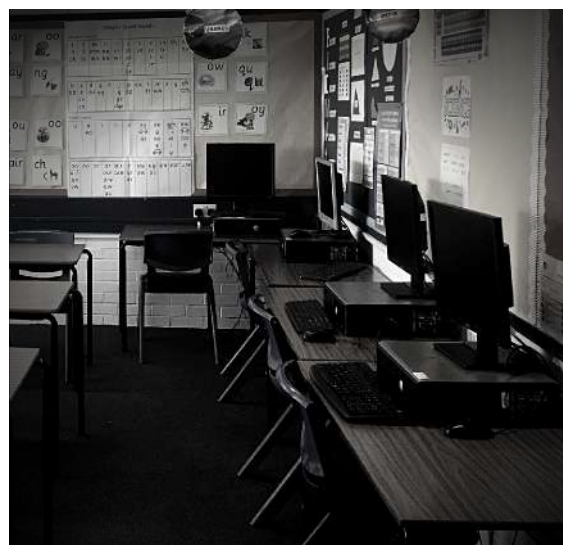
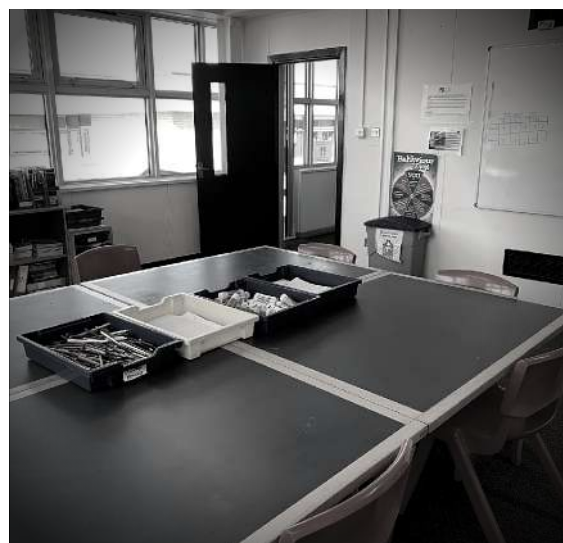
THE HUB

On both North and South Campus there are learning hubs. This is where the teaching assistants are based and where small groups or individual interventions will take place, for students who may need some extra support.

The hub is also used at break and lunch times for students who may find social times a little overwhelming or those who require a safe place.

The teaching assistants based in the hub on North campus are ; Mrs Freund, Mrs Hawes and Mrs Defty

And on South Campus ; Mrs Gingell, Mrs O'May, Miss Pizzino and Mrs Maryan



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