

# Welcome to Year 11

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Mrs Jones - Head of School

Mr Couzens - Head of Year 11

Mr Peskett - Deputy Headteacher - Quality of Education

Mrs Shah - Assistant Headteacher

# Our rationale and how it relates to our values

The outcomes of Year 11 are the keys to the door of what happens next.

The better students do the more keys they have.

We are ambitious for our students to achieve their very best in all areas.



# Our direction of travel as a school



# Key dates and the next 34 weeks



Tuesday 17th October 2023 Thursday 19th October 2023	Year 11 into 12 Open Evening North Year 11 into 12 Open Evening South
Monday 30th October - Friday 10th November 2023	Mock exams - Invigilated
Thursday 30th November 2023	Mock Grades issued at Year 11 Parents Evening
Monday 8th January 2024	Extra-Curricular intervention begins
Monday 5th February - Friday 16th February 2024	Mock exams - Invigilated
Tuesday 12th March 2024	Additional Targeted Parents evening
Friday 10th May 2024	First Main Exam - AM Biology
Tuesday 25th & Wednesday 26th June 2024	Sixth Form Induction Days
Wednesday 26th June 2024	Exam Contingency Day
Thursday 4th July 2024	North Venue - Saints Rugby Stadium South Venue - Abbey Hill Golf Course

# Ongoing support and interventions

Year 11 Hub at the top of A Block

Careers meetings

Pastoral Support & Ethos team

Study Skills in tutor time

Study skills booklet to be provided to all students by us.

Revision Guides issued

Resources posted on whole Year Google Classroom

Flexible tutoring - English team swap/Maths team swap

Targeted Intervention groups in school time

Extra-curricular intervention - later in the year..

Targeted Assemblies

Regular Parentmails home with advice resources and wellbeing support

Mentoring

Effective use of gain time on completed courses

# Reducing Absence



Percentage Attendance	Equivalent Days attended	Equivalent Weeks missed	Equivalent Lessons missed.
<b>100%</b>	<b>190</b>	<b>0 Weeks</b>	<b>0 lessons</b>
<b>97%</b>	<b>184</b>	<b>1 week 1 day</b>	<b>30 lessons</b>
<b>95%</b>	<b>180</b>	<b>2 weeks</b>	<b>50 lessons</b>
<b>90%</b>	<b>171</b>	<b>3 weeks 4 days</b>	<b>95 lessons</b>
<b>85%</b>	<b>161</b>	<b>5 weeks 4 days</b>	<b>145 lessons</b>
<b>80%</b>	<b>152</b>	<b>7 weeks 3 days</b>	<b>190 lessons</b>

# Subject guide sheets and how to use it

Subject	Exam board course code	Description	Examinations	NEA/Coursework /Practical/Deadlines	Recommended Revision Guide
GCSE History	AQA 8145	4 Units America, 1920–1973: Opportunity and inequality  Conflict and tension: The inter-war years, 1918–1939  Health and the people: c1000 to the present day  Elizabethan England, c1568–1603	4 one hour papers sat in 2 * 2 hour exams.	None	Oxford AQA GCSE History Revision Guides for the units described.
Geography	OCR B Geography for Enquiring Minds J384	Single tier. Topics covers: Paper 1 - Global Hazards, Changing Climate, Distinctive Landscapes and Sustaining Ecosystems plus Physical Fieldwork Paper 2 - Urban Futures, Dynamic Development, UK in the 21st Century and Resource Reliance plus Human Fieldwork	Three papers: Paper 1 OUr Natural World 1 hour 15 minutes Paper 2 People and Society 1 hour 15 minutes Paper 3 Geographical Exploration 1 hour 30 minutes	None	CGP revision guide for OCR B Geography for Enquiring Minds plus the Work Book
GCSE Religious Studies	AQA Religious Studies A 8062/MA	Two exams for all students, one covering Christian/Islamic beliefs & practices and the other examining 4 themes.	Two exams (1 hour 45 minutes long each). Both are worth the same amount.	None	Oxford Revise MyRevisionNotes AQA Religious Studies A CGP GCSE AQA A Religious Studies
GCSE Design Technology	AQA 8552	Single tier	1 exam June 2024 (2 hours)	NEA %50 February half term 2024	CGP AQA Design Technology Revision Guide.

# Target grades and how we use them



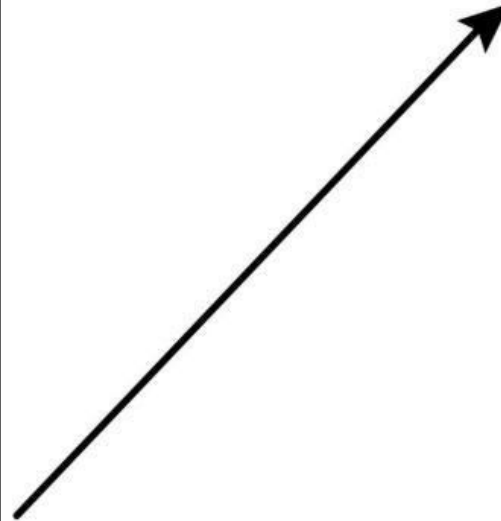
As a TOVE school we use the most aspirational target setting tool based on KS2 SATS score to set targets for students.

The key word here is aspirational.

The FFT5 targets are based on what students would achieve in the top 5% of students nationally.

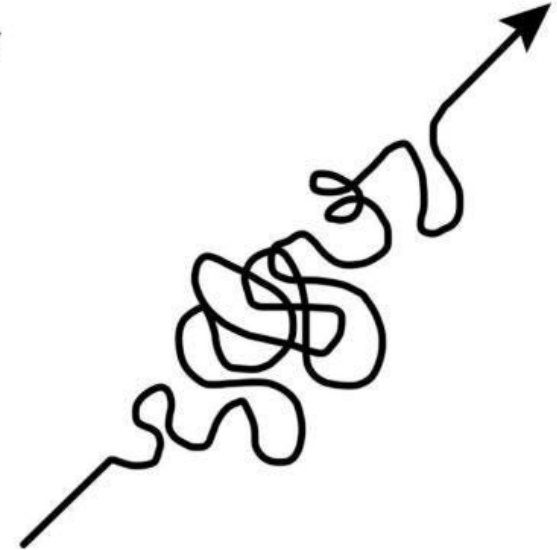
It is the relationship between current/mock grades and target grades that will indicate progress.

**SUCCESS**



what people think  
it looks like

**SUCCESS**



what it really  
looks like



# Statutory Guidance regarding NEA/Coursework



- Staff are required to follow exam board guidance on marking & feedback
- Work **MUST** be completed in controlled conditions & within time limits set by the exam board
- **NO** writing frames to support students complete assignments can be used
- Students **MUST** sign to say work completed is their own work
- Once marked ,students should be given their mark & have a right to request a review of marking before submitting marks to the board
- Student work should be internally standardised & covering sheets marked to indicate this has taken place
- Work must be submitted in the appropriate window for assessment
- Malpractice & plagiarism are extremely serious
- Every lesson every day counts

# Key contacts

Mrs Lisa Hyland	<a href="mailto:lisa.hyland@ewsacademy.org.uk">lisa.hyland@ewsacademy.org.uk</a>	Learning Leader English
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Mr John Dolby	<a href="mailto:john.dolby@ewsacademy.org.uk">john.dolby@ewsacademy.org.uk</a>	Learning Leader Performing Arts

# Key contacts

Mr Phil Couzens Mrs Nital Shah	philip.couzens@ewsacademy.org.uk nital.shah@ewsacademy.org.uk	Vocational: HSC / iMedia / Enterprise
Mr Matthew Perris	matthew.perris@ewsacademy.org.uk	SENDSCO
Mrs Elanor O'May	elanor.oday@ewsacademy.org.uk	Pastoral Support

# Parents - How you can help?

## Don't underestimate the difference you can make

Supporting your child to be organised

Being there to help run through/testing

Speak to your child's teachers for specific subject advice

Create a quiet space for revision with stationery available

Help your child break down tasks into manageable chunks

Help your child balance revision with fun stuff

Supporting with accessing exam materials - past papers, revision websites etc

Encouraging the use of GCSEpod and other online resources.

Be there to listen and spot signs if your child is struggling or starting to feel anxious

Support positively

## South Prom

- Abbey Hill Golf Club
- 4th July 2024
- Passport to the Prom

## Leavers' Hoodies

- Students involved in the design choice
- Will receive them in their Leavers' Assembly



## Positive contributions

- 100% attendance each half term**
- 95% attendance each half term**
- No negative behaviour points each half term**
- Reward points per half term exceed 50 points**
- Reward points per half term exceed 25 points**
- Every 'Gold Standard' ATL each PP cycle**

## Negative contributions.

- 1st suspension**
- 2nd suspension**
- 3rd Suspension**
- Internal isolation**
- Attendance drops below 90% per half term.**
- Attendance drops below 80% per half term.**
- Negative behaviour points per half term exceeds 25 points.**
- Negative behaviour points per half term exceeds 50 points.**

# Our Sixth Form

This year there will be decisions to make about Post 16 destinations

Make an informed choice

Our vibrant successful Sixth Form offers a wide range of academic and vocational courses.

- Academic pathways (A Levels) for example; Humanities, Sciences, Maths, Arts, English
- Vocational pathways (Level 3 courses) for example; Sport, Business, Health & Social Care

Open Evenings on 17th and 19th October

OFSTED rated our Sixth Form provision Good. “Students in the sixth form hold highly positive views about the education they receive. They are well prepared for their future next steps.” OFSTED November 2022

We are proud of our Sixth Form students, this year saw a significant year on year increase in students securing the top grades- bucking the national trend reported in the media

Our Sixth Form students go on to study at university, secure apprenticeships or move onto to employment. All students were able to transition to their chosen destination. 42/44 (95%) UCAS Applicants secured their first choice place at university this year- The national trend is 79%

# We are here to support your child to success

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