

Please switch off mobiles phones

# Welcome to Year 11

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Miss Reed - Head of School

Mr Freeman- Head of Year 11

Mr Martin - Head of Sixth Form

Mrs Lloyd-Jones - Senior Assistant Headteacher - Quality of Education

Mr Brennan - Deputy Head of School - Safeguarding, Attendance, Behaviour

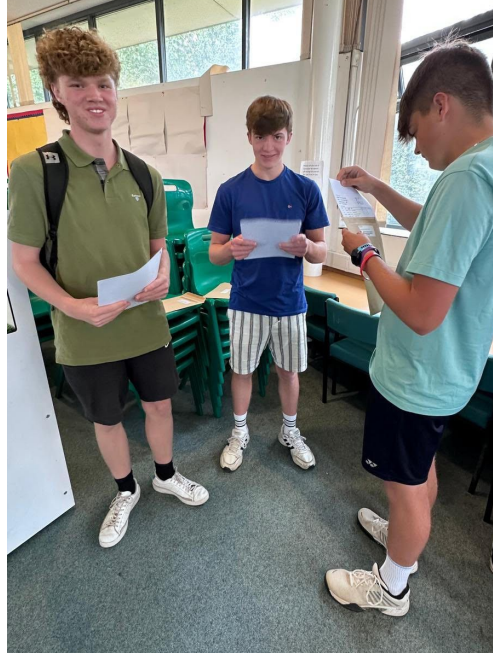
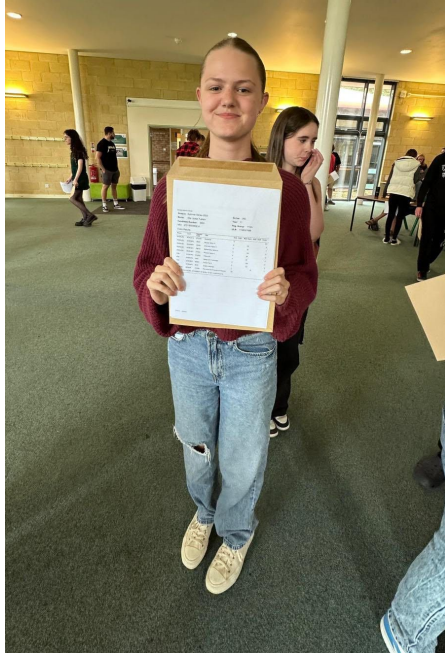
# Key contacts

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Mr Alekosz Sopisz	<a href="mailto:alekosz.sopisz@ewsacademy.org.uk">alekosz.sopisz@ewsacademy.org.uk</a>	KS4 Leader Mathematics
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Ms Tracey Cotter	<a href="mailto:tracey.cotter@ewsacademy.org.uk">tracey.cotter@ewsacademy.org.uk</a>	Learning Leader PE

# Key contacts

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Mrs Rebecca Griffin	<a href="mailto:rebecca.griffin@ewsacademy.org.uk">rebecca.griffin@ewsacademy.org.uk</a>	Performing Arts: Music & Drama
Mr Mark Brennan	<a href="mailto:mark.brennan@ewsacademy.org.uk">mark.brennan@ewsacademy.org.uk</a>	Designated Safeguarding Lead
Mrs Claire Wright	<a href="mailto:claire.wright@ewsacademy.org.uk">claire.wright@ewsacademy.org.uk</a>	SENDCo
Miss Heidi Goodridge	<a href="mailto:heidi.goodridge@ewsacademy.org.uk">heidi.goodridge@ewsacademy.org.uk</a>	Pastoral Support

# Our direction of travel (north photos)



# Our Sixth Form

This year there will be decisions to make about Post 16 destinations

Make an informed choice

Our vibrant successful Sixth Form offers a wide range of academic and vocational courses.

- Academic pathways (A Levels) for example; Humanities, Sciences, Maths, Arts, English
- Vocational pathways (Level 3 courses) for example; Sport, Business, Health & Social Care

Open Evenings on 17th October

OFSTED rated our Sixth Form provision Good. “Students in the sixth form hold highly positive views about the education they receive. They are well prepared for their future next steps.” OFSTED November 2022

We are proud of our Sixth Form students, this year saw a significant year on year increase in students securing the top grades- bucking the national trend reported in the media

Our Sixth Form students go on to study at university, secure apprenticeships or move onto to employment. All students were able to transition to their chosen destination. 42/44 (95%) UCAS Applicants secured their first choice place at university this year- The national trend is 79%

# Our rationale and how it relates to our values

To produce ambitious, confident, curious and respectful students who are able to lead and can contribute positively to the wider community. A curriculum that evolves to continually meet the needs of all students to enable them to achieve successful outcomes.

The more you are here, doing the right things, the greater your chances of having more choices regarding your futures - more keys to more doors.

**Ambitious** - we want you to be aspirational, try to achieve your best, be the best you can be

**Confident** - have the courage to speak up, ask for help, seek support, give it a go, not worry about getting things wrong, try

**Curious** - ask relevant questions, research, consider your options

**Leadership** - doing the right things

**Respect** - yourself, others, environment



# Attendance Matters!



Percentage Attendance	Equivalent Days attended	Equivalent Weeks missed	Equivalent Lessons missed.
<b>100%</b>	<b>190</b>	<b>0 Weeks</b>	<b>0 lessons</b>
<b>97%</b>	<b>184</b>	<b>1 week 1 day</b>	<b>30 lessons</b>
<b>95%</b>	<b>180</b>	<b>2 weeks</b>	<b>50 lessons</b>
<b>90%</b>	<b>171</b>	<b>3 weeks 4 days</b>	<b>95 lessons</b>
<b>85%</b>	<b>161</b>	<b>5 weeks 4 days</b>	<b>145 lessons</b>
<b>80%</b>	<b>152</b>	<b>7 weeks 3 days</b>	<b>190 lessons</b>

# Target grades and how we use them



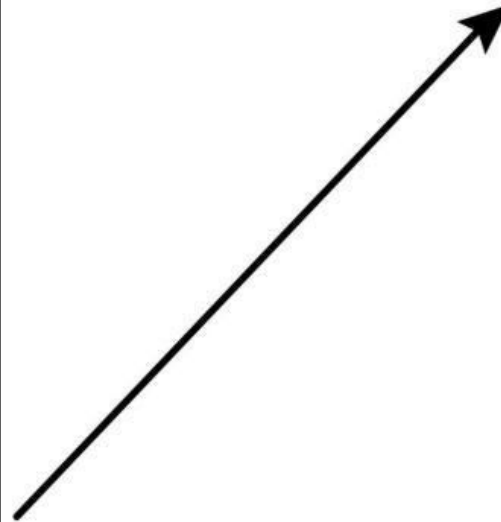
As a TOVE school we use the most aspirational target setting tool based on KS2 SATS score to set targets for students.

The key word here is aspirational.

The FFT5 targets are based on what students would achieve in the top 5% of students nationally.

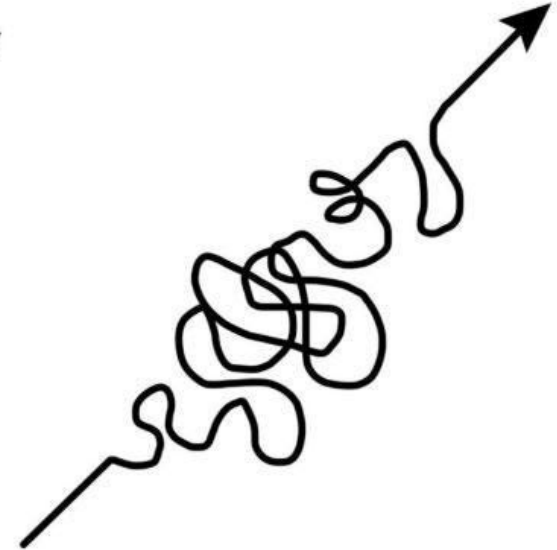
It is the relationship between current/mock grades and target grades that will indicate progress.

**SUCCESS**



what people think  
it looks like

**SUCCESS**



what it really  
looks like



# Subject guide sheets and how to use it

## Year 11 North Campus Subject Guide

Subject	Exam board course code	Description	Examinations	NEA/Coursework /Practical/Deadlines	Recommended Revision Guide
<b>GCSE Mathematics</b>	Edexcel/Pearson 1MA1	Two tiers Higher and Foundation	3 (90 minutes each) June 2024	None	GCSE Edexcel Mathematics CGP Exam practice workbooks
<b>English</b>	AQA	Language Single tier.  P1 - Fiction P2 - Non fiction  Literature Single tier P1 P2	2 papers for each Lang and Lit	N/a	Information sent via English team - speak to Miss Mitchell
<b>Science</b>	Edexcel 1BI0 1CH0 1PH0 (TRIPLE)	Edexcel Single Science pathway (TRIPLE)- follows same curriculum as the combined pathway with some additional	TRIPLE  6x 1hr 45min papers (2 per subject)	N/A	GCSE Grade 9-1 Edexcel CGP books  Triple require the

# Statutory Guidance regarding NEA/Coursework



- Staff are required to follow exam board guidance on marking & feedback
- Work **MUST** be completed in controlled conditions & within time limits set by the exam board
- **NO** writing frames to support students complete assignments can be used
- Students **MUST** sign to say work completed is their own work
- Once marked ,students should be given their mark & have a right to request a review of marking before submitting marks to the board
- Student work should be internally standardised & covering sheets marked to indicate this has taken place
- Work must be submitted in the appropriate window for assessment
- Malpractice & plagiarism are extremely serious
- Every lesson every day counts

# Key dates and the next 34 weeks



Tuesday 17th October 2023	Year 11 into 12 Open Evening North
Monday 30th Oct - Fri 10th Nov 2023	Mock exams - Invigilated
Thursday 30th November 2023	Mock Grades issued at Year 11 Parents Evening
Monday 8th January 2024	Extra-Curricular intervention begins
Monday 5th - Fri 16th February 2024	Mock exams - Invigilated
Tuesday 12th March 2024	Additional Targeted Parents evening
Friday 10th May 2024	First Main Exam - AM Biology
Tuesday 25th & Wed 26th June 2024	Sixth Form Induction Days
Wednesday 26th June 2024	Exam Contingency Day
Thursday 4th July 2024	North Venue - Saints Rugby Stadium

# Ongoing support and interventions

Careers meetings

Pastoral Support & Ethos team

Study Skills in tutor time

Revision Guides issued

Resources posted on whole Year Google Classroom (North)

Targeted Intervention groups in school time

Extra-curricular intervention - later in the year..

Targeted Assemblies

Regular Parentmails home with advice resources and wellbeing support

Mentoring

Effective use of gain time on completed courses

## **Don't underestimate the difference you can make**

Supporting your child to be organised

Being there to help run through/testing

Speak to your child's teachers for specific subject advice

Create a quiet space for revision with stationery available

Help your child break down tasks into manageable chunks

Help your child balance revision with fun stuff

Supporting with accessing exam materials - past papers, revision websites etc

Encouraging the use of GCSEPod, Sparx, Tassomai

Stop your child from procrastinating

Be there to listen and spot signs if your child is struggling or starting to feel anxious

Support positively.

## North Prom

- Northampton Saints, Franklins Gardens
- 4th July 2024
- Student Prom Committee to organise theme, colour scheme, dress code etc
- Passport to the Prom

## Leavers' Hoodies

- Students involved in the design choice
- Will receive them in their Leavers' Assembly



# We are here to support your child to success

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