

Elizabeth Woodville School PE Kit 2022/2023

<https://julesathome.co.uk/collections/elizabeth-woodville>

Compulsory Indoor and Summer Kit

White Polo Shirt with Logo

Black Shorts

Change of Socks

Sports Trainers (cushioned and supportive)



Compulsory Winter Outdoor Kit

Black and White Multi Sport Top with Logo

Black Shorts

Black and White Long socks (Rugby/Football/Hockey)

Studded boots (Rugby/Football) "Firm Ground" suitable for 3G astro pitch and the playing field

Shin Pads (Football/Hockey)

Recommended

Gum Shield (Rugby/Hockey)



Optional Additional Kit

Black Skort with Logo

Black Leggings

¼ Zip Training Top with logo



Options for cold weather

Base layer or t-shirt to be worn underneath Multi Sport Top

Plain Black Tracksuit bottoms (to be **worn over shorts** so they can be removed for game play)

Black gloves

Elizabeth Woodville School

PE Kit Policy

2022/2023

- All jewellery must be removed for PE lessons to avoid being caught on equipment or other players.
- No acrylic nails should be worn and nails should be cut to a reasonable length so as to not injure an opponent.
- PE kit should be worn by ALL students to ALL PE lessons.
- If there is a need for your child to not participate in the practical lesson through illness or injury they are still required to bring their kit.
- Students are expected to be part of their lesson and their role can be adapted to suit the individual needs of that student. Roles such as coach, coaching assistant, equipment organiser, motivator and time keeper can be allocated so they are still learning about the topic.
- Students not participating practically in lessons will need to bring a note from their parents explaining the reason as to why they can't participate as well as their kit.
- On days where the weather is cold or wet, then additional kit should be worn such as hat, gloves, scarf and coats.
- Prolonged non participation for medical/injury reasons requires confirmation of condition from the GP so that the PE Dept can work with the student in creating the most appropriate pathway for learning.