NEWS FROM ELIZABETH WOODVILLE SCHOOL

October 2023

Issue 67

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Celebrating student success



We hope this letter finds you well. As we approach the end of the first half of the term, we would like to take a moment to reflect on our students' progress, share some important updates, and express our gratitude for your continued support.

Academic Progress:

We are pleased to report that our students have demonstrated exceptional dedication and resilience in their studies. The commitment to their learning has been evident in our classrooms, and we are proud of their achievements. Our teachers have worked tirelessly to provide quality education and support, and their efforts are reflected in our students' progress.

Students have embraced the introduction of Do Now memory retrieval activities that now start their lessons at EWS; this change to the start of lessons enables our students to settle quickly and provides regular opportunities to review key knowledge.

Extracurricular Activities:

Our enrichment programs have been thriving, offering students opportunities for personal growth and skill development. It has been wonderful to witness the enthusiasm with which our students have embraced these activities, from sports to arts and everything in between.

Upcoming Events:

The second half of the term promises to be equally exciting, with various events and activities planned. Please stay updated through our school website, parent mail and social media for information on all our events including: Year 10 parents' evening; our Christmas concerts; Remembrance and reflection events, and our other important dates.

Your Support:

We want to extend our heartfelt appreciation to all of our parents and guardians. Your support, involvement, and encouragement play a crucial role in your child's success, and we are grateful for the partnership we share.

Safeguarding Update:

We would like to take this opportunity to share with you that Mr Brennan is leaving EWS; we would like to thank him for his service to the school community and we wish him well as he embarks on a new journey in his career. We are also excited to welcome and introduce our new Designated Safeguarding Lead (DSL), Ms Chance, who brings a wealth of experience and dedication to this crucial role.

We look forward to welcoming our students back for the second half of the term, which promises to bring new challenges and opportunities.

Thank you for entrusting us with your child's education. Together, we will continue to foster an environment of learning, growth, and achievement.

Wishing you a peaceful and enjoyable half-term break.

Warm regards,

Emma Reed Head of School North Campus

Hannah Jones Head of School South Campus







A big super thanks to the current sports leaders who have helped run 3 events this half term ranging from Boccia to X Country. Each leader showed great leadership and worked fantastically with the Primary schools children. A massive well done.

Our sports leaders are:

SPORTS EADERS Adina Bivol Lexie Barnell Isabel Slator Mili Raynes Harry Hunt Ellianna Lovelace Finn Swoboda Adrian Puzio Sophie Cory



HUGE CONGRATULATIONS ISABEL SLATER 10Ln

Isabel has been selected to join the County Netball Player Development Pathway for Northamptonshire. The pathway is an extension of the England Netball Player Pathway with the purpose being to support the development of athletes.

Isabel has been invited to train Tuesdays and Wednesdays during term time at Northampton University and Northampton HIgh School. We wish Isabel the very best as she embarks on her journey to becoming an England Netball Player



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PE LEARNING LEADER (N)





STUDENT LEADERS

At the beginning of the academic term, the Grace Foundation hosted a comprehensive workshop on leadership. The workshop, attended by the newly appointed Student Voice representatives, aimed to equip students with the essential characteristics and skills required to become effective leaders.

The event proved to be a resounding success as students enthusiastically participated in various sessions tailored to enhance their leadership potential. Reflecting on the impact of the workshop, students expressed profound insights and a renewed sense of purpose.

One student emphasized, "It's helped me learn to be more courageous," highlighting the newfound confidence instilled through the workshop's immersive activities. The emphasis on courage illuminated a fundamental aspect of effective leadership, encouraging students to step outside their comfort zones and embrace challenges with resilience.

Another student shared, "It has changed how I act. Now, I am going to be a better leader." This sentiment captured the transformative nature of the workshop, which not only imparted theoretical knowledge but also inspired tangible changes in students' attitudes and behaviours. The emphasis on action-oriented leadership resonated deeply, motivating students to proactively implement their newfound insights into practical endeavors within the school community and beyond.

The Student Voice's proactive approach to fostering a culture of leadership within the student body has undoubtedly laid a strong foundation for nurturing future leaders. The workshop not only instilled leadership skills but also promoted a sense of ethical responsibility, emphasizing the importance of integrity and empathy in leadership roles.

As the ripples of this workshop continue to spread across the campuses, we stand poised to witness a new generation of confident, capable, and compassionate leaders, who will undoubtedly leave an indelible mark on their communities and the world at large.

WORLD MENTAL HEALTH DAY

EWS takes on the ITV Britain Get Talking Challenge for World Mental Health Day

On October 10th, which was World Mental Health Day this year, EWS decided to take on a unique assignment created by ITV Britain Get Talking. A different kind of homework, this challenge focused on mental health awareness.







Students from both North and South recently attended Ethos Anti-Racism workshops to enhance their understanding and awareness of this critically important issue.

Dan and Husnaa from Rites of Passage Production delivered a powerful and emotional monologue titled 'I remember it like it was yesterday,' which recounted their personal experiences with racism. The students were taught how to actively combat racism, and their engagement throughout the sessions was impressive.

They expressed their newfound knowledge with comments such as "Even if my best friend is being racist, I should always stop and report it," "I should be proud of myself and my skin color," and "I must distinguish between non-racist and anti-racist and stop racism when I see it."

HIGHLIGHTING THE IMPORTANCE OF ANTI-RACISM: WORKSHOPS FOR YEAR 7 & 8 STUDENTS





Matt O'Connell Safer Roads Team Manager Operations Department PO Box 144 Northampton NN4 0FS

Email: safer.roads@northants.police.uk

Date: 18/10/2023

Thinking about purchasing an e-scooter for Christmas?

I am the Safer Roads Manager for Northants Police and am writing to you as a representative of the Northamptonshire Safer Roads Alliance (NSRA).

As we approach this festive season, we wanted to take the opportunity to address an emerging trend that has raised concerns in the community, that is the use of electric scooters, commonly referred to as "e-scooters."

The safety and well-being of all road users are of paramount importance and in particular our children.

We know e-scooters have become increasingly popular and whilst we understand the appeal of these devices, we believe it is crucial that we inform you of the legalities and potential dangers associated with them.

LEGAL CONSIDERATIONS

E-scooters, like any other motorised vehicle, are subject to laws and regulations.

The use of private e-scooters on public roads and footpaths is currently illegal in the UK.

Parents and guardians should be aware of the legal implications and responsibilities that come with these devices to avoid potential legal issues.

E-scooters available under the local trial operated by VOI are age restricted to persons 18 years and older who must hold a driving licence.

SAFETY CONCERNS

There are substantial safety concerns associated with e-scooters which can reach significant speeds and may not always be equipped with adequate safety features. As such, accidents and injuries related to e-scooter usage have become increasingly prevalent. These injuries can range from minor scrapes and bruises to more severe incidents, including head injuries and fractures.



E-scooters are particularly risky for young riders who may not possess the experience or judgment needed to navigate challenging traffic situations.

Given the legal complexities and safety concerns surrounding e-scooters, we strongly discourage parents and guardians from considering them as gifts for their children.

Instead, we encourage parents to explore safer and more age-appropriate alternatives that promote outdoor activity, exercise, and personal growth while prioritising safety. Traditional bicycles, skateboards, and protective gear are excellent choices to consider.



Thank you for your attention to this important issue.

We wish you and your family a joyful and safe holiday season.

Sincerely,

Matt O'Connell Safer Roads Team Manager



CAREERS

Please contact: Rebecca Griffin <u>rebecca.griffin@ewsacademy.org.uk</u> We are holding a Careers Fair on 6th March 2024 (North Campus) and 8th March 2024 (South Campus). If we have any parents, carers, families who would like to support our event by attending and speaking to our students about your career please email Rebecca Griffin on <u>Rebecca.griffin@ewsacademy.org.uk</u> and she will provide more information.

UD E



U12 TEAM PLAYING IN UNDER 13 A-LEAGUE

NORTHAMPTON SUNDAY LEAGUE

PATHWAY TO ACADEMIES

CONTACT: COACH.CM.TF-ACADEMY@HOTMAIL.COM

AGRAM.COM/TFACADEMYIS TRIALS ON SATURDAY MORNINGS AND THURSDAY EVENINGS On Friday 29th September, all Year 12 students actively participated in a dedicated Relationships and Sex Education (RSE) day. Aligned with the Sixth Form Personal, Social, and Health Education (PSHE) curriculum, the day-long program aimed to comprehensively address the statutory requirements of RSE while fostering a nurturing and informed environment for the students.

The school invited external specialist RSE educators from the Grace Foundation to lead and facilitate the day's sessions. These carefully curated sessions were designed to achieve multiple crucial objectives, including bolstering the self-esteem and confidence of each young person. Furthermore, the day provided a safe space for students to delve into their own attitudes and values surrounding relationships, fostering a deeper understanding of interpersonal dynamics and emotional connectivity.

The program also entailed a thoughtful exploration of the ramifications of unplanned pregnancy and the intricate discourse surrounding attitudes towards abortion. Additionally, students were guided through a critical analysis of the potential risks and detrimental impact of exposure to pornography, emphasizing the importance of fostering healthy attitudes towards intimacy and sexuality.

Emphasizing the significance of effective conflict resolution within relationships, the RSE day provided students with practical skills aimed at fostering respectful and constructive communication. By equipping the students with these vital tools, EWS underscored its commitment to nurturing not just academic excellence but also emotional intelligence and social awareness.

As the day concluded, students emerged with a deeper understanding of the complexities surrounding relationships and sexual health, equipped with the necessary knowledge and skills to navigate these crucial aspects of their lives with confidence and responsibility.

EWS's dedication to providing a comprehensive and insightful RSE curriculum marked yet another milestone in its ongoing commitment to fostering a supportive and informed educational environment.



THE LOWDOWN FREE CONFIDENTIAL SUPPORT FOR YOUNG PEOPLE



The Lowdown provides free and confidential support to 11-25 year olds with their Mental Health and Wellbeing.

- Counselling for 11-25 year olds in the NN1 NN7 postcode areas.
- RE:Start Service for 16 25 year olds who are transitioning from child mental health services (CAMHS) to adult mental health services. This is a practical, information, support and advice service, not counselling.
- Wellbeing Café's for 11-18 year olds every Monday and Friday evening 4-8pm.
- Wellbeing Wednesday Support Groups for 11-18 year olds 4-6pm.
- Youth Groups every Tuesday and Thursday evening
 School Years 7 to 9: 3:30pm 5pm and School Years 10 to 13: 5pm - 6:30pm. Our first groups start on 19th and 21st September.
- Youth Advisory Board every Wednesday 6:30-8pm. This is a members only group, please see our website for more information and how to join.
- Out There LGBTQ+ Support Groups every Friday evening for 11-25 year olds. For more information on how to join please go to our website.
- Sexual Health Service for 12-25 year olds every Monday and Friday 5-8pm providing condoms, pregnancy testing, Chlamydia and Gonorrhoea testing and information and Support.

For full information please go to: <u>www.thelowdown.info</u>

On the 27th of September, Johnny Wake of Courteenhall Estate visited students at the school.

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This engaging encounter offered a unique opportunity for our students to gain valuable insights into the world of agriculture and entrepreneurship.

Amidst the convivial atmosphere of afternoon tea, Johnny Wake graciously shared his remarkable professional journey and invaluable life experiences with the eager students. As teacups clinked and conversation flowed, our students were able to ask questions, seek advice, and engage in meaningful discussions about their own career aspirations.

This event marks the inception of a promising partnership between Johnny Wake and Courteenhall Farms and EWS. The collaboration is poised to provide our students with invaluable opportunities, mentorship, and real-world insights, all of which will undoubtedly be instrumental in shaping their future endeavours.

EWS expresses its sincere gratitude to Johnny Wake for dedicating his time, sharing his wisdom, and displaying a commitment to investing in the next generation of leaders. The school eagerly anticipates many more inspiring interactions in the future as this burgeoning friendship continues to flourish.









Training Times and Costs

6 to 16 year old - Wednesday 6.30pm to 7.30pm

£5 per session or £15 a month

Over 16's - Wednesday 7.30pm to 9.00pm

£6 per session or £20 a month

First Session Half Price

Location

Shutlanger Village Hall, Main Road, Towcester, NN12 7RU

Contact

Sensei Rob - makotojudokwai@gmail.com





NORFOLK BOUND

A group of enthusiastic Year 12 and 13 students from EWS embarked on an immersive geographical exploration of Norfolk during the school's annual geography trip. Over the course of four eventful days, the students delved into various aspects of the region's geography, enriching their understanding through hands-on experiences and practical data collection.

The itinerary included visits to witness the intricacies of coastal defenses, providing the students with valuable insights into the dynamic relationship between land and sea. Additionally, the group had the opportunity to explore the vibrant city of Norwich, immersing themselves in the cultural and historical richness of the area.

Amidst their adventures, the students actively collected data in Cromer and Hunstanton, engaging in valuable fieldwork that complemented their classroom learning. Despite braving the challenges posed by inclement weather during their time in Sheringham, the students made the most of the experience, relishing the simple pleasure of enjoying chips by the scenic coastline.

The trip served as a catalyst for bridging the gap between theoretical knowledge and practical application, enabling the students to witness geographical concepts come to life in real-world settings. Their dedication and hard work throughout the trip underscored their commitment to academic excellence and a thirst for knowledge.

EWS extends its heartfelt gratitude to the accommodating youth hostel for its hospitality, playing an instrumental role in ensuring a comfortable and memorable stay for the students. Special commendation goes to Mrs. Medler for her unwavering dedication and meticulous organization, which contributed significantly to the success of yet another enriching and educational trip. As the students return, their experiences will undoubtedly continue to inspire their academic pursuits and foster a deeper appreciation for the complexities of geography in the real world.





THANK YOU FREYA

EWS extended a heartfelt thank you to one of its notable alumni, Freya, for sharing her inspiring journey from a dedicated Sixth Form student to a successful professional at Nestle. Her insightful narrative shed light on the importance of apprenticeships and career progression, leaving a profound impact on all those in attendance.

During her visit, Freya's motivational insights resonated deeply with the current students, serving as a champion of a positive work ethic and a beacon of determination. Her journey exemplified the possibilities and opportunities that await those willing to embark on a path of dedication and hard work. Her success story not only highlighted the value of perseverance but also underscored the significance of leveraging one's educational foundation to achieve greater heights in the professional realm.

The EWS community took great pride in Freya's remarkable achievements at Nestle, acknowledging her as a shining example of the school's commitment to nurturing wellrounded individuals who go on to make significant contributions in their chosen fields. The impactful visit not only inspired the current cohort but also reinforced the school's dedication to fostering a supportive and empowering educational environment.

As Freya continues to make significant strides in her professional journey, the EWS community looks forward to many more success stories that will undoubtedly serve as a source of inspiration for future generations. Freya's remarkable achievements at the Nestle Academy stand as a testament to the school's commitment to nurturing and empowering its students to become exemplary leaders and professionals in their respective fields.

A huge thank you to Freya for coming along, sharing her story and inspiring our students.

We are incredibly proud of you Freya!



productive day collaborating with the Royal Nav focusing on essential skill development.

Students engaged in activities refining teamwork, leadership, communication, and presentation skills. The event aimed to boost self-confidence and entrepreneurial abilities, providing real-world insights and hands-on learning opportunities.

The day's activities were meticulously crafted to cultivate a range of essential skills crucial for personal and professional growth. Through interactive workshops and dynamic exercises, the students had the opportunity to fine-tune their team-building, leadership, communication, and presentation skills. Furthermore, the event provided a platform for students to nurture selfconfidence and hone their entrepreneurial acumen, preparing them for the challenges and opportunities that lie ahead.

The school expresses gratitude to the Royal Navy for their valuable contribution, emphasising the shared commitment to nurturing well-rounded individuals.









STUDENT LEADERS

The vibrant atmosphere of the library was recently transformed into a hub of charitable activity as two successful fundraising events took centre stage, organized and led by the enthusiastic Sixth Form students. The initiatives not only garnered generous support from the school community but also highlighted the students' dedication to making a positive impact beyond the classroom.

The first event, the "Macmillan Cake Event," proved to be a resounding success, with the Sixth Formers raising an impressive $\pounds 216.13$ in support of Macmillan Cancer. The event showcased the community's collective spirit and unwavering commitment to contributing to vital causes, emphasizing the profound impact of collective efforts in the fight against cancer.

In a spirited celebration of Halloween, the "Halloween Cakes, Sweets, Arts, and Crafts Event" captivated the school community, with funds raised for the Sixth Form and library refurbishment reaching just over £100. The event not only provided a delightful array of delectable treats and creative arts and crafts but also underscored the students' dedication to enhancing the school's resources for the benefit of all.

EWS extends its heartfelt gratitude to all the bakers and donors whose contributions played a pivotal role in the success of these fundraising endeavors. The visually stunning and delectable array of baked goods served as a testament to the community's unwavering support and dedication to making a difference.

Furthermore, the school commends the Sixth Form for their exceptional leadership and organizational skills in spearheading these initiatives. Freya Rossetti, Amelia Cherry, Francesca Hefron, Charlotte Smith, Grace Holman, Alfie Butt, and Ella Marchi, part of the Charity/Fundraising Team, demonstrated commendable dedication and passion in ensuring the smooth execution of the events.

The heartwarming sight of Sixth Formers engaging with their younger peers perfectly exemplified the values of the school. 20

SING UP ACT OUT

Click here to hear a snippet from the event

Congratulations to all the incredible Year 7 North students who dazzled us in the 'Sing up and Act Out' show last week





DT SHOWCASE

A selection of the stunning pewter work completed in DT this term.

Leadership Finley Pearce Ryan Gill Anabelle Remon Mia McLeod **NORTH CAMPUS**

Leadership Archie Joyce Evelyn Davey Chloe Chinnery Bethany Read

Ambition Bethany Dunn Ted Osborne Leon Cooper & Arabella Clarke Neve Binns

Curiosity

Zain Miah Jenson Jackson Ava Hardwick Flo Froggatt

Confidence

Florence Edwards Adam Creasey Poppy Place Nancy Margiotta

Respect

Thomas Oldfield Darcie Louchery Seb Barker Benji McMahon

Ancaster







Ambition Alfie Reyland Jack Smith Henry Allen Mila Wojcik

Curiosity Isla Mason

Alfie Tindall Lucy Green Mollie Packer

Confidence

Kornelia Wozniak Beau Smith Elsie Cann Lowri Pender-Selmassi

Respect

Ava Mitchell Ellie Henshaw Louis Isherwood-Crook Freddie Chapman

NORTH CAMPUS

Leadership

fying the school's values Students in each year group have been rewarded by their teachers for exempl

Leadership Ben Peel Lou Greshon Jessica Plummer Albert Norgett

Ambition Eleni Long Lexi Waddilove Rosie Beales Alyssa Schwartz

Curiosity Connor McKay Kimberley Taylor Daniel Burford Charlie Norgett

Confidence Xanthe Israel Lucas Hobbs Jonathon Hussell Noah Roberts

> Respect Josh Dell Aidan Brooks Milly Bidwell Oliver Bird

Jamie Tompkins Alfie Cox Hannah Browning Hannah Gamble

> **Respect** Jacob Morton Willow Nightingale Tom Harvey Heath Markham

Ambition Mason Heasman Daniel Critchley Reuben Kersey Tobias Anderson

Curiosity Riley Carter Elena Thompson Molly Gibbons Jacob Lawrence

> **Confidence** Maisie Curran

Archie Payne Poppy Kingdon Maya Lee









NORTH CAMPUS

Leadership

Freya Strutt

Benji Coles

Hayden MacManus

Madi Westley

Leadership Chido Chidzere Emma Windless Liam Gregory Hayden MacManus

> Ambition Harriet Tanner Blaine Blades Jayden Doig Taylor Cass

> **Curiosity** Kelsy Belonwu Oliver Hazell Jacob Mann Lucy Eustace

Confidence Joel Alexander Oliver Mott Lloyd Bentley Myles Luckman

Respect Evie Deveraux Amiee Moore Archie Stoppani Chloe Williams **Ambition** Emily Green Luca Haynes Santos Taylor Cass

Poppy Markham

Curiosity Oscar Littlejohn Jack Manning Lucy Eustace Xanthe Sainsbury

Confidence Faye Davies Katia Hamouche Ghilea Myles Luckman Jessy Allen

Respect

Tom Flight Harry Hunt Chloe Williams











×

Leadership Josh Brown Nakeethan Santhakumar Issac Hoddinott

Respect

Alfie Rees Albert Garnham Hayden Silk

Ambition Alice Unmey Matthew Brock Holly Burford

Confidence Isabel Jones Adam Clarke Harlie Beck

Curiosity Oliver Long Camila Clark James Hogg

NORTH CAMPUS

Leadership Casey Jones-Swanson Ryan Holman Jude Swoboda Kezia Parker

> Ambition Isabel Slater Cammy McCall Tyronne Gatdula Adina Bivol

Curiosity

Harry Allen Immy Cooke Zuzanna Kosciug Alfi Crook

Confidence

Toby Cox Olivia Newitt Queenie Snith Finn Swoboda

Respect

James Rawcliffe Macey Turner Sophie Davison Mia Lopez









Students in each year group have been rewarded by their teachers for exemplifying the school's values -

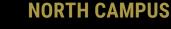
Leadership Charlotte Ward Tressa Hobbs BIIIy Larcombe Joseph McMahon

> Ambition Emma Calver Lola Brown Mae Riley Lucy Prior

Curiosity Aidan Bell Erin Russell Kia Beck Bethan Cursley

Confidence Jonny Pestana Rosie Conisbee Amelie Faithfull Matilda Lantsbery

Repect Leo McCarthy Lily Devereaux James Ponsonby Bradley King



Leadership George Barley Kaitlyn Lindsel Ruby Lockerbie Isa Husain

Ambition Evie Hutton Kashvi Tyagi Molly Hutchings Conor McKay

Curiosity Joe Barley Nicola Potera Ryan Dunkley Hamza Otu

Confidence Hannah Lowe Bella Quelch Emily Baker Matilda Tibble

Respect Cameron Pryke Alexia Harper Robert Hawes Kayley Owusuah









SIXTH FORM

Leadership Harry Farbon Francesca Heffron Freya Rossetti Amelia Cherry **Jessica Davis**

> Ambition Toby Waples Max Cowlin Will Ward Ella Marchi Adam Turner

Curiosity Anthony Holland Will Ward

Confidence **Charlotte Smith** Ella Marchi **Ryanna Fernandes** Alfie Butt **Edward Wimpress**

Respect **James Gellatly** Millie Marshall **Caitlin Greshon** Millie Allen Archie Pryke













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