

25

SUMMER READING CHALLENGES

Some amazing reading adventures and the opportunity to win a prize!

Sports day round up

A summary of all of the sports day action across North and South Campus



PLUS

Sixth Form student Zach Richardson shows us what he's been up to on his work experience



highlights

INFORMATION

- 03** A message from Mrs Matharu
- 06** School uniform expectations
- 21** How to support your child with their personal statement

2 nEWS / July 2021

FEATURES

- 09** Summer holiday mindfulness to do list
- 08** Preparing for results day
- 27** A huge thank you

nEWS

- 16** News from the Library
- 15** Zach's work experience
- 19** 25 Summer reading challenges



Mrs Matharu

Dear Parents and Carers,

As the term draws to a close I would like to say thank you to you all for your support and kind messages over the last year. The messages have helped staff remain buoyant in the face of constant change and uncertainty. Our students have demonstrated their resilience and positivity – we are all extremely proud of them. September will hopefully bring some normality.

Return to school – September

Students returning to school in September will need to take two lateral flow tests on site, similar to when they returned in March. We have therefore changed the starting date for students to allow us time to test everyone.

The starting dates for students are as follows:

- Friday 3rd September - Year 7 and 12 only
- Monday 6th September -Year 13, 11 and 10
- Tuesday 7th September -Year 8 and 9

If you have already given consent we will go ahead with testing on site. If you have not, we will be in touch to request consent.

Staffing update

We say goodbye to the following staff and would like to thank them for their hard work and commitment to EWS.

We wish them well in their future endeavours:

- Ms Jeffrey - English
- Mrs Healy - English
- Mr Barrett – Assistant Head
- Ms Kimber- Food
- Ms Acres - DT
- Ms Wilkinson - Science
- Mrs Meneely - Science
- Mr Cowley - English
- Mrs Wright – Cover teacher

CONTINUED OVERLEAF

We are very pleased to welcome the following teachers:

Ms Sehra – Maths

Mrs McGarry – Science

Mrs Hurdle – Science

Mr Owusu – Science

Mr Chikobvu – Science

Mrs Rebeiro – English

Mrs Begum – English

Mrs Wagjiani – DT

Mrs Panchal – Food

Miss James - Maths and PE

Mr Coram - IT Network Manager

In addition Mrs Claire Wright, who many of you will already know, has been appointed as our Special Education Needs Co-ordinator. Mr Rob Peskett has been appointed to the senior team to lead on Teaching and Learning.

Covid Guidance – Step 4

I am attaching some guidance overleaf, taken from the Government website ,with regards to what step 4 looks like in schools and what EWS will be doing. The guidance can be found on: <https://educationhub.blog.gov.uk/2021/07/06/parents-pupils-teachers-and-students-find-out-what-step-4-of-the-covid-roadmap-means-for-you/>

From September our Sixth Form students will return to full time working on campus, they are expected to attend school each day from 8:45am to 3:05pm.

Results Days

Results days take place on Tuesday 10th August for GCE (AS, A Levels) and other Level 3 qualifications, and Thursday 12th August for GCSE and other Level 1/2 qualifications.

Unfortunately this year we will not be able to invite you in to collect your results. Results will be available on the student account on Go4Schools from 08:30 on your relevant results day. Please make sure you have your login details available ahead of time. Results will be available on parent accounts towards the end of each day.

Despite not being able to come into school, we will have a team of staff available to support you on results days for your next steps. More details will follow in emails to students prior to results days so make sure you check these. If you have any queries or concerns please ring school on 01604 862125 on results day or email results21@ewsacademy.org.uk and we will be happy to support you through these days.

Enrolment into the Sixth Form

Sixth Form enrolment will take place virtually on GCSE results day, Thursday 12th August. We will be writing to Year 11 students shortly with more information about this. Help, support and guidance will be available to all students collecting results on both GCSE and A Level results days.

I hope you all have a great summer break and look forward to welcoming our students back in September.

Mrs Matharu
Headteacher

COVID Guidance Step 4- Secondary schools and colleges

Will secondary age pupils at schools and colleges have to stay in bubbles?

No. Secondary school and college students won't have to stay in bubbles. [At EWS year 7's will remain in a bubble for the first term.](#)

What about face coverings?

Face coverings are no longer recommended in education settings. Headteachers may still wish to recommend pupils wear them and pupils themselves remain free to wear face coverings if they decide to. Staff and visitors are free to wear a face covering in communal areas if they wish to. It may be the case that, in the event of a significant outbreak, face coverings in schools will again be recommended. [At EWS we will still allow students and staff to wear face coverings if they wish to. If there is an outbreak of COVID we will encourage all students and staff to return to wearing masks.](#)

What happens to testing for all staff, secondary and college students?

Over the summer all staff, secondary school and college students should continue to test and report results online. You can test during the summer by ordering your free rapid Covid-19 tests online nhs.uk/GetTested, or by picking them up at pharmacies.

You will continue to receive tests if you're attending summer schools, out of school activities based on education sites and settings that do not operate on a term time basis. In these cases, staff and students should continue to test twice weekly at home and it is important test results are reported regardless of whether they are positive, negative or void.

This autumn asymptomatic testing will resume in secondary schools and colleges - including two tests in person on return – and continue until the end of September with a review at that point. It means apart from tests taken in person on the return to school, pupils will be expected to carry on testing themselves twice a week using LFD tests obtained online, through their school/college or via their local pharmacy. [At EWS there will be a staggered start to term to allow students to be tested on site.](#)

What if there is a positive case in a secondary school or college?

From 16 August, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test & Trace as a close contact of a positive COVID-19 case. Instead, children will be contacted by NHS Test & Trace, informed they have been in close contact with a positive case and advised to take a PCR test. 18-year-olds will be treated in the same way as children until 4 months after their 18th birthday to allow them the opportunity to get fully vaccinated.

What things will be staying the same?

Guidance on hygiene measures, cleaning keeping classrooms well ventilated will remain, as will local contingency measures if there are significant outbreaks. These may require greater levels of isolation and community testing. [At EWS all rooms will have hand sanitiser and cleaning materials. Rooms will be ventilated.](#)

What if my child is clinically extremely vulnerable?

Pupils who are clinically extremely vulnerable should attend school and college including out-of-school settings.

If you are a parent or student and feeling are anxious about attendance, you should speak to your education setting about your concerns and discuss whether any accommodations can be made to ensure that your child can regularly attend school.

Where a pupil or student is unable to attend because they are complying with clinical or public health advice, their school or college will be able to offer them access to remote education. [If you have any concerns about this please contact Mr Brennan \(North Campus\) or Miss Gilligan.\(South Campus\)](#)

School Uniform

We would like to thank our students for maintaining high standards of uniform over recent months. The vast majority of our students look very smart and take pride in their appearance every day. As the summer holiday approaches, we would like to take the opportunity to remind parents and carers of our uniform expectations as you may be adding and replacing items over the break.

Years 7-11

- School blazer with embroidered pocket logo
- Trousers and Skirts- Trousers may be woven fabric, have a waistband and fly, tapered or straight and not be skin tight. Skirts must be pleated and knee length. Opaque black tights may be worn.
- Denims, leggings/jeggings or cords are not acceptable
- Trousers should not have studs or zip embellishment
- Plain white shirt
- Buttoned collar to the neck
- Black school tie with EWS logo
- Black or grey neutral socks (no frills)
- Black school shoes/boots
- No canvas, leisure or trainer shoes, no logos or heels – including leather trainers and converse
- Outside coat or plain jacket
- No hoodies or cropped jumpers
- No sweatshirts
- Black V-neck knitted jumper (optional), only to be worn under blazer
- Students may wear one pair of earrings (either studs or very small hoops). No other visible piercings are allowed (eg. nose, lip, eyebrow, tongue etc.)
- Nails are to be no longer than the tip of the finger and only neutral coloured varnish is allowed
- School bag suitable for carrying textbooks and equipment
- Pencil case

Physical Education Kit

- White collared polo shirt
- Plain black sports shorts
- Black jogging bottoms
- White and black school unisex long sleeve top (available from main suppliers)
- Black or white sports socks
- Training shoes with non-marking soles



Sixth Form dress code

The Sixth Form dress code is 'office smart'

Smart, formal trousers or a skirt of a modest length
No jeans, tracksuit bottoms, etc

Skirts should be no more than a couple of inches above the knee

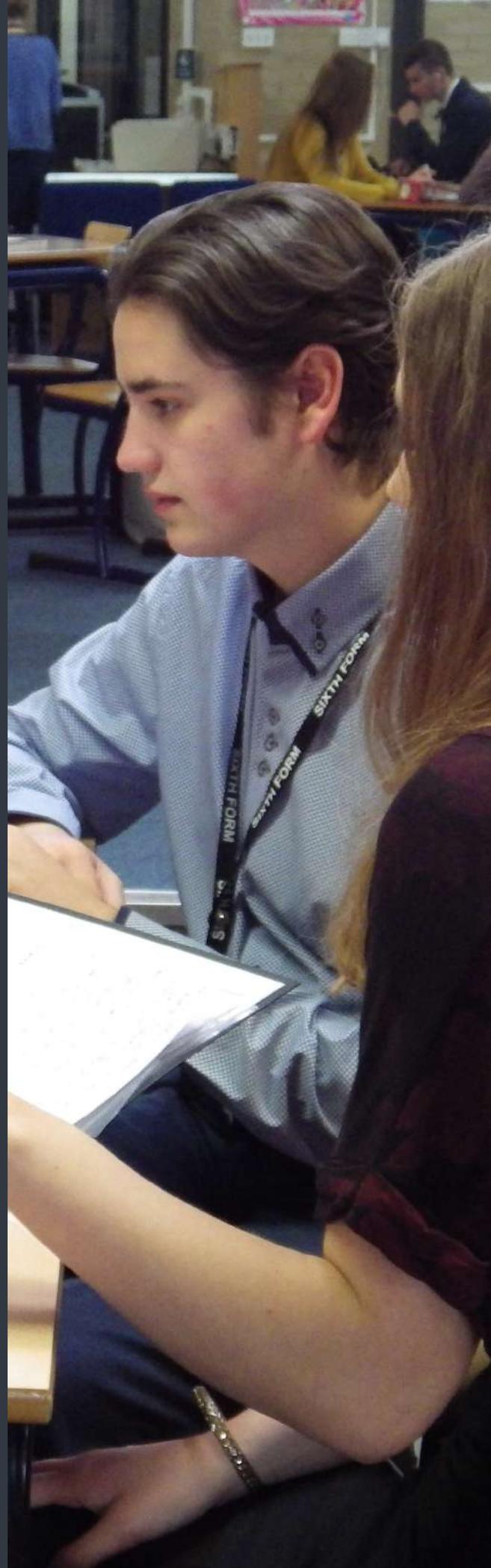
A smart top e.g. shirt or blouse
Not sleeveless, strapless, 'strappy' or low cut.
Shoulders and midriffs should be covered
T-Shirts are not permitted

Smart shoes
No trainers, canvas shoes or huge heels
Clothes need to be worn smartly
Earrings are acceptable as long as they are fairly discrete
Jewellery in moderation, remember, the aim is still to look smart.
No facial piercings

Sixth Form ID badges should be worn at all times.

It will not be acceptable to wear clothes that are not 'office smart'. For example:

- Clothing with large logos or branding
- T-shirts
- Mini-skirts
- Jeans
- Canvas shoes



Sound advice about preparing for results day adapted from BBC Advice:

Whether you've taken GCSEs, Vocational exams, AS Levels or A Levels, you're probably just a little bit eager to find out how you've done. And it's totally normal if you feel more than a bit worried. We're here to help you prepare as best as you possibly can for the big day itself.

Practical prep

First up, it's time to get practically prepared for picking up your results. Make sure that you have got the access that you require to both your Go4Schools account and your school email. Results will be made available on Go4schools from 8:30am on Tuesday 10th August for A Levels/ Level 3 Vocationals and 8:30am on Thursday 12th August for GCSE/ Level 2 vocational exams.

Make sure you have everything you'll need on the day prepped up and ready to go. You'll want:

- Your mobile phone (fully charged and topped up)
- Pen and paper
- For Year 11 students- check your school email account for information about Sixth Form enrolment/ recording your chosen Post 16 destination
- For students planning on attending university- Email print outs with the exact wording of any conditional offers and contact details for your firm and insurance universities, as well as telephone and email addresses for the main admissions office

Mental prep

However you're spending your summer holidays, try to let yourself enjoy them. "There is nothing you can do about your grades now," says BBC The Surgery's Dr Radha, "You can only control how you respond to them. Often when things don't go to plan we think it is terrible but looking back, sometimes things happen for a reason and tend to work out in the end."

Being nervous is natural, but try not to get too worked up. If you do feel very anxious, don't suffer in silence. "Talk to your family about your hopes, your realistic expectations and any specific fears," suggests teacher Alice Parker. "If talking to your family is difficult, contact a teacher you trust at your school or college so that he or she is prepared to support you if you feel you need it on results day."

Have a think too about how you want to open your results page, whether it's on your own, or with a friend or family member.

Consider every outcome

It's a really good idea to have a think about how you will react if your grades are either better or worse than expected. "Try not to agonise as results day draws near," says Alice. "That said, it is sensible to prepare yourself mentally for several eventualities." Results day itself will be a lot easier if you're not having to make key decisions completely on the spot.

If you miss your grades at A-Level, what are your options? If you do better than expected, will you apply for Adjustment? As Dr Radha says: "There is always a way around something - resits, changing course or taking some time out to think about your options. Knowledge about what is out there is power!"

UCAS have some very helpful advice here: <https://www.ucas.com/undergraduate/results-confirmation-and-clearing/results/results-what-you-need-know>

Think carefully about social media

Think carefully about how you will interact with your friends, and about sharing and discussing results on social media. "This is your achievement and it's got nothing to do with anyone else," says Alice, "So don't feel pressured to compare yourself with others so publicly. Is posting your results going to make you feel better? Are you going to make others feel better or worse by sharing your results?"

If things go well, be proud and celebrate but be mindful that some of your friends might not be so happy. If your results are not what you'd hoped for, don't despair and don't delay - seek help and advice on results day from school.

Remember you are not your grades

Last but not least - remember that, whatever happens, you are amazing. Yes, that's right. You! "You are so much more than your grades," says Dr Radha. "You are still amazing even if you don't get the grades you were looking for. So be kind to yourself and if you did your best, then that is all you could have done."

Holiday mindfulness to do list

It's been a very different school year this year so, it is very important that we take the time during to summer break to look after ourselves and start developing habits that will support us through the rest of the year.

Summer Mindfulness To Do List

1- Gratitude– In the hustle and bustle of the school year, we can sometimes forget to bask in the success that have been achieved. Take some time to write out all the wonderful things you can think have happened this last year.

2- Meditations– Meditating is a habit. When forming a new habit you must:

- Set a Reminder– the trigger that initiates the behaviour. Try an alarm on your phone early in the day (after you know you will be awake but before you would go out for the day) that goes off daily.
- Make a Routine– when the alarm goes off stop whatever you are doing and begin your meditation.
- Reward– Once you have finished your meditation, smile and give yourself a mental pat on the back as you recognise how you are feeling in those first moments following the meditation.

3- Mindful Walks– We all know that walks can clear the cobwebs and make use feel better. This holiday, when you take the walks, focus on one aspect of the walk. For example, decide on a colour you want to notice. As you walk, look for that colour. When you see it, use it as a reminder to take a deep mindful breath and focus on the object with the colour and the characteristics of that object. If other thoughts, like work, come to mind, allow them to float past you like a cloud and not allow yourself to wallow in the thought.

4- Learn Something New– Studies suggest that learning has a positive impact on self-esteem and self-efficacy when the learning provided meets the needs of the learner, and when the learner is at a stage in their life when they are ready and receptive to benefit from it. So, basically, if we learn something we want to learn and not because we have to learn it, the positive benefits support our well-being. What will you learn to do this holiday? Knitting, crocheting, making tissue flowers, baking?

5- #RAK – Pledge to do one Random Act of Kindness each day. It doesn't need to be big. It could be to allow a car to go ahead of you in a traffic jam or it could be paying for the person behind you at the coffee shop. Maybe it is to give a lonely looking person a sincere smile or leaving little positive notes in high traffic areas a rays of sunshine for other people.

During this break, make your well-being a priority. No one can do it for you. YOU have to do it!



DEANSHANGER



PRIDE



A family friendly event celebrating diversity and inclusion

Saturday 14th August 2021



Pride Picnic 12pm - 3pm on the Green

Bring your blanket for a picnic on the green and take part in our pride quiz as we celebrate the LGBTQ+ community, and you could win a prize! There will also be:

Facepainting / Bouncy Castle / Music / Food Vans / Support from our chosen Charity - Lowdown / Selfie Area / Display by DPS and more...



Rainbow Trail 10am - 3pm

Collect an activity sheet from the Co-Op from 10am and make your way around the trail, finding rainbows with letters, and solve the anagram! Correct entries could win a prize in our prize draw!



Pride Rocks!

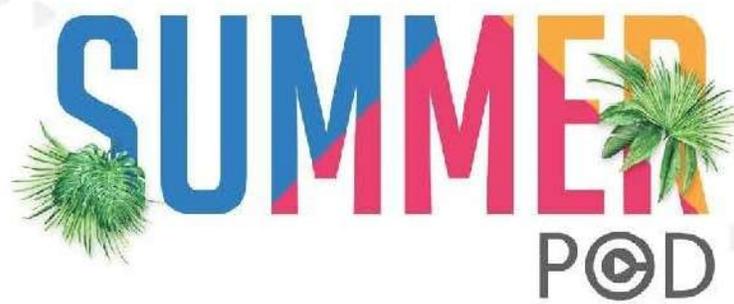
Collect a pebble from the Co-Op and decorate it in a way that celebrates diversity and inclusion. Bring it to the Good Neighbours Stall on the Green and we will pick a prize winner. The rocks will then be used to decorate Springfield Park.

More information coming soon



Event co-ordinated by Deanshanger
Good Neighbours and Deanshanger Co-Op.





TAKE CONTROL OF YOUR FUTURE

GCSEPod are hosting an exciting and inspiring FREE programme designed to support you with your learning this summer and get a head start on next academic year!

Join us for 'SummerPod' which is running for 3 weeks from July 26th with headline guest hosts and learn how to:

- Prepare for next academic year and target future goals and aspirations
- Use GCSEPod to get ahead this summer with learning and revision tips
- Build healthy habits and manage stress
- Give yourself the best chance to succeed next year

3 STUDENT WEBINARS RUN BY MOTIVATIONAL SPEAKER, CAMERON PARKER

To register your interest please visit:
www.gcsepod.com/summerpod

ALSO INCLUDED:

Competitions, prizes and certificates, SummerPod Spotify playlists, worksheets, subject specialist interviews with learning and revision tips, and much more!

Keep an eye on www.gcsepod.com/summerpod for more details



info@gcsepod.com | +44 191 338 7830



Summer Reading Challenge 2021

WILD WORLD HEROES

Presented by The Reading Agency.
Delivered in partnership with libraries.

Be a Wild World Hero and join us on a

Litter Pick

Date Saturday 24th July 2021

Time 10am to 12pm

Library Deanshanger

Please email Deanshanger.LibraryPlus@westnorthants.gov.uk if you would like to join in and help make Deanshanger clean and tidy.

LibraryPlus

uo
N University of
Northampton

Webinar: Clearing, Parents Information Event

Are you a parent or guardian looking to understand the clearing process?

This bespoke webinar will cover all important knowledge you will need to help your student on their pathway to University through clearing. We know that results day and clearing itself can be a stressful time, this webinar will ensure you are well prepared to help your student through the clearing process providing you with all the information you need ready for the day itself.

To book your place, please click here: <https://www.northampton.ac.uk/events/webinar-clearing-parents-information-evening-2/>

NMPAT

Northamptonshire Music and Performing Arts Trust

Inspire • Nurture • Excel

Join the Music Production team on Zoom...



to learn practical skills and theoretical knowledge you can apply to real life scenarios!

Tuesday evenings during term time:

- **5.00-5.55pm - Music Production Theory** open to everyone, covering everything you need to know to prepare for an RSL exam
- **6.00-6.55pm - Beginners** no experience necessary
- **7.00-7.55pm - Intermediate/advanced** for those with some knowledge and understanding
- Based on RSL Music Production exams
- Practical workshop opportunities
- FREE Cubase and Charanga VIP Studios
- Part of NMPAT Contemporary
- £65 per student, per term



PRODUCTION

Find out more and register to join online:

www.NMPAT.co.uk/Production

Summer of Play 2021 (including Holiday Activities and Food #HAF)

FREE activities and food for children, young people and their families from 2 to 28 August. Contact providers directly to book a place. Book early to avoid disappointment!



More information here: <https://www.milton-keynes.gov.uk/children-young-people-families/holiday-activities-and-food-programme-haf>

Zach's Work Experience

Students in Years 10 and 12 were offered the opportunity to take part in a work experience placement between the 12th and 16th July. Zach Richardson in Year 12 shared his experience with us.

With COVID restrictions in place in many offices and work places up and down the country, securing a work experience placement this year was more of a challenge.

Zach, a Sixth Form student at EWS has an ambition to work in architecture and secured a virtual placement with Halliday Fraser Munro. A design firm who offer a programme to students interested in architecture and design and wish to explore what this exciting industry is all about.

The two projects:

The Design Work Experience – This experience is made up of two tasks, the first is to familiarise with SketchUp and the second to design a house for a celebrity. (Approximate time to complete – 30 hours)

The Technical Work Experience – is to design and construct a new-build contemporary extension using Revit. (Approximate time to complete – 30 hours)

Zach was also keen to enter their competition which had a brief to 'Design Your Dream School'.

Zach has kindly given permission for us to share some on the impressive work that he completed over the course of the week.

Well done Zach, and well done to all Year 10 and 12 students who took part in the work experience programme.



That's another term gone by with our amazing Year 7's reading and quizzing. Talking about books, doing homework and making decisions about our library and how they would like things to be. We have been able to get some lovely new stock for both sites.



GREAT NEWS!

In September our students will be continuing their Accelerated Reader journey along with our new year 7's.

From 12th July to 31st August we have access to over 6,000 digital books and news articles through Renaissance's MyOn programme. To access go to myon.co.uk/school/keepreadingsummer2021 and login using the following details – Username: EWS and Password: EWS51!

WORD MILLIONAIRES

This term these students have joined the word millionaires' wall of fame. Well done to.....



Lily Archer
1,060,287



James Rawcliffe
1,021,750



Eleanor Wakefield,
1,206,635



Cameron Mitchell
1,299,241



Ben Carlier
1,003,754

We also have multi word millionaires to celebrate as well. Congratulations to James Offin with a staggering 3,533,606 words read and Isabel Jones with 2,443,348 words read.

COMPETITIONS

This terms competitions have been Star Reader and Form Word Count Challenge. The Year 7's have been amazing and things have been very interesting. This terms winners are for STAR Reader Grace Puddifoot 7TIYs and Will Ritchie 7KWNn.

For the Word Count Challenge we have 7KWN with a staggering 3,258,095 words read from North and 7TIY with an amazing 2,787,804 words read from South. Well done and congratulations.



SUMMER READING CHALLENGES AND A BIT OF FUN.

Remember 'Reading can take you places when we can't go anywhere.' So why not try to enjoy a book or two over the summer. Where will the book take you? Maybe to Spain, the outer reaches of the universe, the underworld or to London. Will you be hunting, will you be the hunted or are you on a trip of a life time with friends and it goes a little wrong? Not only will you have some amazing adventures and maybe even learn a thing or two but if you do you take part you will be in with a chance to win a prize in September.

Look out on the Library webpage, Parentmail and the Library google classroom for the available activities.

Fun Family Reading Activities

Research shows that children of all ages enjoy sharing reading experiences with the adults in their lives. Try a few of these ideas to see which ones work best for your family.

15-20 Minutes: Research shows that reading 15-20 minutes a day leads to reading growth. Try to set aside 20 minutes a day to read with your child.

Get Cosy: Cuddle up and read to your children every night before going to bed.

Reading Fort: Set up a fort or tent that you can use just for reading indoors or outside. Create a sign to hang on the fort—Readers Only Past This Point!

Family Night: Establish your very own family night read-in. Set aside designated time when the entire family reads.

Read to an Audience: Reading to an audience is fun! Have young children read aloud to their stuffed animals, pets, siblings, or you.

Virtual Read-Aloud: If you can't meet in person, have your child read their favourite book to a friend or relative via a virtual meeting site.

Book Club: Have your children and their friends choose a book to read and meet (virtually or in person) to discuss each chapter.

Lead by Example: Your children look up to you! If you set a good example by reading, they will want to read as well.

Challenge Board: Expand your child's reading by using the [Summer Reading Challenge Board](#). It has loads of ideas for making reading fun and encourages students to get a variety of reading experiences. You could even use it as a BINGO card. Celebrate when they get 5 in a row or fill the whole board!

Keep Track: Use the [AR Reading Log](#) to keep track of all the reading your child does over the summer. If your child's school allows quizzing from home, have them record their score and celebrate successful quizzes.



RENAISSANCE
Accelerated Reader

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Summer Reading Challenge Board

<p>Read a book about animals</p> <input type="checkbox"/>	<p>Read a fiction book</p> <input type="checkbox"/>	<p>Read a non-fiction book</p> <input type="checkbox"/>	<p>Read a fantasy book</p> <input type="checkbox"/>	<p>Read a book about a new place</p> <input type="checkbox"/> 
 <p>Read a biography</p> <input type="checkbox"/>	<p>Watch an online video of a celebrity reading a book</p> <input type="checkbox"/>	<p>Read a book you haven't read before</p> <input type="checkbox"/>	<p>Read a book or article about something that happened in history</p> <input type="checkbox"/>	<p>Write a prediction about what you think will happen next in your book</p> <input type="checkbox"/>
<p>Read a fairytale</p> <input type="checkbox"/>	<p>Draw a picture of an important scene from a book</p> <input type="checkbox"/>	<p>Have a snack while you read</p> <input type="checkbox"/>	<p>Make a cosy spot in your home to read</p> <input type="checkbox"/>	<p>Read a book about sports</p> <input type="checkbox"/>
<p>Have a family member read to you</p> <input type="checkbox"/>	<p>Read a non-fiction article in Accelerated Reader</p> <input type="checkbox"/>	 <p>Listen to an audio book</p> <input type="checkbox"/>	<p>Read a book that's won an award</p> <input type="checkbox"/>	<p>Read a book recommended by a friend or family member</p> <input type="checkbox"/>
<p>Make a fort to read in</p> <input type="checkbox"/> 	<p>Read about a job you'd like to do</p> <input type="checkbox"/>	<p>Read outside today</p> <input type="checkbox"/>	<p>Read a "how-to" book</p> <input type="checkbox"/>	<p>Read to a pet or stuffed animal</p> <input type="checkbox"/> 



True Colours Performing Arts @ Old Stratford Community Hall

MK19 6NL

Times from September 2021

STREET DANCE
THURSDAYS
7.30

7.00
Fridays
Musical Theatre

 facebook.com/TCPA

 instagram/true_colours_performing_arts

IDTA  **You Tube**

Mob: 07528870386

Email: info@truecoloursperformingarts.co.uk

Web: www.truecoloursperformingarts.co.uk

Have you ever wanted to learn to dance or to improve your singing and acting ability?

If the answer is yes then take a look at our Street dance and Musical Theatre Classes running in Old Stratford Community Centre on Thursday's and Friday's during term time.

We are a brand new performing arts school and here at True Colours we encourage you to have a go and build your confidence whilst making new like minded friends and getting some exercise.

We would love to see you come and try out any of our classes and run lots of classes for lots of different age groups including Ballet, Tap dancing and Acro (coming September)!

Take a look at our website www.truecoloursperformingarts.co.uk for more information or find us on Facebook and Instagram. Hopefully we will see you soon and in the words of Cindi Lauper (or Trolls!) we'll see your true colours come shining through!

A parent/ carers guide to writing personal statements

A student's Personal Statement is a crucial part of their UK university application, and could be the difference between an acceptance and a rejection from their first-choice course. It goes without saying that getting the Personal Statement right is incredibly important. However, for many teens, this will be the first extended piece of writing about their own achievements they have ever had to complete. As a parent, you will naturally want to offer a helping hand to your child when they are working on their submission.

Why do students need to write Personal Statements?

- Put simply, the purpose of a Personal Statement is to allow candidates to set themselves apart from the competition.
- In this short piece of writing, they are given the opportunity to articulate why they'd like to study a particular course or subject, and what skills and experience they possess that show their passion for their chosen field.
- They can also prove their writing talent, their ability to concisely convey information, and explain why they would be an asset to their future university.

What are the rules?

- Only one Statement can be submitted, meaning that ALL universities that the student applies for will receive the same version (so no course or university should be mentioned by name in the Statement)
- The character count cannot exceed 4000 (including spaces and punctuation)
- The deadline for submission to Mr Martin is by Christmas 2021, for submission to UCAS in January 2022
- The work should be completely original, written by the student themselves (although it's okay for teachers and parents to offer advice)

What should be included?

It's a good idea to start off the statement with the most important information: what motivated the student to apply for the particular course or subject. This could include details of relevant extra curricular experiences which helped the student to develop their interest in the subject – for example holiday courses, optional projects or work placements. Details of independent reading and research around a particular subject will help to prove that the student has a genuine interest and initiative. If your child is struggling to decide what to write about, encourage them to reflect on the past few years and to make a list of all the clubs, activities, trips, projects, part-time jobs, hobbies and sports they have been involved with. Did any of these experiences play a role in their university course choice or to their academic development? If so, they can be included in the Statement. Note – don't include details of every single extra-curricular activity – the admissions officers are unlikely to be impressed by a Grade 1 piano exam or a brief stint as a babysitter four years ago.

Bonus extra tips

1. If the student has ambitions for the future which are tied to their university choice, they can mention them in the Personal Statement.
2. If any university taster days or summer courses were attended by the student, these should also be mentioned.
3. Look at the online course descriptions to find out which skills are necessary – then write about those!
4. According to official guidance: "If there are any personal circumstances which have affected the student's educational performance, they can be outlined in the personal statement. For example, this might be something that caused them to miss school – such as a physical or mental health condition, or caring for a family member".
5. If the student has received a bursary or scholarship to cover the costs of their education, they can let the university know about that in their Personal Statement.

A Personal Statement is one part of the whole application, and must be submitted alongside exam grades, predicted exam grades, teacher references and course choices. To find out more about applying to university, the UCAS website has a wealth of high quality advice and resources.

A parent/ carer's guide to STUDENT FINANCE

Are you the parent or partner of someone applying for student finance? Here's everything you need to know. Content provided by Student Finance England.

WHAT'S AVAILABLE?

While at university or college, your child or partner will have two main costs – tuition fees and living costs. They can apply for student finance to help with both.

All eligible students can get a:

- Tuition Fee Loan to cover the full cost of the fees charged by their university or college
- Maintenance Loan to help with living costs, such as rent and bills- The basic rate of Maintenance Loan doesn't depend on your household income, but they can apply for more that does. Any loans they borrow have to be paid back, but not until they've finished or left their course, and their income is over the repayment threshold.

There are also grants available for students who have a disability, including a long-term health condition, mental health condition, or specific learning difficulty, or students who have children or an adult dependant who depends on them financially. These don't usually have to be paid back. A student's university or college may also offer bursaries, scholarships, or other kinds of financial help – it's always worth checking with them too.

HOW DOES HOUSEHOLD INCOME AFFECT STUDENT FINANCE?

You might need to give Student Finance England information about your income if your child or partner has applied for student finance that's based on your household income.

You'll be asked for financial details for the last full tax year previous to the start of the academic year. For example, if the student is applying for the 2021/22 academic year, the tax year will be 2019/20. Student Finance England will ask for details of the previous tax year because this is the most recent full tax year at the time applications open.

Your information will be used to work out if your child or partner can get extra Maintenance Loan on top of the Tuition Fee Loan and basic Maintenance Loan. If your income in the current tax year is likely to be at least 15% lower than the previous tax year, Student Finance England can assess your household income on what you estimate your income will be.

SUPPORTING YOUR CHILD'S APPLICATION

If you're supporting your child's application, your household income is the combined income of you and:

- your child
- your spouse
- your partner

If you're married, Student Finance England will need your spouse's income even if you don't live together, or they're not the student's parent.

If you live with your partner, they'll need to tell Student Finance England about their income even if you were not living together during the tax year being asked about.

A parent/ carer's guide to STUDENT FINANCE

If you're separated or divorced, your child should tell SFE who they live with or have most contact with. If they spend an equal amount of time with both of their parents, they'll be asked to pick who will support their application.

Remember, household income is based on your circumstances at the start of the academic year. This means that if you get married or start living with your partner before the start of the academic year, Student Finance England will need their details.

Household income doesn't include any income the student might have from working themselves.

HOW TO SUPPORT A STUDENT'S APPLICATION

Once your child has applied for student finance, you'll get an email within 24 hours with a link to submit your household income details.

You'll need to create an account if you haven't got already got one. You must use your own account – you can't use the same account as your child or partner. When you register, you'll need to supply your National Insurance number and your personal income for the previous tax year. You should only give Student Finance England your details – if you live with a partner, they'll ask for their details separately.

HM Revenue & Customs (HMRC) will check that the information you've submitted matches their records. Student Finance England might ask you to send evidence if the details don't match.

You can submit an estimate of your financial details for the current tax year, if you think your household income will be at least 15% lower than the previous tax year.

Read Student Finance England's guide to find out how to do this, and to download a Current Year Income (CYI) application form. You can find this here:

<http://media.slc.co.uk/sfe/currentyearincome/index.html>

You should send Student Finance England copies of any financial documents they ask for – they'll destroy these securely once they've checked them.

WHEN?

It takes at least six weeks to process applications, so it's important you send any evidence Student Finance England needs as soon as possible, so your child gets any extra money in time for the start of their course.

OTHER USEFUL RESOURCES:

<https://www.gov.uk/student-finance-register-login>

<https://www.ucas.com/student-finance-england/student-finance-guidance-parents-and-partners>

<https://images2.moneysavingexpert.com/attachment/StudentFinance2011.pdf>

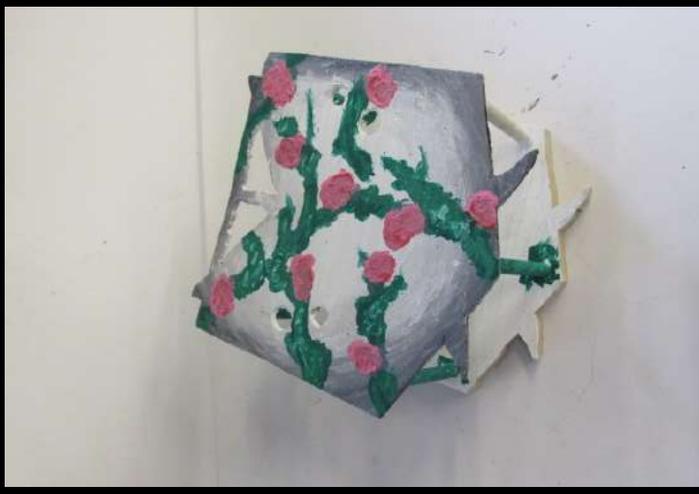
<https://www.savethestudent.org/student-finance/parents-guide-tips-university.html>

<https://www.theuniguide.co.uk/advice/advice-for-parents/parents-what-you-need-to-know-about-student-finance>



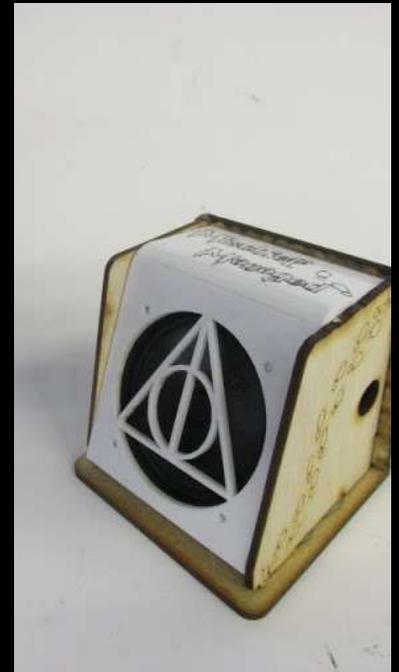
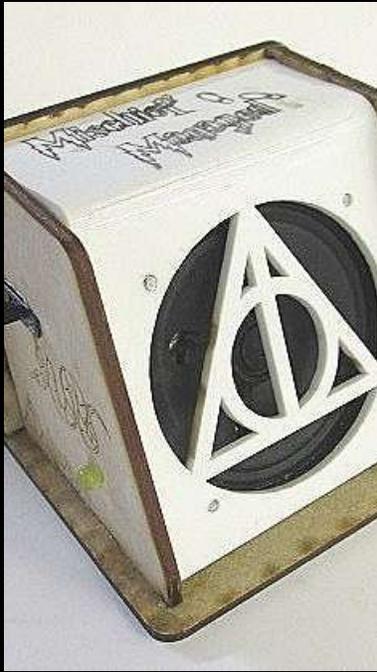
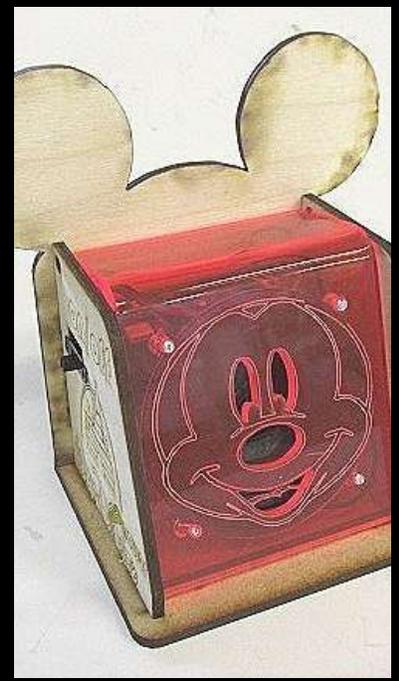
DT SHOWCASE

A selection of desk tidies made this term by Mr Lehil's Year 7 class



Year 8 amplifiers

Summer term
2021



Thank you



Thank you to "On demand print and packaging solutions" who have donated a large quantity of card to the Design Technology Department.

<https://www.ondemandprint.co.uk>

Thank you to Murrays Printers who have donated a large quantity of paper and card to the DT department.

<https://murrays-printers.co.uk>



A huge thank you, we are very grateful for your kind donations.



SPORTS

n e w s

Bumper edition

A ROUND UP OF ALL THE SPORTING ACTION

PRIMARY KWIK CRICKET FESTIVAL

On 17th June EWS North hosted the annual kwik cricket tournament for the cluster primary schools. After having to cancel the festival last year, it was great that all 6 primary schools were able to attend this year.

Whilst the sun didn't shine, some of the players certainly did and there were some great runs scored, some great wickets bowled and some excellent catches made. All teams played in 3 different fixtures against other schools and also participated in some activities to practise their batting and bowling skills.

The winners of the festival were Hardingstone, with Hackleton in 2nd place and Roade in 3rd. A big well done to all the players and thank you to the schools and teachers who supported the event.

Thank you to Matt Long from NCCC / chance to shine cricket, for training the young leaders to run the event and supporting it on the day. A big thank you to the leaders who gave up their evening and were responsible for warming the Primary schools up, umpiring, scoring and running the skills activities. They all did a great job at representing EWS and helping the festival to run successfully. The leaders were Freya Humphrey, Bethan O'May, Ellis Davis, James Gellatly, Alisha Harker, Vincent Keadell, Ella Marchi, Emily Offin, Blake Roxby-James and Will Ward.

C.Tuplin
SSCO EWS North cluster



Primary Hockey

On 27th May EWS hosted the North cluster Primary Quicksticks hockey tournament for years 3 and 4. In total 7 teams were involved in this tournament from four of our schools; Hartwell, Hackleton, Roade and Blisworth.

For many primary students, this was their first competition at EWS and for the year 8 sports leaders, this was the first event they have helped with. It was so nice to have a big festival up and running once again. Everyone had lots of fun, some great hockey was played and we even had sunshine!

Overall the winners were Blisworth A, followed by Blisworth B in 2nd and Roade A in 3rd. Thank you to the primary schools for supporting the event.

A big thank you to the sports leaders; Millie Worsdale, Alexi Gonsalves, Georgia Sparks, Georgia Worsdale, Bethan O'May, Ellie Beaver, Niamh Gilson, Daisy Holding and Simone Gonsalves who gave up their time to assist in the running of this event and who all did a fantastic job.

Finally, thank you to the staff - Emma Sullivan, Chloe James and Fran Landers who umpired the matches to enable this to run.

C. Tuplin
SSCO EWS North Cluster



Congratulations to Jade Potter, Year 11

The Northampton golf club junior club championships took place on 26-27 June. After some close battles, the winner of the girls championship was Jade Potter.

A busy week ahead after the win as she heads up to royal Troon the following morning to compete in the Women's Scottish Amateur Open Championship as one of the youngest contestants.

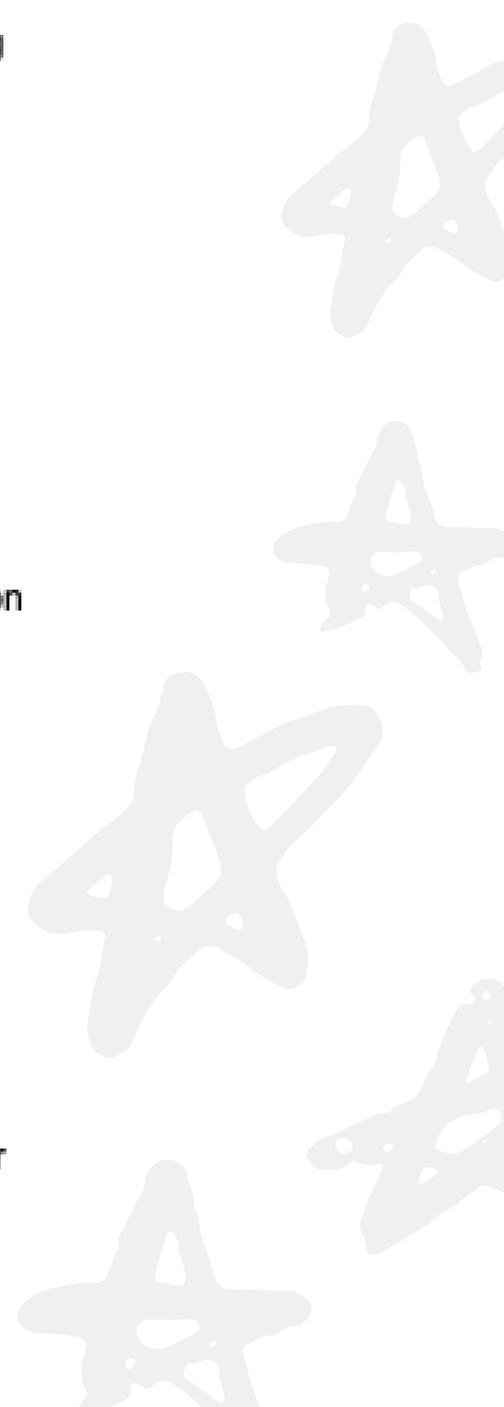
We wish Jade all the very best in what is a bright future ahead of her.



PE STUDENT OF THE TERM

Congratulations to our students of the term

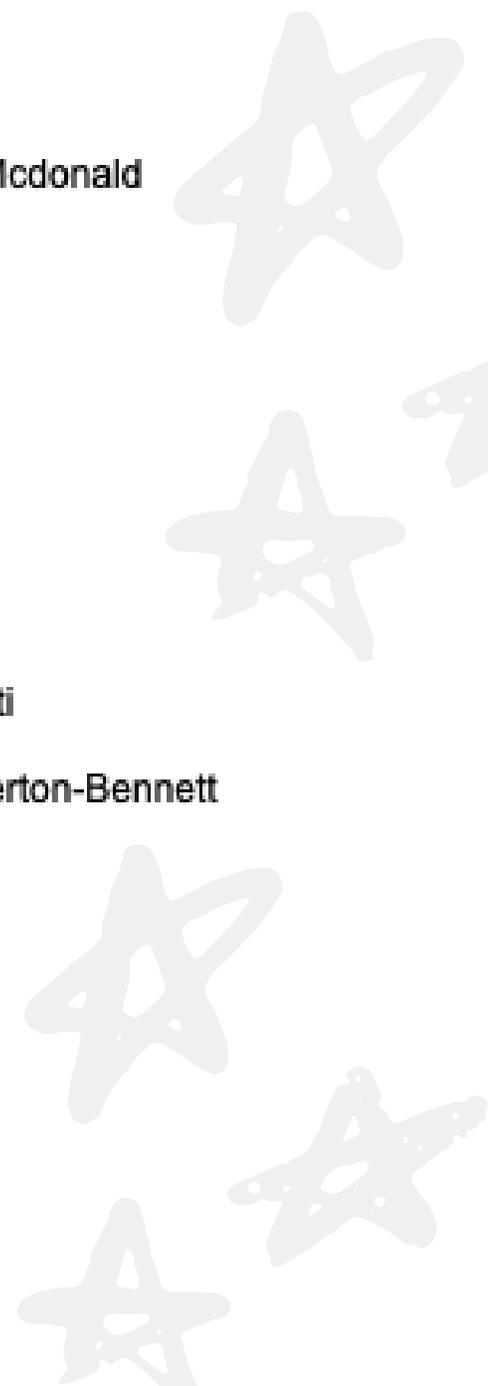
7n/Ga1	ISN	Adrian Puzio
7n/Ga2	TCR	Russell Kumbani & Ryan Holman
7n/Ga3	CRY/ HBT	Finn Swoboda
7o/Ga1	CRY/ TCR	Milli Reynes
7o/Ga2	ISN	Dillon Bonifas
7s/Ga1	TMN	Adam Clarke
7s/Ga2	CJS	Poppy Alexander - Owens
7t/Ga1	PCS/ TMN	Ollie Metcalfe
7t/Ga2	ESN/ TIY	Katy Wermerling
8n/Ga1	ISN	Tom Exley
8n/Ga2	TCR	Bethan O'May
8o/Ga1	CRY	Jacob Thomas
8o/Ga2	TCR	Kenni Teti
8s/Ga1	HBT	
8s/Ga2	CTN/ESN	Elizabeth Wain
8t/Ga1	TIY	Joseph McMahon
8t/Ga2	CTN/HBT	Darcie Griffiths
9n/Ga1	ISN	Dylan Rice
9n/Ga2	TCR	Ella Tustain
9o/Ga1	CRY/ ISN	Isaac Bailey
9o/Ga2	TCR	Lexi O'Shea
9s/Ga1	TIY	Charlie Fisher
9s/Ga2	ESN	Lauren Plummer
9t/Ga1	CRY/ TIY	Kevin Mnguni
9t/Ga2	ESN	Poppy Clarke



PE STUDENT OF THE TERM

Congratulations to our students of the term

9nA/Pe	CRY	Thea Oakey
9nc/Pe	ISN	Emily Offin
9sa/Pe	TIY/ TMN	Layla Ginn
9sc/Pe	TIY/CJS	Louise Dunkley
10n/Ga1	ISN	Isaac Jones
10n/Ga2	TCR	Cara Milne
10o/GA1	TRO	Anne-Marie Mcdonald
10o/Ga2	CRY	Kaih Veitch
10s/Ga1	CRY	Riley Lowe
10s/Ga2	ESN	Hattie Young
10t/Ga1	TIY	Sergio Chilra
10t/Ga2	ESN	Chloe Hall
10nc/Pe1	CRY	Freya Rossetti
10sh/Pe1	TIY	Tallulah Kesterton-Bennett
10sj/Pe1	ESN	Hattie Young
12C/Pe	ELS/TCR	Adam Price



WELLBEING STUDENT OF THE TERM

Congratulations to our students of the term

7n/We1	CRY	Immy Cooke
7n/We2	HBT	
7n/We3	FLS	Isabella Ryall
7o/We1	MBN	Shay Lynch
7o/We2	HBT	
7s/We1	CDY	
7s/We2	CRY	Evan Monday
7t/We1	ESN	Charlotte Smith
7t/We2	TIY	Ruben Caso
8n/We1	ISN	
8n/We2	CRY	Rani Kumar
8o/We1	TCR	Palmer Ward
8o/We2	HWR	Olivia Barby
8s/We1	CRY	Ronnie Walker
8s/We2	HGN/TIY	Sophie Lygo-Wilks
8t/We1	CMN	Darcie Griffiths
8t/We2	CRY	Lily Watt



Northamptonshire Festival of sport

On Thursday 8th July we had the pleasure of taking students from EWS to attend the Northamptonshire school games festival of sport. Whilst the event was smaller and different this year due to covid restrictions, there was still a fantastic atmosphere with lots of fun being had by all. At the event were Primary and secondary schools from across the county playing in a whole variety of different competitions and it was a great experience for our students to be involved in some (close to normal) sports activities at the end of this disrupted year.

The year 7 girls cricket team went to Overstone Cricket club for their event. The day involved some skill related activities where the girls all massively improved their cricket ability in batting, bowling and fielding. The girls then took part in a kwik cricket competition and with some very close scoring games the girls did fantastic and managed to come 3rd place and receive some bronze medals.

Year 7 Team: Lexie Barnell, Sophie Davison, Grace Pursey, Eve Graham, Grace Rackham, Laura Stevens, Adina Bivol, Sophie Cory, Isobel Slater, Milli Raynes, Charlotte Heavens, Claudia Johnson.

CONTINUED OVERLEAF



The year 8 girls rounders team went to Moulton College to play in their tournament. Over the series of games played, they grew in both confidence and skill. There were some great hits by many of the girls when batting, as well as some fantastic fielding that got many of the opposing teams batters out. In the end they finished in 3rd place overall, receiving some well earned bronze medals.

Year 8 team: Ellie Beaver, JoJo Quelch, Bella Quelch, Ruby Lockerbie, Bethan O'May, Ellie Markham, Georgia Worsdale, Olivia Barby, Tru Williams, Georgia Sparks, Niamh Gilson, Kaleigh Owusuah, Macayle Owusuah, Rosie Wollard, Simone Gonsalves.



We were also asked to send some of our best sports leaders to help run the year 3 / 4 primary Tennis event. Thank you to Alex Dunn who came in to train the leaders earlier in the week to prepare them for this event. As always, they did a fantastic job and the primary schools were very complimentary of the leaders, as were the staff that were running the event. They worked very hard running activities, officiating games, organising equipment and recording scores. Every single one of them was a credit to EWS and it is great to have our sports leaders involved in a county wide event such as this.



The year 10 sports leaders (left) were; Alexi Gonsalves, Kara Milne, Layla Pariss, Chloe Ruse, Will Ward and Millie Worsdale.

The year 9 sports leaders (below) were; Bailey Collins, Alisha Harker, Ella Marchi, Emily Offin, Tarick Nanton, Blake Roxby-James and Bea Wilks.



C. Tuplin and C. Rodway
PE teachers

Foundation festival

On Thursday 15th July EWS hosted the primary foundation festival. This festival is for all students in reception and is a multi-skills festival aimed at developing their agility, balance and coordination through a series of fun activities. The sports leaders today were a mix of year 8's who are just starting their sports leadership journey, and year 11's who are very experienced sports leaders and who kindly returned to assist me today, giving up a day of their own extended summer holiday which was very much appreciated. The leaders all did a fantastic job and led every primary student through 8 different activities. This was the primary students' first experience of a festival at EWS and they all tried really hard and had a fantastic time participating in all of the different activities.

The year 8 sports leaders were; Matilda Tibble, Olivia Barby, Molly Hutchings, Simone Gonsalves, Emily Baker, Dom Button, Harry Alexander, Ellie Beaver and Joe Barley.

The year 11 sports leaders were; Freya Humphrey, Libbie Abbott, Amelia Smith, Elise Rackham-De Santis and Imogen Townsend.

You all did a superb job - thank you very much for your help with this event.

C.Tuplin
SSCO EWS North Cluster





Congratulations to Grace Lucas, Year 10

Grace won the Treds award for 2020/2021 at Buckingham Rugby Club (Cygnet) this is for teamwork, respect, enjoyment, discipline and sportsmanship, she was very proud of herself, as are we!

Congratulations Grace!

Northampton Saints Rugby Coaching



We are very grateful to NSport and Northampton Saints for providing us with some rugby coaching starting September 2021.

EWS South will be running practices on a Monday 3:15 - 4:15 pm for all year groups and EWS North on a Wednesday 3:15 - 4:15pm for all year groups. More information will be shared with students after the Summer break.

We are very much looking forward to working with Ben Lawrence in developing rugby at EWS.



Water polo at EWS



We have been successful in being awarded some funding to start some water polo classes at EWS North from September 2021. This is an amazing opportunity for our students to learn a new sport and with our local club links in Northampton and Milton Keynes, we are looking forward to developing water polo further. More details will be shared in September.

Sports Day 2021

Friday 16th July

We were thrilled to be able to put on our Sports Days this year, after what was a very uncertain year for sport. Students competed in a number of activities on both sites including basketball, benchball, rounders, netball, football & athletics.

It was lovely to see so many students enjoying their final day of term. PE staff gave out medals and wrist bands during the day in recognition of excellent performance, effort, teamwork, motivation and leadership.

We had some excellent Year 11 & Y12 sports leaders returning for the day to help us. Thank you Freya Humphrey, Elise rackham De Santis, Sophie Wilson, Amelia Smith, Karolina Badach, Rosie Martin, Libby Abbott and Will Exton - you were incredible. Thank you also to our Year 10 work experience students who were incredibly supportive throughout the day. It was a fabulous day with students and staff enjoying the sunshine and putting in some excellent performances.

A huge thank you to Team PE for organising and running such a successful event thoroughly enjoyed by all.

T Cotter
Head of PE



Sports Day 2021- in pictures



Sports Day 2021- in pictures



Sports Day 2021 - the results

North

Year 7

1st: 7KWN - 58 points, 2nd: MJY - 56 points, 3rd:ABL - 30 points , 4th: CWT - 24 points, 5th: SBN - 18 points

Year 8

1st: TCR - 61 points, 2nd: SCA - 40 points, 3rd: FLS - 35 points, 4th: KFR - 34 points

Year 9

1st: LSY - 61 points, 2nd: ASF - 40 points, 3rd: ASZ - 38 points, 4th: IML - 28 points

South

Year 7

1st: UHA - 70 points, 2nd:TIIY - 53 points , 3rd: HCR - 39 points, 4th: LCY - 36 points

Year 8

1st: CMN - 65 points, 2nd: SBU - 53 points, 3rd: FLT - 31 points, 4th: ARO - 24 points

Year 9

1st: MPE - 75 points, 2nd: EMR - 48 points, 3rd: ABD - 43 points, 4th: LHD - 34 points

Year 7 overall Campus Position (North & South Combined)

1st - UHA - 70 points, 2nd - KWN - 58 points, 3rd - MJY - 56 points, 4th - TIY - 53 points, 5th - HCR - 39 points, 6th - LCY - 36 points, 7th - ABL - 30 points, 8th - CWT - 24 points, 9th - SBN - 18 points

Year 8 overall Campus Position (North & South Combined)

1st - CMN - 65 points, 2nd - TCR - 61 points, 3rd - SBU - 53 points, 4th - SCA - 40 points, 5th - FLS - 35 points, 6th - KFR - 34 points, 7th - FLT - 31 points, 8th - ARO - 24 points.

Year 9 overall Campus Position (North & South Combined)

1st - MPE - 75 points (maximum available points), 2nd - LSY - 61 points, 3rd - EMR - 48 points, 4th - ABD - 43 points, 5th - ASF - 40 points, 6th - ASZ - 38 points, 7th - LHD - 34 points, 8th - IML - 28 points.

Whole school standings - Top Ten

1st - MPE - 75 points, 2nd - UHA - 70 points, 3rd - CMN - 65 points, 4th - TCR - 61 points & LSY 61 points, 6th - KWN - 58 points, 7th - MJY - 56 points, 8th - TIY - 53 points & SBU - 53 points, 10th - EMR - 48 points



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