



FEBRUARY 2021
ISSUE 51

NEWS FROM ELIZABETH WOODVILLE SCHOOL

SHOWCASING TALENT
ROADE COMMUNITY LARDER

A HUGE THANK YOU TO ALL INVOLVED

SHOWCASING TALENT
SOME FABULOUS ART WORK BY OUR
AMAZING STUDENTS





highlights

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nEWS

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Mrs Matharu

Dear Parents and Carers,

As we approach the end of the first half term of 2021, a reminder that we break up on Friday 12th February at which point all children and staff, whether working remotely or attending school, will enjoy a well-deserved break.

School will resume on Monday 22nd February, children learning remotely will resume their online activities, and those children with vulnerable or key worker places will return to school with the same start and finish times. School will not be open during half term. It has been, and continues to be, a challenging time for all of us; we thank you for your continued support and understanding.

A short survey will be sent to parents to ascertain feedback on how the live lessons and remote learning has been for your child. We would be grateful if this can be completed.

Attendance and Contact Tracing over the February half-term break

As families look forward to the half-term break, the last week of term is a time to be extra vigilant and to carry on with all the precautions we have been taking both here at school and at home. Please can I ask for your continued support in trying to ensure the safety of everyone by asking that you do not send your child into school if:

they are unwell in anyway

anyone in the household has COVID symptom

anyone in the household is waiting for a test or has COVID symptoms

If you are waiting for a test, ALL your household members should remain at home until you have your negative results. If a pupil receives a positive result then please contact the school as soon as possible and leave a message so that the necessary actions can be taken at the earliest opportunity.

In order to keep your family and relatives safe during the break, the school will continue to contact any close contacts resulting from positive cases reported where symptoms have developed within 48 hours of the last attendance in school.

CONTINUED OVERLEAF



Please email myself (sharan.matharu@ewsacademy.org.uk) with the following details:

Name of child

Date pupil last attended school

Date of onset of coronavirus symptoms

Date of test

Date the positive test result was received

Contact number

All the above information will be used to carry out a rapid risk assessment and identify if any pupils and/or staff need to isolate. If you or your child are asked to self-isolate by NHS track and trace or a child or household member tests positive after Wednesday 17th February, we do not need to be notified of absence until the first day of the new term.

Return to school

We are still awaiting confirmation on when we will return to school. We are expecting an announcement near the 22nd February. The date of 8th March has been suggested as a possible return to school, however this is not confirmed and we do not know if this will be all year groups or just a few. More details will follow once we have some confirmation.

Laptops

The school has distributed just under 100 laptops to students who have struggled to access online learning. We are grateful to all the charities and individuals who have donated laptops for the school.

Tutor Time

As part of the planned live lessons there are at least three live tutor times per week. It is important that students attend these as not only are we covering valuable PSHE during this time, we are also taking this opportunity to check on the welfare of our students.

Positive news and emails

Staff have valued the positive emails that the school has received during this challenging time. As a school we are very proud of the progress we have made and the direction of travel over the last few years. I would like to say thank you to parents who have given feedback to the school as we believe feedback is a gift and can only help us on our journey of improvement. We would like to continue to raise the profile of the school in the local community and put EWS "on the map", in terms of good practice and achievement. I am grateful for the continued support from our communities on both sites. If you have any positive news stories or would like to share positive comments for our social media pages, please email jane.karaolis@ewsacademy.org.uk

And finally I hope you all have a good half term break.

Yours sincerely

Mrs Matharu
Headteacher



Explanation of grades

We are in a bit of unknown territory at the moment regarding how exam grades will be awarded this Summer. However I would like to share with you what we do know and ensure you understand all the data that you can see on Go4Schools a little better for those of you whose children are in examined year groups this year.

Go4Schools - Target Grade: The target grade that is set is based on the progress made by similar pupils nationally and looks at the students KS2 SATs scores as well as their gender and month of birth. There are different levels of targets that we can choose; we use aspirational ones and if we were to meet all of these, we would make much greater than average progress by the end of the year.

Go4Schools - Current Grade: The current grade is a snapshot of how your son/daughter is currently performing in each subject. This grade may fluctuate (both up and down) as the year progresses. Current grades for students who will receive their grades for GCSE, level 2, A-level or level 3 qualifications this year are currently not visible to parents and students whilst we validate these.

2020 Centre Assessed Grades: Last Summer we were asked as a school to enter Centre Assessed Grades for the students. These grades were not necessarily the same as their target grade nor their current grade. We had to look at the work students had completed up until we went into lockdown in March and consider what we believed the students would gain if they had sat their exams/submitted their coursework in Summer. We looked at a range of evidence for this and discussions were had with myself and Mrs Matharu to ensure that these were the fairest grades possible.

2021 Teacher Assessed Grades: We have been told that this year we will look at Teacher Assessed Grades and that we will not be using the same format as last year. The consultation on this process closed at the end of last week and we now wait to see what decisions are made. One option proposed is that students sit shortened exams at school for us to ascertain a grade to award them. We do know that there will be a lot more work that goes in to this process than just awarding their target or current grade.

Predicted grades: We do not give out predicted grades for students (except where required for UCAS statements). Please do not ask teachers for a predicted grade but instead use their current and target grades that are on Go4Schools. Staff will have to enter grades for your son/daughter and giving you a predicted grade now could be different to that they will award once we know what evidence we have to take into account.

If you have any queries regarding the data that we hold on Go4Schools, please do not hesitate to contact me via helen.gilligan@ewsacademy.org.uk



UK University & Apprenticeship Virtual Fair

Wednesday 17th March 2021 - Event Time: 12.00 - 18.00

The UK University & Apprenticeship Search Virtual Fair will be back in March, with another fantastic opportunity for students from Years 11, 12 and 13 to explore over 100 universities, colleges and apprenticeship providers from across the UK. The exhibitors answered over 20,000 questions from students in January, so make sure you don't miss the chance to engage with admissions officers and student ambassadors to have your questions answered.

This event will allow you to explore all your post-18 options in one place, with a huge range of exhibitors coming along. Universities will include Russell Group, red brick, modern and specialist institutions, as well as colleges and apprenticeship providers. You'll be able to explore exhibition stands, live chat with admissions officers, student ambassadors, academics and recruitment teams to ask any questions you have, view prospectuses and information, and take part in 10 live and interactive webinars in the auditorium.

The event is completely free of charge to students, parents and teachers from anywhere in the UK – and international students looking to study in the UK are more than welcome to attend for free too.

We also recommend attending if you are currently in Year 13, as this event will help you to decide upon your firm and insurance choices, or explore apprenticeships if you are looking to take that path.

BOOK A PLACE HERE: <https://ukunisearch.vfairs.com>

Mr Martin
Head of Sixth Form



Safer internet day 2021

On Tuesday 9th February students in Year 7-11 were given an assembly on how to use the internet safely; this was in recognition on Safer Internet Day 2021. Through this assembly students were shown the importance of being careful when it came to identity sharing, data sharing, image sharing and the effect this could have not only on themselves now but also in their future. This assembly also looked at both the negative and positives of using the internet and the reliability of information heard on the internet in comparison to other forms of media.

Mrs Griffin

Webinar Wednesdays

Webinar Wednesdays will be returning in March, to support Year 12s as they begin to seriously think about their next steps, and how they can use the rest of this academic year to strengthen their university, college or apprenticeship applications. Each webinar will be led by experts from universities or apprenticeship providers, and feature a Q&A session. You can book places here: <https://www.ukuniversitysearch.com>



Choosing your Next Steps

Advice on how to start researching universities and apprenticeships.



Applying to University

Guidance and top tips for writing and structuring your personal statement.



Applying to Creative Courses

Insight on how to put together a portfolio for art & design degrees.

MATHS @EWS

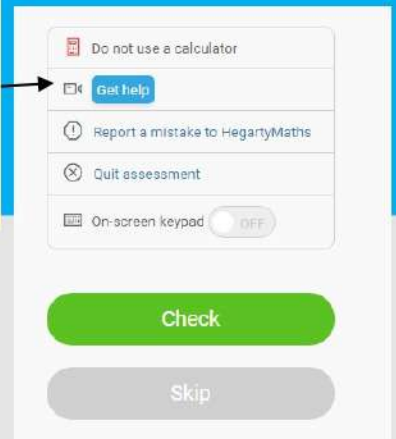
3432 hours of learning last month
(Top 100 out of nearly 2000 schools)

160,346 questions answered last month

Who are the Hegarty Heroes this term?

Our Overall Heroes are based on the highest number of unique skills completed at 100% this term.

Don't forget to use the get help button. It will take you to the right place in the video for the question you are working



Do not use a calculator

☒ **Get help**

☐ Report a mistake to HegartyMaths

☒ Quit assessment

☐ On-screen keypad ☐ OFF

Check

Skip



HEROES

Year 7

James Rawson

Oliver Long

Ryan Dunkley

Kate Stevenson

Year 8

Year 10

Miles Orton

Ruby Slann

Year 9

Nicole Foley

Neve Masters

Year 11

Matthew Price

Fraser Bell

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Shout outs to the students below who have answered over 500 questions this term.

James	Rawcliffe	7
Francisco	De Fonseca Andre	7
Oliver	Long	7
Neve	Masters	9
Finley	Dowling	7
Grace	Puddifoot	7
Matthew	Swarbrick	7
Finn	Swoboda	7
Alfi	Crook	7
Sophie	Davison	7
Laura	Stevens	7
Cameron	Mitchell	7
Jude	Swoboda	7
Will	Ritchie	7

Shout outs to the students below who have completed over 10 hours of learning this term.

Ruby	Slann	10	Lucy	Calver	11
Ruby	Cummins	11	Lottie	Rush	10
Holly	Pennington	9	Amelie	Fernandez	10
Alfi	Crook	7	Neve	Masters	9
James	Rawcliffe	7	Keira	Doig	10
Quinn	Palmer	7	Misty	Luckman	9
Harvey	Lundberg	11	Louis	Roberts	7
Katie	Lakey	11	Asina	Santhakumar	8
Olivia	Turner	11	William	Brown	8
Alroy	Ntumba	9	Ruby	Wood	8
Henry	Brown	11	Oli	Rodrigo	7
George	Windless	11	Abigail	Bickerdike	9
Nabeela	Miah	10	Olivia	Halasz	11
Sophie	Bromage	8	Poppy	Tester	7
Josh	Parrish	8	Leila	Cousins	10
Fraser	Bell	11	Ellen	Aengenheister	7

MEET THE MENTAL HEALTH TEAM

I think we can all agree that 2020 was a challenging year and at EWS we are passionate about the mental health of our students and staff. To help support Team EWS, we have established a Mental Health team on our North and South campuses

The purpose of the Mental Health team is to promote good mental health and emotional wellbeing as well as striving to achieve a culture of talking about how we feel and remove the stigma surrounding mental health. We are developing a whole school approach as well as teaching our students about mental health and wellbeing through a programme of PSHE. The team are not trained medical professionals but we will seek to help and support students by identifying emerging mental health needs as well as making referrals to specialist mental health services.

There are also some fantastic free services that you can connect with outside of school hours such as:

The School Nurse: text chathealth on 07507 329600

www.childbereavement.org.uk

Shout (in partnership with Place2Be): text CONNECT to 85258

Childline: call 0800 1111

Samaritans: call 116 123

Northamptonshire CAMHS Connect Consultation Line: 0300 1111 022, Option 1, Option 1.

CAMHS Live messaging service on www.nhftnhs.uk/camhslive Both are open 9am to 9pm.

The Mix: telephone Line open 4-11pm every day on 0808 808 4994. You can email and they will respond within 24 hours on <https://www.themix.org.uk/get-support/speak-to-our-team/email-us> Group Online Chats and Crisis Messenger text THEMIX 85258 Open 24/7 <https://www.themix.org.uk/get-support/speak-to-our-team/crisis-messenger>



EWS RACE TO WARSAW

What is the EWS Race to Warsaw?

The EWS Race To Warsaw is North vs South to see which site can either walk, run or cycle as a collective and compete in a virtual race from Roade to Warsaw Poland.

The distance is 1747km from Roade to Warsaw. The landmarks we will pass are:

Roade to Calais
Calais to Dunkirk
Dunkirk to Antwerp
Antwerp to Duisburg
Duisburg to Hanover
Hanover to Berlin
Berlin to Poznan
Poznan to Warsaw



Who can take part?

All students and staff can take part in this challenge.

How do I track and upload my distance?

To track your distance you can use a variety of apps but we recommend Strava or the Nike Running app. Once you've completed your activity you can upload a screenshot of your distance using the Google Sheet document which you can obtain from ciarán.rodway@ewsacademy.org.uk

The challenge started at 9am on the 8th of February and will finish on the 21st of February so there is still time to dust off the trainers and unleash your inner Mo Farrah!

EWS PE Team



Deanshanger Easter Activities



Saturday 3rd April 2021

Easter Trail - Can you find the clues around the village and solve the Easter anagram?

All correct entries will be entered into a prize draw.

Stalls - Local Businesses and Organisations will have stalls available along the Easter Trail for you to visit.

Easter Windows - Be creative and decorate your window for the Easter trail... and you could win a prize! We do have some Easter designs available for you to use.

All of the activities will be covid-secure and in line with Government regulations.

Further information will be available soon.

Co-ordinated by Deanshanger Good Neighbours



Road Community Larder

Providing free weekly food parcels to people in the Roade community affected by the Covid-19 outbreak. Supported by SOFEA, Fairshare, Roade Village Hall and Northampton ACRE.

A report from Roade Community Larder, 4th February 2021

Good news!! Today we had the pleasure of delivering the first of a supply of laptops, broadband packages and other technical accessories to the Elizabeth Woodville School and Roade Primary School. These were offered to Northampton Community Larders and we were thrilled to be able to secure some to help Roade schools support local families struggling to access online learning. We know the schools are really grateful to Tech4kids for their donations. Thanks to Andrea Leadsom MP for joining Brenda Woolf, our co-ordinator and Miranda Wixon, the force behind the community larders, to make the presentations. Andrea has promised to return to both schools once pupils are back to learn how they continue to cope with the challenges facing them due to the pandemic.

<https://www.justgiving.com/campaign/tech4kids>

You can find out more about Roade Community Larder here:

<https://www.facebook.com/roadecommunitylarder/>

We are incredibly grateful to all involved, your donations have already been put into good use to ensure that students can access home learning. A huge thank you. This has made a significant difference to the lives of families and our young people- Thank you from all at EWS!



20 BENEFITS OF WALKING 30 MINUTES A DAY

@BELIEVEPHQ



01
REDUCES RISK
OF HEART
DISEASE



02
HELPS TO
MAINTAIN WEIGHT



03
REDUCES YOUR
STRESS LEVELS



04
INCREASES YOUR
ENERGY LEVELS



05
HELPS TO BOOST
YOUR MOOD



06
GETS THE
BLOOD
PUMPING



07
PREVENTS
OBESITY



08
CAN HELP TO
REDUCE
ANXIETY



09
INCREASES
FUNCTIONING
OF THE LUNGS



10
INCREASES THE
BODY'S ACCESS
TO VITAMIN D



11
REDUCES THE
RISK OF
CANCER



12
CAN IMPROVE
QUALITY OF
SLEEP



13
GIVES YOU TIME
TO PRACTICE
SELF CARE



14
IMPROVES
COORDINATION
AND BALANCE



15
IMPROVES
QUALITY OF
LIFE



16
REDUCES
CHANCE OF
DIABETES



17
WALKING CAN
SPARK
CREATIVITY



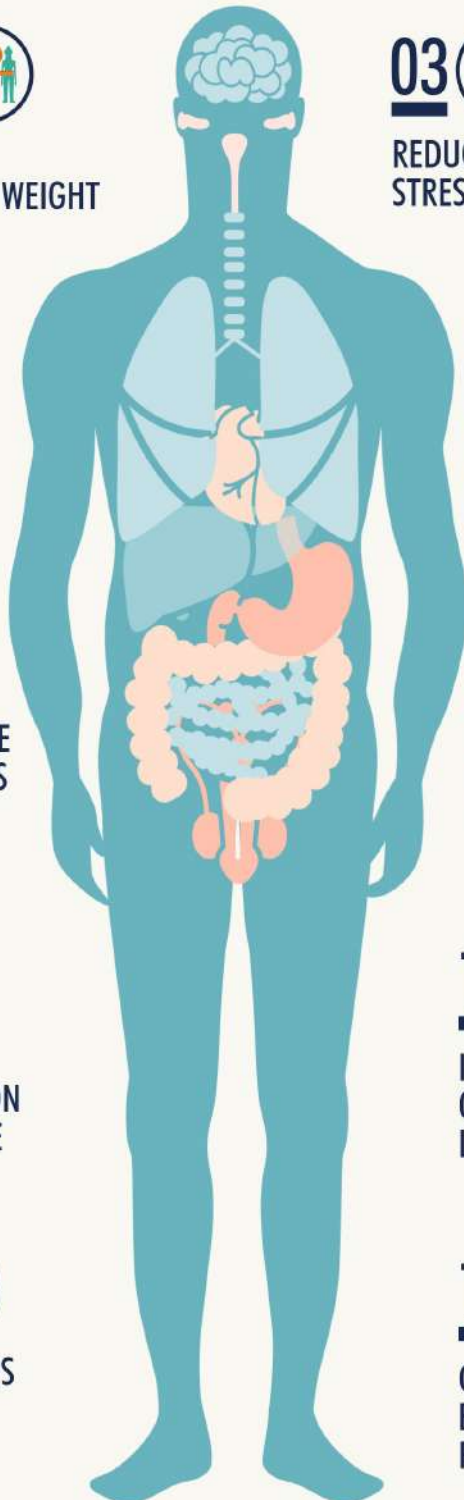
18
STRENGTHENS
BONES AND
MUSCLES



19
CAN IMPROVE
BLOOD
PRESSURE



20
CAN HELP TO
BOOST YOUR
IMMUNE SYSTEM



The importance of daily exercise

BelievePHQ (@BelievePerform) Tweeted: 20 benefits of walking 30 minutes a day

Ring Fit Adventure

By Luke Thody



For christmas I got a game called: "Ring Fit Adventure", this is an exercising game where you use the two accessories, The Ring Con and The Leg Strap.

The Ring Con is a large ring you hold in two hands which you squeeze, pull and lift to do certain actions within the game. The Leg Strap has a motion sensor which enables you to do things like running and squatting. When you run in real life you run in the game so you have to work your legs to get from level to level.

The next main mechanic of the game is the battling system. To battle enemies, which will appear throughout the levels, you will have to do certain exercises to damage them for example: doing squats, overhead twists, yoga poses, mountain climbers and much more. Then you have to try your best to defend the attack with an abdominal squeeze which creates a shield that will protect you from some of the damage.

In my experience with the game, it is great. The levels are fun and engaging whilst keeping you on your feet and battling enemies. The storyline has been great so far and I'm excited to see what will happen next. I generally feel fitter and it has made me excited about exercise. Rather than planning a routine, I can work out a strategy for a boss fight or think of how I could do exercises better. It has strengthened me and I would recommend this to anyone! Even my Mum's gotten involved! The only downside is that it is only available on the Nintendo Switch.

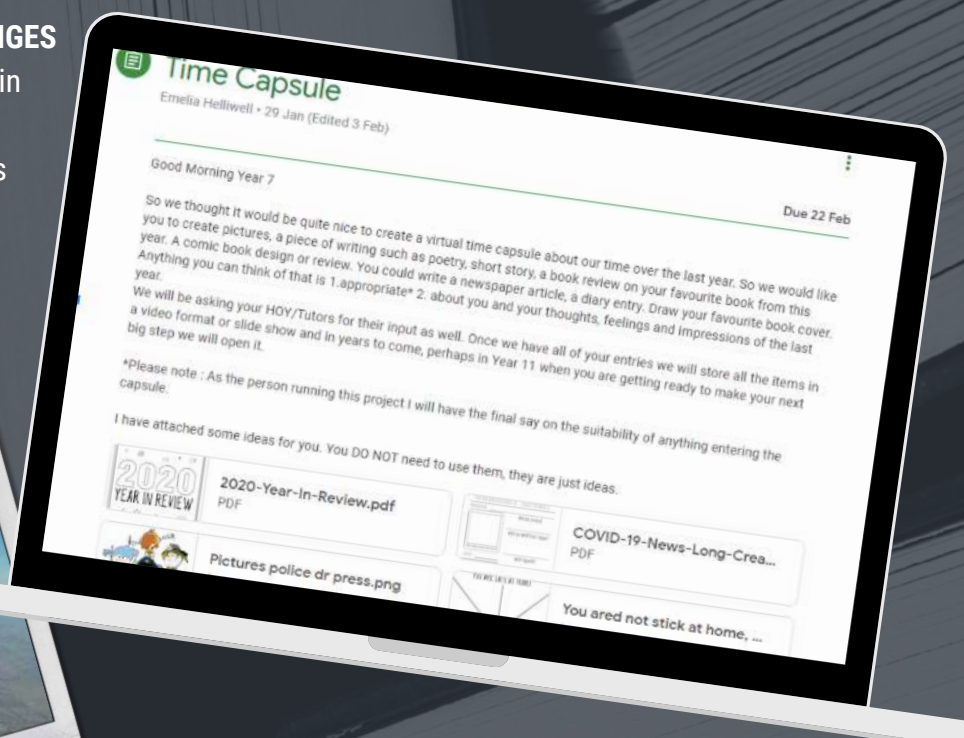
Overall, it is a great game and a great purchase, I have improved physically and mentally! I hope you can too!



In the library classroom we have been busy promoting a love of reading and various activities for the students around reading. We have been playing boggle, writing book reviews, celebrating those who have been using the Accelerated Reader for quizzing their books, sharing ebooks.

Y7 LIBRARY CLASSROOM CHALLENGES

We are asking students to take part in creating a virtual time capsule, where we hope they will share things about lockdown so that in years to come we can have a look and remember this time.



READING IN AN UNUSUAL PLACE CHALLENGE!

Take a picture of yourself in your favourite/unusual reading place and share. Pictures will then become a display in our mini libraries.

There are some more unusual ideas here:

<https://www.pinterest.co.uk/isabellabertou/reading-in-unusual-places/>

UPCOMING EVENTS

For World Book day we have some ideas of activities for the students to carry out if they would like to. We will be running a Book Jacket Potato Competition. There will also be a link on the Library classroom to the World Book Day website where there are many more activities and videos for you to look at as a family.

YEAR 7 ACCELERATED READER QUIZZERS AND WINNERS

We have had some children reading and quizzing away this term. Our top quizzers are Holly Burford, Harlie Beck, Olivia Burrows, Will Ritchie, Poppy Tester and Lewis Turkington. Well done and keep reading and quizzing. All of these children and more had the chance to win a prize these term and don't worry there will be more chances next term to win prizes, but remember you need to be in it to win it. So you need to be reading for at least 20 mins a day and do the quizzes as soon as possible after you finish your book.

HOW MANY WORDS CAN YOU FIND?

A bit of fun with words.
How many words can you find?

M	O	K	I
E	M	S	D
V	T	C	R
F	I	G	A

***In these
extraordinary
times,
we need
extraordinary
people***



Be a #Forceforgood

Police Constable Degree Apprenticeship (PCDA)

Joining this programme, allows you to earn a degree
and be police officer at the same time



**RECRUITING
NOW**

northants.police.uk/policeofficer

Recruitment@northants.pnn.police.uk

We had what effectively became an emergency department meeting in the middle of March last year, when our head of department arrived from a senior team meeting to inform us we needed to get prepared for online learning and it was not a case of if the school would close but when. We immediately started to discuss the sort of project-style work we could set students. As a tutor I was tasked with finding out which of my students could access learning at home and make sure they had valid log-ins and passwords for Google Classroom and our Go4Schools system where work would be set. This was just over a week before the first lockdown was announced.

When the school closed I began setting work from home. I will confess at this point to being a technophobe when it came to Google Classroom and its various products, so carried on using the old-fashioned methods. I would email the class collectively setting them work, and would also set it on Go4Schools so I knew they would be able to access it.

I responded to all pieces of work which came in and gave reward points where they were merited. I also made a point of trying to email parents when their son or daughter had gone above and beyond because I was very conscious of not being able to praise them to their faces and I did not want them to feel their efforts were in vain. It was time-consuming to adapt lessons and make work relevant for completion at home.

Then notice came from the school that we were to teach live lessons to year 12. I was terrified; my school laptop was not set up for it and the prospect of a two-hour lesson was not one I wanted to contemplate. Initially I used an iPad and sent them documents. It was far from ideal - the opportunity to speak to them made it worthwhile but I realised this could not be a long-term solution. I heard from colleagues in department meetings how they were doing several live lessons a week with other year groups, and I knew I would have to bite the bullet and learn how to do this properly. I got my laptop set up to use and spoke to colleagues about how to present on Google Meet. At the end of the summer term I managed at least an online face to face lesson with every group, but I felt confident I could now do this, obviously hoping it would not be necessary in the next academic year.

During the first term of this academic year we had various year groups or part of year groups having to isolate and at one point I had about half of my year 11 class in school and half at home. I decided to experiment with having them online while I was in class and it worked surprisingly well. I had several students turn up and it was quite a novelty to hear their voices over the speaker system but we all quite enjoyed it. I also did some in-school live lessons when the entire year group was at home during our last week of term. It felt very odd talking into the void of an empty class knowing my colleagues were doing a similar thing, but it helped me continue to build confidence and practice using the technology.

Which brings us to the current lockdown – I'm sure there were a few tremors from the staff when this was announced! Attendance in my first live lesson was good and I told them all our lessons would be live going forward but gave them options on how we could do this – would they rather it be like an in-class lesson, which I lead throughout and set them tasks as we go, or would they like me to introduce the day's work and then sign off to complete it? They all responded that they wanted me to lead the lesson throughout.

So this is the template that I have applied with their lessons and also my other year groups. I was convinced that if my Year 11s got bored with this style they would let me know, attendance has continued to be good. We take a register for our live lessons and code it on our system so we can quickly see who is not attending at all, we can then provide support if needed to ensure that all students are included.

We still have department meetings where we discuss our experiences and challenges, but also share good practice. My colleagues showed me Jamboard- I shuddered when I saw this initially and reverted to my default position: 'no way am I doing that' 'it won't work for a big class' 'they will just mess around'. Then I thought 'why not give it a go?' I now use it more often than not and it really livens up a lesson. I've learnt how to share documents so the class can fill in a table or write answers. I can see them doing this in real time and give them feedback. I can also ask questions to prompt and steer them as I would in a class and they use the chat facility. If I get stuck or am unsure how to do something during a live lesson, I simply ask the students if they know and they always do. We have even had our head of department do a 'virtual learning walk' where he has visited our lessons and given us feedback. When I reflect on my own practice from the first lockdown, I am ashamed I did not embrace this sooner, which is why I am now willing to try new things and think of ways to break up the monotony of online 'chalk and talk' or borrow from others. Each week I am usually trying something different and the students are brilliant and patient as I try, this is one advantage of not being in the same room! At an online Year 8 parents' evening I even had parents say they have listened in to bits of lesson and enjoyed what was going on. One even wanted to borrow a quiz I did with the students.

I miss the physical lessons the interaction, the buzz of seeing the class pick up on something or seeing reactions to something surprising or just the sometimes random questions and comment which take us to another place often more interesting. Some are still too shy to speak online and need coaxing, we are at the mercy of technology and the challenges that each student faces with their own unique live learning set-up. But as a parent of a child whose school has only provided a handful of live lessons (1/2 a week maximum) and seen how tough it is for them to find structure and motivation in a day when all work is set independently. I wholeheartedly feel it is better than the alternative.

Another confession – I have to work longer hours, but I don't mind because I am enjoying it more and I think the students are too.

A further confession – this has been adapted from a long note I wrote to my daughter's headteacher requesting they do more live lessons. He was kind enough to meet with me this week and we had a very productive chat where he relayed some concerns of staff. Funnily enough many were identical to my initial fears. I talked him through some of the tips and ideas I have picked up and used – the poacher had turned gamekeeper!

Of course, we cannot wait for 'normal' to return in all aspects of life, especially school. Until then I think EWS's drive to deliver live lessons has made the best of a very tricky situation and I am proud to be a part of that.

Mr Stiff
Geography Teacher, North Campus

INTRODUCING LIVE ONLINE KS3 BIOLOGY AND CHEMISTRY CLASSES

For Year Groups 7-9

FREE 4 HOURS
LIVE TASTER CLASS
TEACHING BY MEDICS

We are a
Team of Doctors Graduated from
Oxbridge universities
that have set up the UK's
only **Medic-run** tuition company



NEXT CLASS
27-28th
Feb 2021

**FREE Bio & Chem LIVE classes for KS3 Students
(Year 7-9) 250 FREE SPACES**

Next Live Class on the 27-28th February 2021

Timings: 10am-2pm (4 hours of Live teaching)

If you are in Year 7- 9 and would like a FREE 4 hour LIVE CLASS taught by an inspirational team of Medics, complete the sign up form following the link from our school facebook page. Limited seats; places are offered on a first-come-first served basis. Once you have signed up they will send you access to the live class including course material and question papers.

STUDENT FINANCE: GET READY TO APPLY!

Find out everything you need to know about student finance before our applications open for 2021 to 2022!

Sign up for an email alert from The Student Room when full-time undergraduate applications open in March 2021.

<https://studentfinance.campaign.gov.uk>



UK University & Apprenticeship Search Virtual Fair

Wednesday 17th March | 12:00 - 18:00

Perfect for Years 11, 12 & 13 this event is designed to allow students to explore a wide range of universities, colleges and apprenticeships, whether you're just starting your research or making your final decisions.

Find out more here:

<https://ukuniversitysearch.vfairs.com>

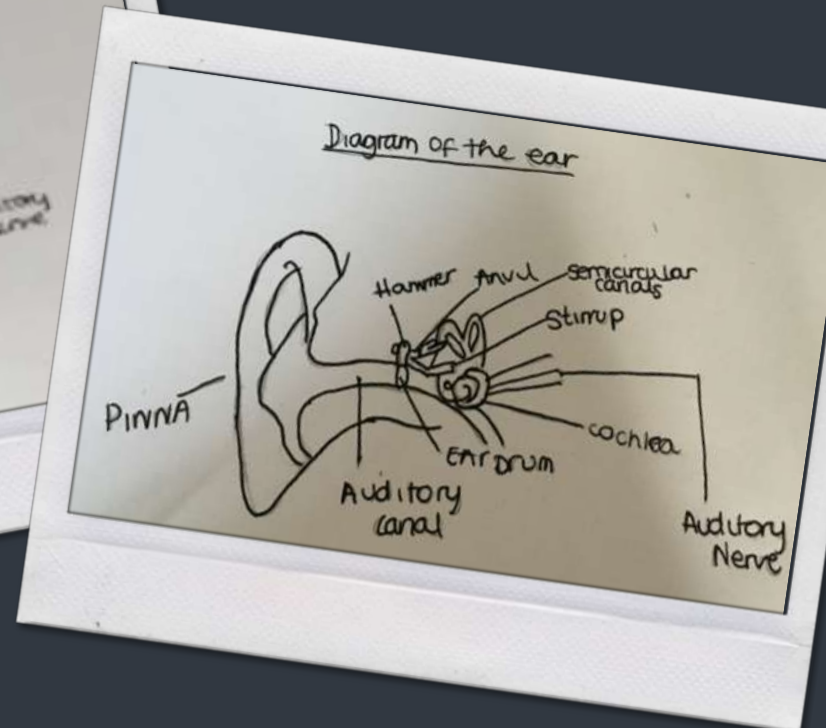
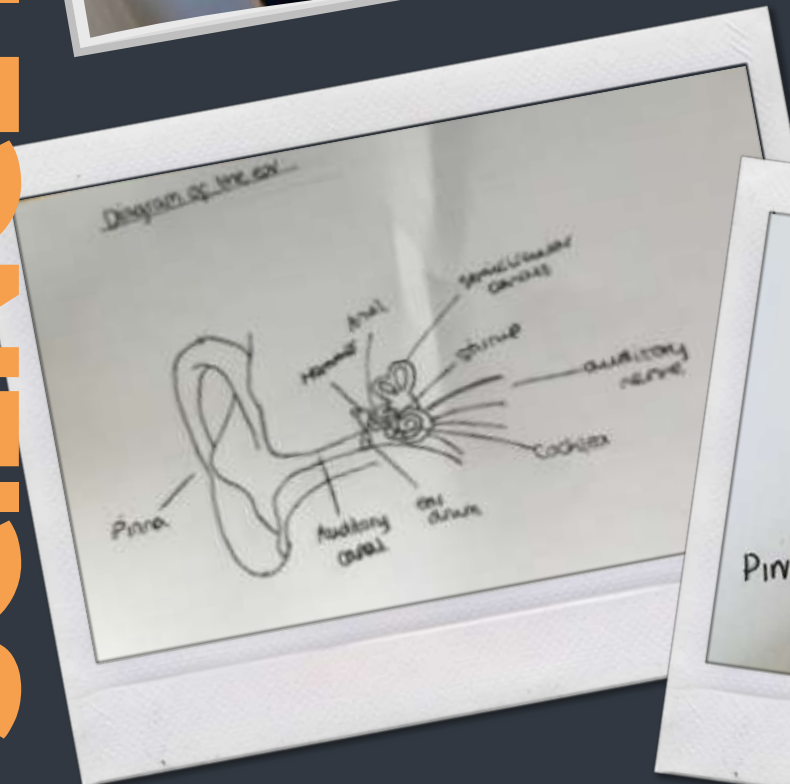


SCIENCE IN ACTION

Well done to some of our KS3 super scientists who have been engaging in some home experiments this term. One of the topics covered was sound. Students developed their knowledge and understanding in making sound, moving sound, directing sound, using and comparing sound. Some students created their own musical instruments, experimented with different sounds and created methods of projecting sound. Students also explored how we hear sound and the anatomy of the ear. An example of one of the science experiments conducted at home:



Ollie Metcalfe Y7: This is a megaphone made out of a cereal box: The materials that I used were a cereal box, sizers and some duct tape. You put your mouth on the smallest side of the megaphone. You can use this when you want people to hear you from a long way away from you. You could also use it when you announce something before a running race and you can go 3,2,1, go so the people at the back can also hear you. To make it you first cut the corner of a cereal box and then you curl it from the corner then you duct tape or get strong tape and tape it together and then it works.



Isabella (LEFT) and Josephine (RIGHT) Quelch identifying the anatomy of the ear.

YOUNG ENTREPRENEUR

Students at EWS are incredibly talented, introducing an enterprise founded by Year 13 student Tayah Bywater



Uniquely Mine - Bespoke Labels

Bespoke Labels, Cake
Decorations & more!

We offer premium quality products
at affordable prices with a quick
turn around!

uniquelyminelabels@gmail.com

Facebook page- [Click here](#)



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

Year 7

Leadership Chloe Clemson Georgia Knight Ava Creasey Reuben Caso
Ambition Isaac Hoddinott Charlie Protherough Louis Roberts Rachel Southgate
Curiosity Isabella Gypps Finley Dowling Millie Jacquest Bull Lily Croney
Confidence Katy Wermerling Jacob Burch Grace Puddifoot. Mathew Brock
Respect Ollie Metcalf Harley Pennell Jacob Walker Oliver Long

Leadership Jude Swoboda Toby Ingram Sophie Davison Finn Swoboda Aleshia Williams
Ambition Sophie Cory Grace Pursey Joshua Adams Ethan Foster Tom Faulkner
Curiosity Jonah Williams Queenie Smith Matthew Swarbrick Ben Harmer Cameron Mitchell
Confidence Ryan King Quinn Palmer Eddie Wright George Farnell Katie Ravenscroft
Respect Olivia Newitt Danny Devonshire Conway Laura Slater Lily Archer Alfi Crook

Year 8

Leadership Thomas Bell Sophie Bromage Kelly Price Will Philbrick
Ambition Lizzy Crawford Asina Santhakumar Lily Devereaux Holly Alexander
Curiosity Honor Lucas Luke Thody Nathan Peter Miyana Kottoh
Confidence Emma Moore Roscoe Gorse Bradley King Nattacha Eames
Respect Joseph Clarke Mae Riley Emma Calver Scarlett Goundry
HOY Award Tressa Hobbs Joseph McMahon Lily Devereaux Emily Abbott

Leadership Kashvi Tyagi Jessica Browning Ruby Lockerbie Matilda Tibble
Respect Georgia Worsdale Robert Hawes Euan Williams Emily Baker
Ambition Ethan Tustain Sean Cosgrove-Smith Imogen Hayes Archie Tofte
Curiosity Aaliyah Habib Jayden Cosgrove-Smith Connor McKay Catalin Llisnic
Confidence Ryan Dunkley Caesar Nessling Luke Armson William Brown

Year 9

Leadership Luke Anderson Jamie Todd Caitlin Greshon Treasure Belonwu
Ambition Grace Blackwell Bill Roberts Ryan Doyle Jasmine Wilkinson
Curiosity Callum Jones Harrison Cornwell Talia Gale Noah Hurrell
Confidence Luke Webster Ella Conway Oren Sumpter Tillie Proctor
Respect Harry Ransley Ronnie Goodridge Erin Nicholls Lauren Plummer
HOY Award Layla Ginn Poppy Carr and Freya Ward Finley Maddock Mason Hart

Leadership Ella Marchi Bailey Collins Keira Roberts Cian Reyland
Ambition Emily Offin Oscar Williamson Freddie Heavens Ruby Clifton
Curiosity Misty Luckman Grace Pennington Emma Roberts Max Thorpe
Confidence Chloe Manning Octavian Sage James Gellatly Lexi-Rae O`Shea
Respect Alfie McNicholas Oliver Hopwood Ella Tustain Will Newton

CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

Year 10

Leadership Ella Wallace Claudio Primonato Chloe Hall

Respect Amelie Fernandez Finn Riley Aimee Harris

Ambition Keira Doig Joshua Davies Taleaha Newman

Confidence Jake Richardson Megan Ruggles Michael Huish

Curiosity Poppy Whitburn Madeleine Tresham Katie Rockingham

Leadership Fin Kean Reece Goss Andrew Li Emma Turner

Ambition Isaac Jones Charlotte Brookes Millie Allen Will Ward

Curiosity Keeley King Rhiannon White George Watson-Brown Radek Sawko

Confidence Emma Dalling Stephen Rice Max Goram Connor Goodman

Respect Isla Macleod Harry Faulkner Katherine Dorrington Joanna Santhosh

Year 11

Leadership Lucy Calver Sorrel Brightman Matthew Price Olivia Harding

Ambition Rebecca Goodridge Joseph Armstrong Katie Huffer Lily Brown

Curiosity Yasmin Reidy Grace Goodger Maddison Sapwell Lewis Barclay

Confidence Emily Dowling Noah Poole Maddison Erswell Fox Ben Smith

Respect Owen Poole Summer Ward Morgan Coppin Chloe Harris

Leadership Elise Rackham de Santis Rebecca Chapman Freya Humphrey

Ambition Kiera Ford Sophie Wilson Greg Jacobs

Curiosity Libby Abbott Amelia Smith Jamie Mutch

Confidence Nisha Bokhiriya Harry Beesley Darina Ilieva

Respect Morgan Harkin Archie May-Corcoran Alfie Garratt

Sixth Form

Ambition Charlie Burgess

Curiosity Ryan O'Dell

Confidence Zachary Graves

Respect Ben Simpkins

Ambition Eddie Key Olivia Colhoun Louisa Ingram

Curiosity Corey Newcombe

Confidence Dylan Robinson Charlie Turnbull Phillips

Leadership Merel Hijink

Ambition Gaby Inwood Tom Cooper Drake Max McCarthy

Confidence Corey Bird Lauren Anderson

Respect Guvvy Atwal

Screen Free Friday

On Friday 12th February we held a Screen Free Friday. Well-being was the focus for everyone on the day. teachers, students and parents alike. The opportunity to escape the screens, phones, laptops and PCs and do something different! It was a fabulous day and a great way to end the half term. Below you can find a selection of the photographs taken on the day. There are many more on our school Facebook page.



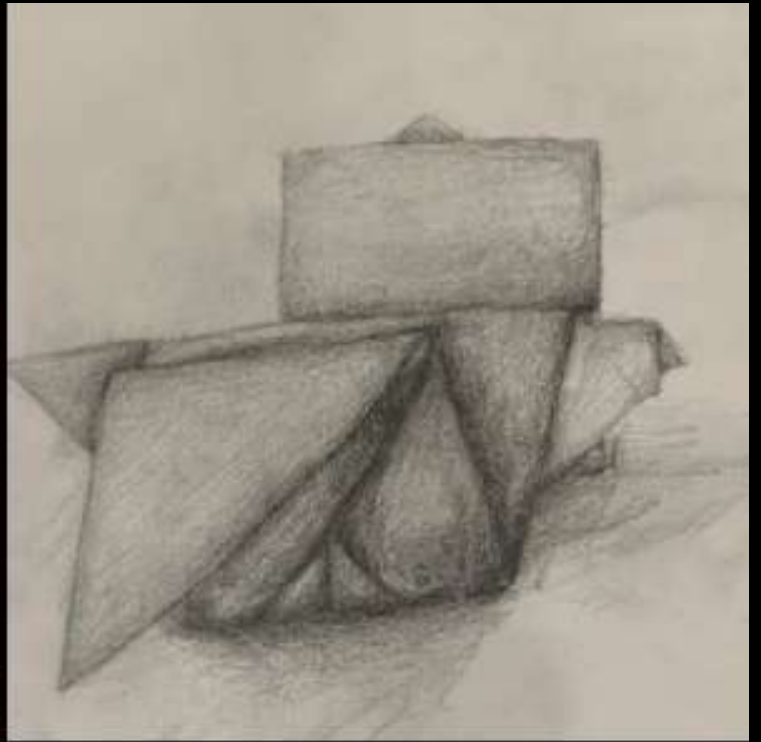
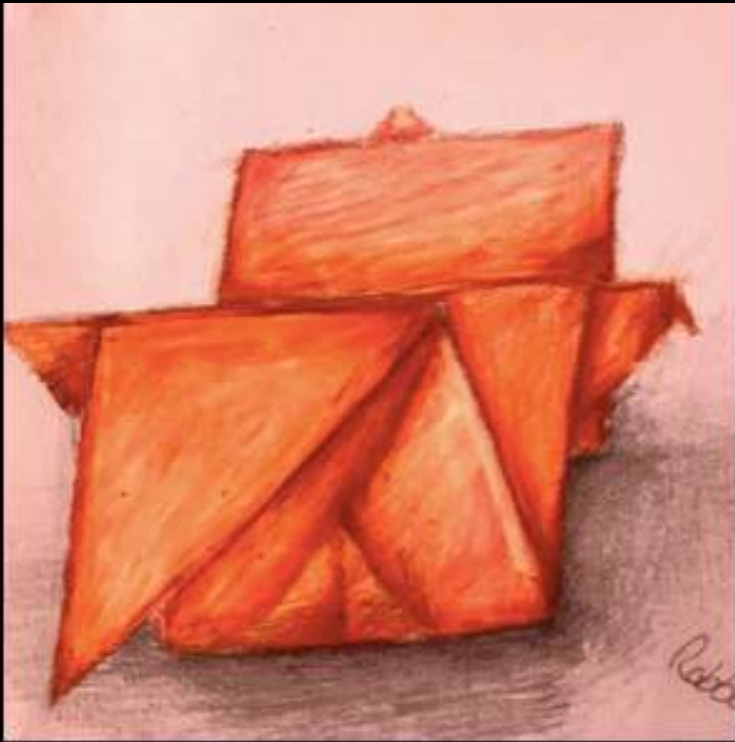
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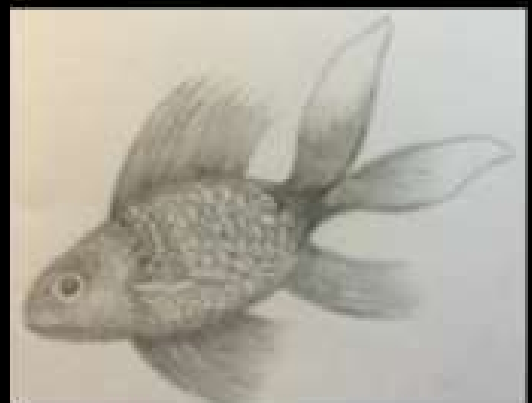
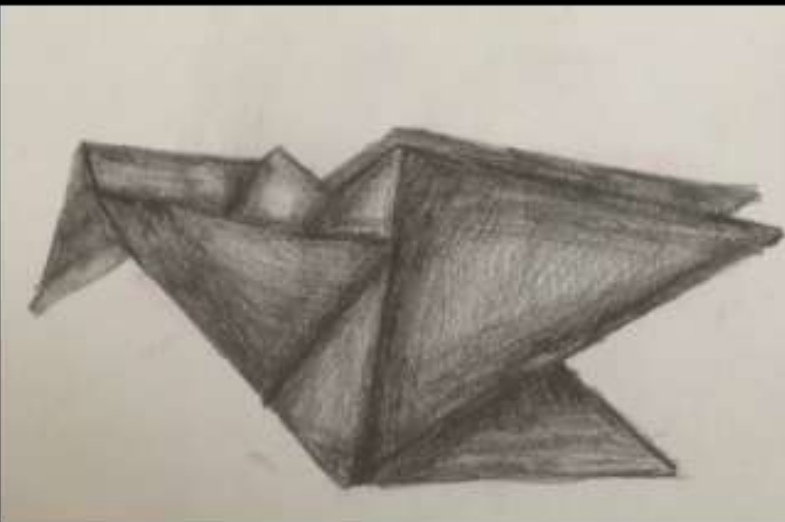
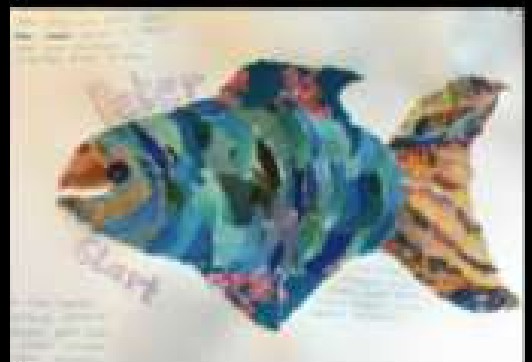
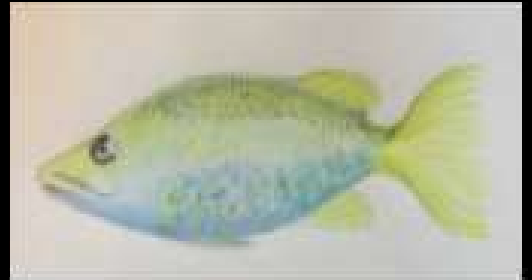
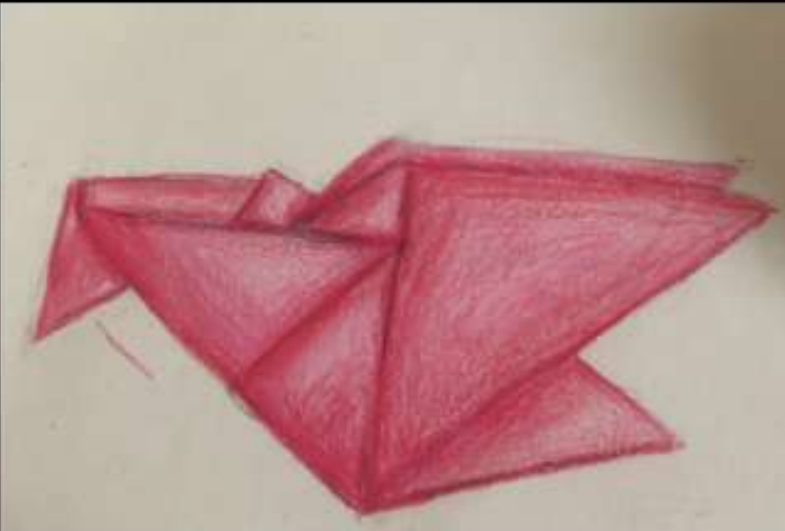




ART PORTFOLIO



Robbie Johnson Year 9
 Drawings of origami - accurate recording of folds and form using tonal shading.



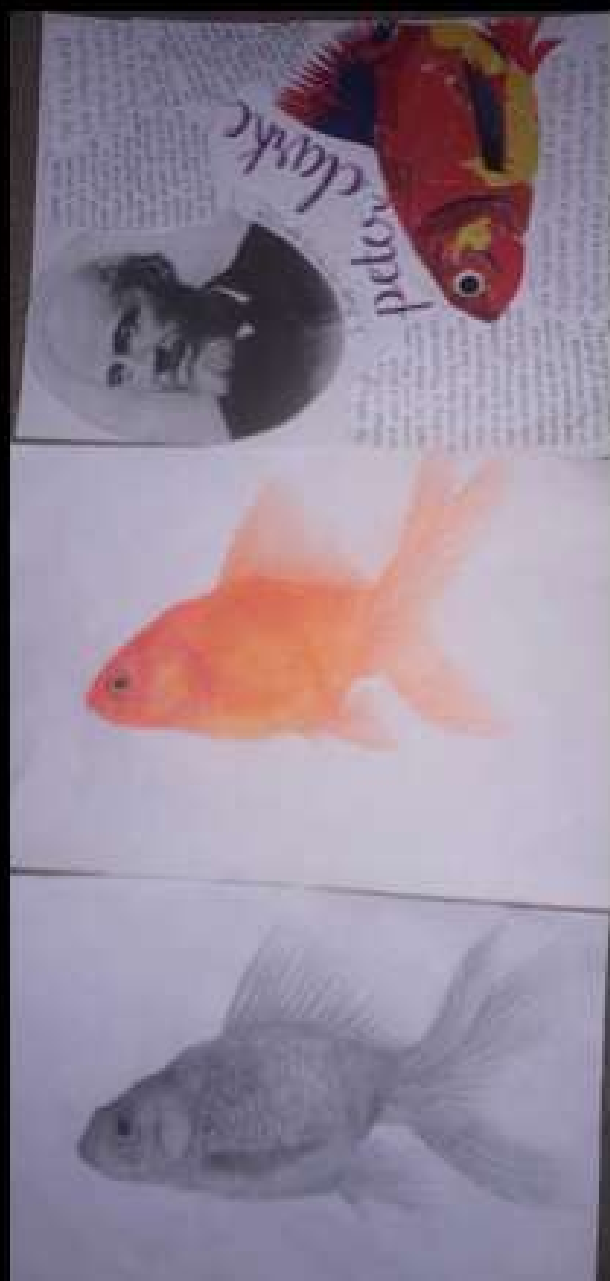
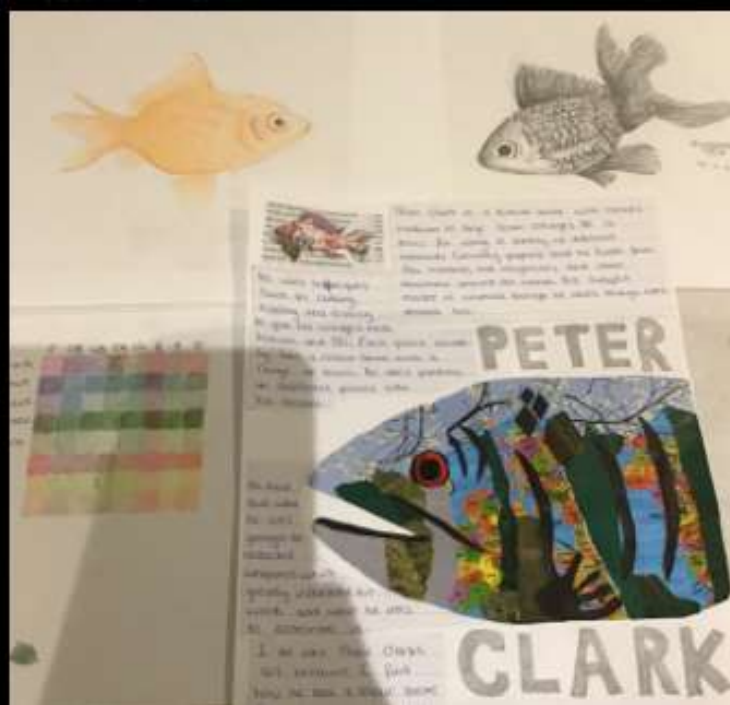
Ruby Clifton Year 9

Leo McCarthy Year 8



Eadie Marchant Year 8

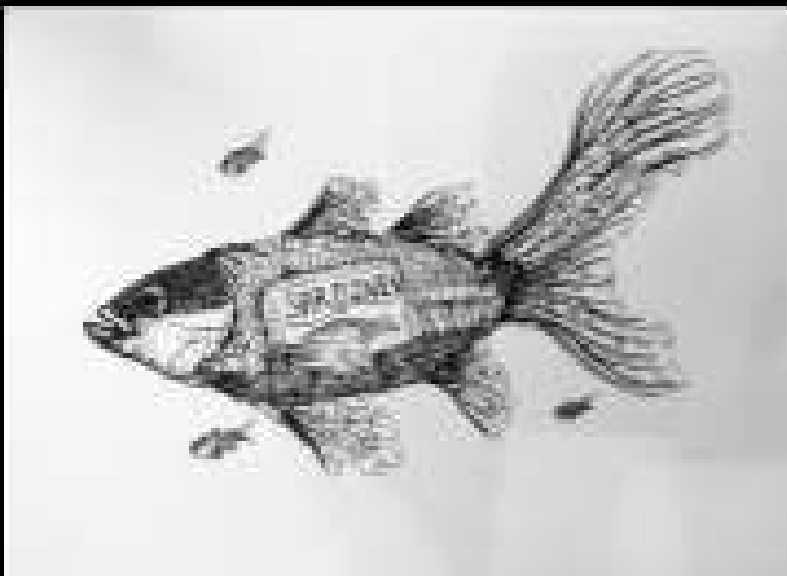
A wonderful body of work illustrating an ability to use a variety of media and approaches; superb attention to detail



TOP LEFT: Tressa Hobbs Year 8
 TOP RIGHT: Elizabeth Wain Year 8
 BOTTOM RIGHT: Cameron Mitchell Year 7
 BOTTOM LEFT: Holly Alexander Year 8



TOP LEFT: Holly Morecroft Year 11
BOTTOM RIGHT: Holly Pennington Year 9
BOTTOM LEFT: Oliver Gauchi Year 8





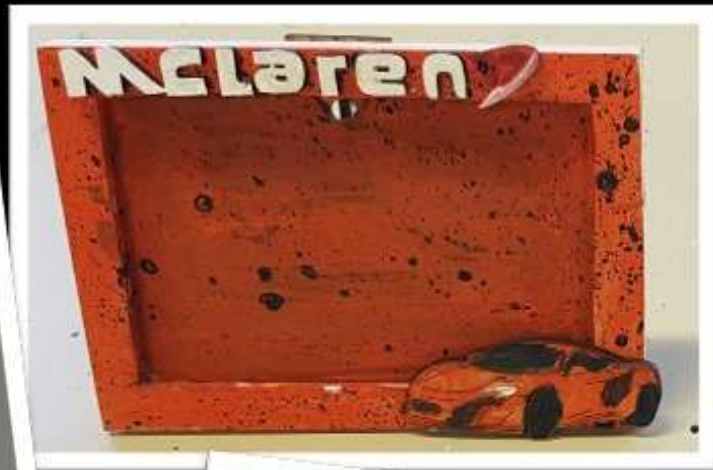
TOP LEFT: Anne Marie McDonald Year 10
BOTTOM RIGHT: Millie Worsdale Year 10



An abstract geometric pattern of black lines on a yellow background, resembling a stylized, multi-faceted shape or a network of connections. The lines are thin and black, creating a complex, web-like structure that fills the upper right portion of the image.

DESIGN AND TECHNOLOGY PORTFOLIO

Year 7 DT Photo frames from home



Year 7 DT Photo frames from home



Year 8 DT- Key rings from home





FOOD TECHNOLOGY SHOWCASE

You will shortly able to see a showcase of some of the work from our talent food tech students on our school Facebook page



@Elizabethwoodvilleschool



New look Sports Hall

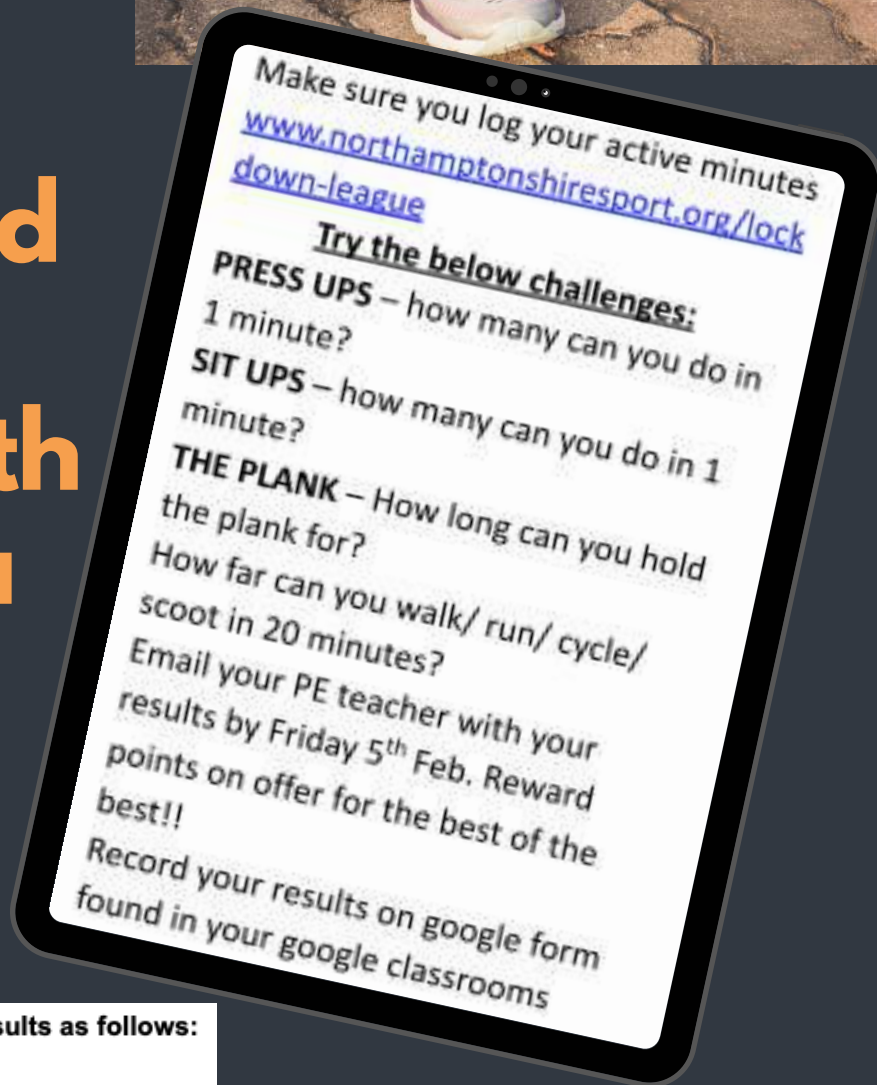
How great does this look? Our newly refurbished Sports Hall on South Campus.... great job!!

This term in PE

This term students have been engaged in a wide variety of activities in order to improve physical, mental and social well being whilst being in lockdown. We have received many emails showing games that have been created, distances travelled and explaining how family members have been involved in taking part in some of the activities. Well done each and every one of you.



Our health and well being week- 1st to 5th Feb included a physical interform event.



I can confirm the 1st, 2nd and 3rd place interform results as follows:

Yr 7	Yr 10
1 - 7KWN	1 - 10CRY
2 - 7LCY	2 - 10JDN
3 - 7TIY	

Yr 8	Y11
1 - 8TCR	1 - 11ISN
2 - 8SCA	2 - 11CKR
3 - 8KFR	

Yr 9
1 - 9ASF
2 - 9EMR
3 - 9ASZ

PE wellbeing lessons

This term students have been focused on the PHYSICAL ME component of the course.

Many have designed excellent circuit training sessions, have completed fitness tests and learnt the key muscles they have been exercising. Please keep all work ready to add to folders once back at school.

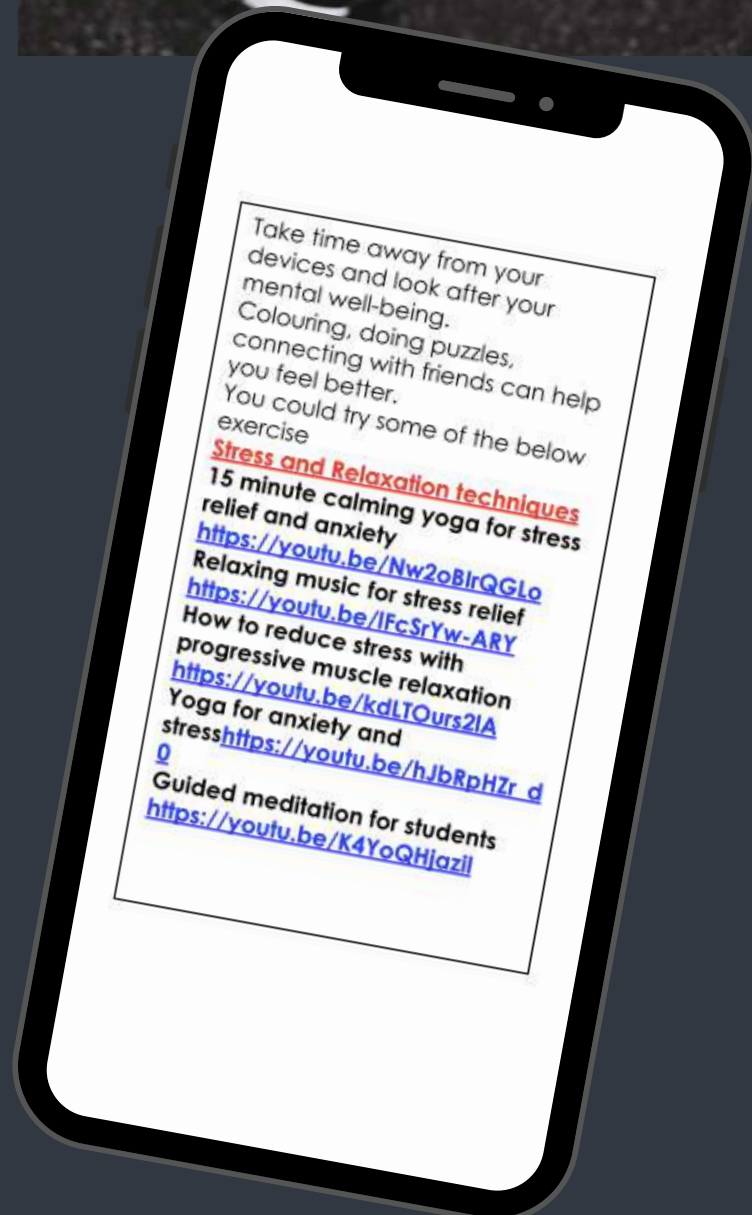
In Term 4 we are focusing on THINKING ME strand which looks more carefully at students mental well being.

There will again be a mixture of live and online lessons during Term 4.



Half term physical and mental wellbeing

During half term you might like to try the activities shown to help with your physical and mental well being. Taking time away from devices and going for family walks, cycling, running and just taking in your surroundings can help improve mental well being. Finding activities to take part in like colouring, reading, puzzles books, playing board games can help your mental and social interaction with family members. Below are some ideas we have explored this term in PE.



LOCKDOWN LEAGUE- TERM 3

We have been successfully competing against other schools in the County during this term. The focus was on active minutes completed by students from Y7-13 which students logged on the NSport website each week.

A huge well done to all the students who logged their active minutes this term. We await final results during the half term. Well Done TEAM EWS PE!

Shield Semi Finals EWS South (w/b 1st Feb)

LOCKDOWN LEAGUE
SEMI FINALS - SHIELD COMPETITION
(Fixture winners written in bold)

SEMI FINAL 1 NORTHAMPTON SCHOOL FOR GIRLS Billing Brook School	SEMI FINAL 2 WOOTTON PARK SCHOOL Brooke Weston Academy
SEMI FINAL 3 SPONNE SCHOOL Kingswood Secondary Academy	SEMI FINAL 4 THE FERRERS SCHOOL EWS South

Northamptonshire NSport
sport
The more you play, the more you learn

Plate Competition Finals Week EWS North (w/b 8th Feb)

LOCKDOWN LEAGUE
PLATE COMPETITION
SEMI-FINAL RUNNERS UP - FINAL FOUR

EWS NORTH	VS	MANOR SCHOOL
KETTERING SCIENCE ACADEMY		ST ANDREWS

Northamptonshire NSport
sport
The more you play, the more you learn

Final group stage results (from Jan 4th to Jan 29th):

LOCKDOWN LEAGUE
GROUP A

School Name	P	W	D	L	BP	Pts
Corby Business Academy	3	3	0	0	6	21
EWS North	3	2	0	1	0	11
EWS South	3	1	0	2	0	7
Sir Christopher Hatton	3	0	0	3	0	3

MORE INFO: northamptonshiresport.org/lockdown-league

Northamptonshire NSport
sport
The more you play, the more you learn

Plate Semi Finals EWS NORTH (w/b 1st Feb)

LOCKDOWN LEAGUE
SEMI FINALS - PLATE COMPETITION
(Fixture winners written in bold)

SEMI FINAL 1 PARKER E-ACT ACADEMY EWS North	SEMI FINAL 2 HUXLOW SCIENCE COLLEGE Manor School
SEMI FINAL 3 MAGDALEN COLLEGE SCHOOL St Andrews	SEMI FINAL 4 WRENN SCHOOL Kettering Science Academy

Northamptonshire NSport
sport
The more you play, the more you learn

Shield Competition Finals Week EWS South (w/b 8th Feb)

LOCKDOWN LEAGUE
SHIELD COMPETITION
SEMI-FINAL RUNNERS UP - FINAL FOUR

KINGSWOOD SECONDARY ACADEMY	VS	EWS SOUTH
BILLING BROOK SCHOOL		BROOKE WESTON ACADEMY

Northamptonshire NSport
sport
The more you play, the more you learn

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