



n e w s

NEWS FROM ELIZABETH WOODVILLE SCHOOL

Easter 2024

Issue 70

Inside this edition:
**CELEBRATING
STUDENT
SUCCESSSES**

**EWS VALUES
AWARDS**

**A VISIT TO THE
GOLDEN HINDE**

**STUDENT
LEADERSHIP
IN ACTION**



Inside this edition

3

DEAR PARENTS & CARERS

An update from our Heads of School

4

SISTER ACT

Read about two sisters success in dance

5

THE GOLDEN HINDE

Year 11 students visit The Golden Hinde

8

BOUNCE!

Trampolining success

16

STREET CRICKET

A snapshot of street cricket events this term

17

REPLYING TO UNIVERSITY OFFERS

Key information about next steps

DEAR PARENTS & CARERS

As we approach the Easter holidays, we are writing to reflect on the events of another busy term here at Elizabeth Woodville School. It's been another fantastic term and we are immensely proud of our students' progress.

Our Year 11 and Year 13 students are diligently preparing for their examinations and completing their NEAs (Non-Exam Assessments). Their hard work, effort and dedication are truly commendable, and we have every confidence in their abilities to excel this summer.

Following our recent Year 11 interviews, we are thrilled to have extended so many conditional offers for students to join our Sixth Form in September. For any students who have not finalised their next steps, it is not too late to apply; please do not hesitate to contact Mr. Martin for further information.

We are also delighted to see an increase in the number of our Year 13 students applying to university this year, while others are exploring apprenticeships and employment opportunities. Over the next term, university applicants will receive their offers, and they will be considering their preferred pathways. More information about offers and replies can be found in this newsletter.

This term, our campuses have hosted successful careers fairs, providing students with the chance to engage with a diverse range of employers and providers. These events are invaluable in helping students explore their future career options. We would like to extend a huge thank you to all of the organisations who gave their time to benefit our students.

On a creative note, the final dress rehearsals for our production of Matilda JR on South Campus have concluded. By the time you receive this newsletter, the shows will have been performed. A heartfelt thank you to everyone involved in this remarkable production and a well done to our amazing students for their hard work and dedication.

As this term draws to a close, we are bidding farewell to Mrs. Gordon and Miss. Chance, from our North Campus, and Mr. Perris, from our South Campus. We extend our deepest gratitude to them for their contributions to our school community and wish them every success in their future endeavours.

Looking to the future, we are excited to welcome several new staff members next term, whose enthusiasm and expertise will undoubtedly enrich our school environment. Our new staff include Ms. Deane-Hall, who takes up post as Assistant Headteacher and teacher of Science; Mrs. Harrison, teacher of Science, and Mr. Whitney, Head of Maths, on our North site. In addition we welcome Ms. Crane, Psychology teacher and Vocational Lead across both campuses.

As spring arrives and we anticipate warmer weather, we kindly remind you about our uniform expectations. A full list can be found on our website <https://www.ewsacademy.org.uk/home/parents/school-uniform/>. If you have any pre-loved EWS uniform that is no longer needed, we would greatly appreciate your donation. Donations can be made to reception on either site.

Please note that the school will close on Thursday, 28th March, and will reopen to students on Monday, 15th April.

Finally, we would like to express our heartfelt gratitude to all parents and carers for your ongoing support. Your partnership is invaluable, and we are grateful for your commitment to the school in ensuring our students' success.

Wishing you all a happy and safe Easter holiday.
Warm regards,



Emma Reed
Head of School North Campus



Hannah Jones
Head of School South Campus

SISTER ACT

During February half term, sisters Grace and Elsie Cann competed at the Milton Keynes Festival of Dance and Performing Arts. This was the last qualifying event for this years All England Dance regional finals, so the level of competition was very high, with over 4000 dances performed over the week. Both were very successful in the categories they entered, medalling in 22 dances between them. They now look forward to Regional Finals in May half term.

Congratulations Grace & Elsie, we look forward to hearing of your future successes





Year 11 students visit The Golden Hinde

In an immersive journey through time, Year 11 students from both campuses embarked on a historic adventure to The Golden Hinde, as part of their GCSE History curriculum. The Golden Hinde, a full-scale replica of the ship Sir Francis Drake used to circumnavigate the globe, provided an interactive platform for students to delve into the intricacies of maritime history.

Under the guidance of their teachers, students from the North and South campuses eagerly explored the decks of the iconic vessel, gaining firsthand insights into the challenges faced by sailors during the Elizabethan era. From the cramped quarters below deck to the imposing mast towering above, every aspect of ship life was brought to life, offering a tangible connection to the past.

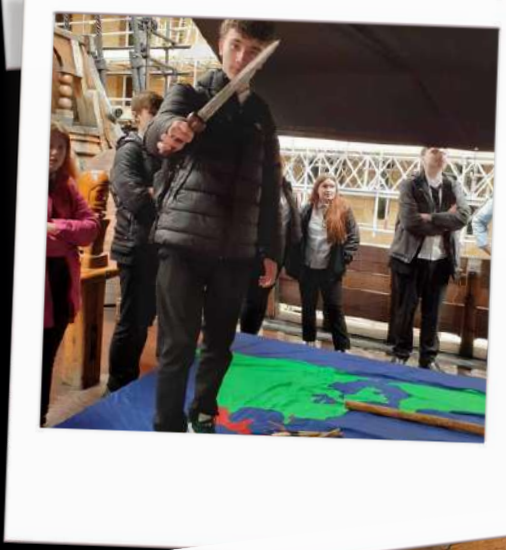
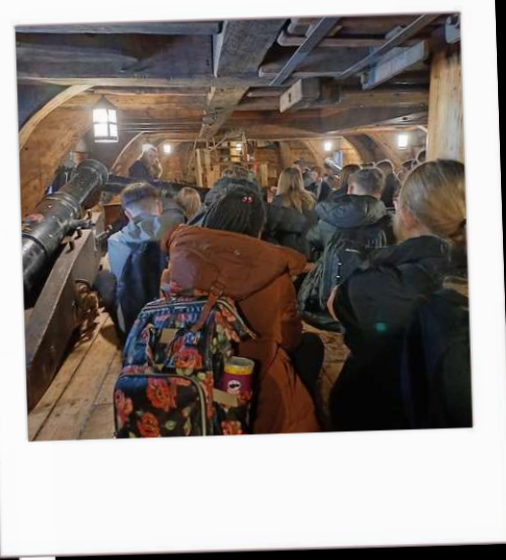
During their visits, students engaged in various activities designed to enhance their historical comprehension. From deciphering navigation charts to simulating daily routines aboard the ship, each activity provided a hands-on approach to learning, complementing traditional classroom instruction.

The students were amazing at participating when asked and showing off their own knowledge. After this the students then had a tour of the ship. Constantly having to mind their heads and be careful down the stairs, there was no health and safety in the 1500s! After lunch the students were shown the weapons used on the ship and some students even got to demonstrate which was great. They then went down into the war room where they learned about the Spanish Armada.

The immersive experience aboard The Golden Hinde served as a catalyst for stimulating discussions and reflections among the students. As they retraced the footsteps of explorers who once sailed the high seas, they gained a newfound appreciation for the complexities of historical voyages and the enduring legacy of maritime exploration.

As the students disembarked from The Golden Hinde, their minds abuzz with newfound knowledge and insights, it was evident that their journey through history had left an indelible mark, enriching their educational journey and igniting a passion for exploration that transcends the boundaries of time.

EXPLORING HISTORY



VISIT TO THE GOLDEN HINDE

DANCE LEADERSHIP

Well done Leah Hayward in giving so freely of her time to help volunteer as a student teacher at Unit 17 Dance School.

Leah has attended Unit 17 from the age of 2 and participates in a variety of classes. She has performed at the Deco Theatre Pantomimes for the last two years!

Her love of dance and passion for supporting younger dancers has seen her rise to the challenge of being a dance leader, supporting her dance teacher with reception and year 3 children. Leah attends as a dance teacher every Saturday and during dance shows in support of the younger dancers and has done this for the last 18 months.

Well done Leah, we are very proud of you!



CONGRATULATIONS

OLI

A huge congratulations to Oli Metcalfe who has been successful in joining the Northamptonshire U15 Steelbacks. Oli has kindly written the following for us, sharing his experience. A huge well done Oli, a cricket superstar!

“This year I have made it into Northamptonshire U15’s Steelbacks cricket squad. I train 3 times a week; Wednesday with Stony Stratford CC. Friday with ex professional Northants player David Sales and Sunday with Nick Broome and the rest of the county squad. I play as a bowling all-rounder so I will be opening the bowling a few times and will be batting 6-8 in the order. I will play against Yorkshire, Lancashire, Derbyshire, Warwickshire, Essex and many other county teams. I will be playing T20’s and 50 overs games including 3, 2-day games against Derbyshire, Leicestershire and London Schools. This is my second year in the county team. I took 14 wickets for the county last season including 3-42 against Yorkshire.”

Oli Metcalfe



Trampolining top spot!

Cheers of triumph echoed through the Benham Arena as Elizabeth Woodville School clinched the top spot in the recent Trampolining Competition organised by the Northamptonshire Trampoline Gymnastic Academy. A squad of seven talented students represented EWS at the event on March 15th, showcasing their skills and determination to emerge victorious.

The atmosphere was electric as Team EWS soared to success, claiming 1st place in the competition and earning a thrilling climbing wall experience for 10 students. The team's stellar performance was fuelled by outstanding individual displays, with Mili Raynes and Xanthe Israel dominating their respective categories and securing well-deserved victories.



The team's achievements extended beyond individual accolades, with Lexie Barnell and Florence Alexander clinching second place in their respective categories, contributing crucial points to EWS's overall tally. Their combined efforts culminated in a resounding victory, earning them the coveted 1st place in the team event.

Reflecting on the team's performance, Miss Cotter commended the students for their dedication and determination. "I'm immensely proud of what this team has accomplished. Their hard work, discipline, and passion for the sport have truly paid off," she praised.



While Mili Raynes, Lexie Barnell, and Xanthe Israel basked in the glory of their team's triumph, other members of Team EWS also showcased commendable performances. Laura Stevens, Willem Stevens, and Jake Tilly displayed remarkable skill and resilience, narrowly missing out on podium finishes but contributing significantly to the team's overall success.

As the celebrations continued, Team EWS reveled in their remarkable achievement, cementing their status as trampolining champions. With their sights set on future competitions, they remain driven to excel and uphold the proud legacy of Elizabeth Woodville School in the realm of sports.

TRAMPOLINING SUCCESS

TRAMPOLINING SUCCESS

#TEAMEWS





A remarkable performance marked Sophie Cole's first GB observation trial earlier this month, as the promising young rider showcased her talent on the international stage. Competing against seasoned competitors, Sophie demonstrated her skill and determination, finishing an impressive 12th overall.

The GB observation trial presented Sophie with a challenging yet rewarding opportunity to test her abilities against some of the sport's top talents.

With nerves and excitement in equal measure, Sophie approached the competition with focus and determination, determined to make her mark.

Throughout the event, Sophie's ability and dedication were evident as she tackled each challenge with precision and poise.

Hard work and perseverance paid off as she was awarded 12th place, a remarkable achievement for her first GB trial.

A huge congratulations Sophie!



REMARKABLE PERFORMANCE



STUDENT LEADERSHIP

Congratulations are in order for the Year 12 students who have demonstrated exemplary teaching skills as part of their Unit 2 coursework in Level 3 CTech Sport. Over the course of six weeks, these students have taken on the responsibility of planning, delivering, and evaluating sports lessons for Years 7, 8, and 9, showcasing their dedication and commitment to their studies.

Under the guidance of their teachers, these Year 12 students have immersed themselves in the role of educators, providing engaging and informative lessons in various sports disciplines. The KS3 students, in turn, have thoroughly enjoyed and benefited from the expertise and enthusiasm brought by their older peers.

Among the standout teachers are Grace Holman, who led sessions in gymnastics, Francesca Heffron, specializing in athletics, and Harvey Wallis, Charlie Walker, Ethan Goodier, Ben Stevenson, James Armer, Barry Hinsley, Mason Hart, Joseph Rezon, Adam Chapman, Freddie Calcutt, Cian Rey, Max Thorpe, Harry Farbon, Freya Rossetti, Harrison Cornwell, and Bradley Curtis, who collectively focused on football. Additionally, Caitlin Greshon and Neve Masters shared their expertise in netball, while Tillie Proctor led dynamic dance sessions.

Throughout this teaching experience, the Year 12 students have not only honed their coaching abilities but also gained valuable insights into lesson planning, resource management, and student engagement. This hands-on approach to learning has equipped them with practical skills that will undoubtedly benefit them in their future endeavours.

The success of these Year 12 students in their teaching roles underscores the nurturing and supportive environment fostered at EWS, where students are encouraged to take on leadership roles and actively contribute to the school community.

On behalf of the school, we extend our heartfelt congratulations to all Year 12 students involved in this initiative. Your dedication, hard work, and enthusiasm have made a positive impact on the learning experiences of KS3 students, setting a commendable example for your peers.



STUDENT LEADERSHIP

WHAT'S ON YOUR MIND?

DRUGS
exam anxiety
BULLYING family issues
alcohol **SMOKING**
HEALTHY EATING *body image*
social networking & cyber bullying
SELF HARM MENTAL HEALTH
relationships
SEXUAL HEALTH



for friendly, helpful advice

TEXT YOUR SCHOOL NURSE ON

07507 329 600

Chat Health, our "text the school nurse service" will be open during the Easter break (not BH or weekends) 8.30 -4pm
We can be texted on 07507 329 600. This service is available to parents/ carers as well as young people between the ages of 11 -19.

Chat Sexual Health is open as well during the Easter Break (not BH or weekends) 8.30 - 4pm - they can be texted on 07312 263114



**RLSS UK National Pool
Lifeguard Qualification
Mon 8th - Fri 12th April
9am - 6pm**

£250 Per Person

Cut of date: 1st April

**Email or Call us to book
01604 864581
Willison.Centre@ewsacademy.org.uk**



To find out more about The Willison Centre,
please go to: www.willisonsportscentre.co.uk

THE LOWDOWN

FREE CONFIDENTIAL SUPPORT FOR YOUNG PEOPLE

The Lowdown provides free and confidential support to 11-25 year olds with their Mental Health and Wellbeing.

- Counselling for 11-25 year olds in the NN1 – NN7 postcode areas.
- RE:Start Service for 16 – 25 year olds who are transitioning from child mental health services (CAMHS) to adult mental health services. This is a practical, information, support and advice service, not counselling.
- Wellbeing Café's for 11-18 year olds every Monday and Friday evening 4-8pm.
- Wellbeing Wednesday Support Groups for 11-18 year olds 4-6pm.
- Youth Groups every Tuesday and Thursday evening - School Years 7 to 9: 3:30pm - 5pm and School Years 10 to 13: 5pm - 6:30pm.
- Youth Advisory Board every Wednesday 6:30-8pm. This is a members only group, please see our website for more information and how to join.
- Out There LGBTQ+ Support Groups every Friday evening for 11-25 year olds. For more information on how to join please go to our website.
- Sexual Health Service for 12-25 year olds every Monday and Friday 5-8pm providing condoms, pregnancy testing, Chlamydia and Gonorrhoea testing and information and Support.

For full information please go to: www.thelowdown.info

BLUE PETER BADGES



Alfie and Archie Wilson, Year 8 students, seized an opportunity during form time to indulge in their passion for reading by crafting a book review.

Their initiative paid off when they decided to send it off to earn a coveted Blue Peter badge. With their badges secured, the brothers are now looking forward to a series of free days out to various exciting places.

This achievement not only celebrates their love for literature but also their enthusiasm for exploration and adventure.

Inspired by their success, others keen on earning their Blue Peter badge can follow suit by visiting the official link provided: <https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>.

Congratulations!

Mrs Kavanagh



STREET CRICKET

This term we have been celebrating success in Street Cricket. Teams from EWS South delivered commanding performances, exhibiting exceptional teamwork and sportsmanship. A huge well done to all involved.

After choosing your universities, applicants typically receive up to five offers from the courses they've applied to. They must then decide which will be their first choice and which will be their insurance choice, considering the deadlines for replying to the university. One offer can be accepted as the firm choice, with another potentially accepted as insurance if it's conditional. After this, any other offers must be declined. If a mistake is realized in the choice of subject, all offers can be declined to explore other options through UCAS Extra or Clearing.

Once an offer is accepted, applicants and the university are bound together by UCAS rules. If an unconditional offer is firmly accepted, the applicant has a guaranteed place. If a conditional offer is accepted and all conditions are met, both the university and the applicant are obliged to proceed with the enrollment.

Choosing between firm and insurance choices depends on meeting conditions and preferences for a particular university. Declining an offer releases the applicant from their place. If all offers are declined, UCAS Extra or Clearing can be used to find alternative courses. It's important to make decisions carefully, as UCAS rules require honoring commitments. However, once Clearing opens, an unconditional firm choice can be declined to enter Clearing. Applicants should also be aware of the deadlines for replying to offers and the progress of their application can be tracked through UCAS Hub.

There are several different deadlines for replying to university offers, depending on when you submitted your application and when UCAS gets offers and decisions from universities.

28 February
UCAS Extra opens

16 May
Universities and colleges deadline to send decisions on applications received by 31 January

6 June
If UCAS gets all decisions from universities by 16 May, you need to reply to any offers by this date (unless you're applying through UCAS Extra)

30 June
All applications received after this date will be automatically entered into Clearing



**UNIVERSITY
OFFERS**



SEND UPDATE

[**Click here to visit the SEND padlet**](#)



A delightful blend of language learning and culinary exploration unfolded as Year 11 students participated in a French conversation class and food tasting event at V and B Northampton. Led by Florient and his wife, students showcased their French speaking skills while indulging in a delectable array of French delicacies, including the classic croque monsieur.

The event, held at V and B Northampton, provided students with a unique opportunity to immerse themselves in French culture beyond the confines of the classroom. Under the guidance of Florient and his wife, students engaged in lively conversations, practicing their language skills in an authentic setting.

Throughout the class, students impressed their hosts with their proficiency in French, demonstrating a keen understanding of vocabulary and grammar. From discussing everyday topics to sharing personal anecdotes, the conversation flowed effortlessly, fostering a dynamic and interactive learning environment.

Following the engaging language session, students were treated to a delightful food tasting experience, sampling a selection of French delicacies curated by Florient and his wife. Among the highlights was the croque monsieur, a beloved French dish consisting of ham and cheese sandwiched between slices of toasted bread, smothered in creamy béchamel sauce.

The gastronomic journey provided students with a sensory feast, tantalizing their taste buds and broadening their culinary horizons. With each bite, students savored the authentic flavors of France, gaining a deeper appreciation for the country's rich culinary heritage.

FRENCH FLAVOUR



ASTON MARTIN

In commemoration of International Women's Day, students from our Sixth Form were privileged to participate in a thought-provoking panel discussion hosted by Aston Martin Aramco Formula One Team. The event, centered around the theme of women in sport, provided a platform for insightful discussions on the challenges faced and overcome by women athletes and professionals in the sports industry.

The panel discussion, held at Aston Martin, featured speakers from diverse backgrounds within the sports industry, each sharing their unique perspectives and experiences. From athletes to coaches, journalists to executives, the panelists offered valuable insights into the evolving landscape of women's participation in sports and the strides being made towards greater inclusion and representation.

Throughout the event, students were captivated by the stories and experiences shared by the panelists, gaining valuable insights into the barriers faced by women in pursuing their sporting aspirations and the strategies employed to overcome these challenges. From systemic biases to societal stereotypes, the discussion shed light on the multifaceted nature of gender inequality in sports and the importance of advocating for change.

Among the highlights of the panel discussion were the personal anecdotes shared by the speakers, illustrating the resilience and determination required to succeed in a male-dominated industry. Students were particularly inspired by the stories of triumph over adversity, reaffirming their belief in the power of perseverance and resilience in the face of obstacles.

The event provided an invaluable opportunity for students to engage directly with industry professionals, gaining firsthand knowledge and insights into the realities of working in the sports sector. The interactive nature of the discussion allowed students to pose questions, share their own perspectives, and forge meaningful connections with the panelists.



CAREERS FAIR

Highlights from our recent career fairs, held on each campus



CAREERS FAIR

Highlights from our recent career fairs, held on each campus



CAREERS FAIR

Highlights from our recent career fairs, held on each campus



DT SHOWCASE

YEAR 8 AMPLIFIER PROJECT



DT SHOWCASE

LAMP PROJECT

CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

NORTH CAMPUS

YEAR 7

Leadership

Flo Froggett
Alfie Dunn
Billy Friday
Finn Hurrell

Ambition

Liam Owens
Isla McLean
Lily Tomlin
Pippa Paxton

Curiosity

Florence Edwards
Marley Marsh
Ruby Chambers
Rufus Masters

Confidence

Daisy Maurice
Max Ponsonby
Ryley Harris
Alana Pennell

Respect

Zain Miah
Elsie-May Heale Wynder
Eden Evison
Jay Knox

Leadership

Alfie Reyland
Alex Neil
Scarlett Stokes

Ambition

Theo Townsend
Joshua Shirman
Ayaan Hassan

Curiosity

Ava Jordan
Maya West
Toby Crabtree

Confidence

Ava Mitchell
Makenzie Turner
Evie Godfrey

Respect

Isla Mason
Jess Doherty
Skyla Timson



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

Leadership

Josh Weeks
Jessica Plummer
Myles Cowlin

Ambition

Grace Albaradura
Olivia Clarke
Grace Darlington

Curiosity

Gabriel Brown
Ellis Pullen-Memin
Cara Chapman

Confidence

Tommy Walker
Gareth Adcock
Sophia Drury

Respect

Pavlyna Dereviaha
Isabelle Clarke
Will Barnard

NORTH CAMPUS

Leadership

Toby Baker
Bailey Green
Mia Zambardi-Christie
Freddie Boulter

Respect

Izzy Goddard
Quinn Jervis
Dylan Loynd
Archie Wilson

Ambition

Darcey Meates
Blake Burton
Rion Shelley
Freya Drewett

Curiosity

Jacob Morton
Jamie Harris
Naimh Healey
Charlie Edwards

Confidence

Archer Godfrey
Jacob Lindsell
Harry Grant
Oliver Axisa



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

Leadership

Isabella Fraser
Ally Leigh
Harry Gellett

Ambition

Nathan Kerr
David Williams
Olivia Brewer

Curiosity

Kendra Belonwu
Lucas Owens
Sammy Wenham

Confidence

Amber Skillen
George Sharp
Paige Thomas

Respect

Logan Lander
Ella Dorian
Hannah Miah

NORTH CAMPUS

Leadership

Molly Bailey-Wadman
Chloe Naidoo
Benji Coles

Ambition

Tom Flight
Maisie Parriss
Harry Hunt

Curiosity

Isobel Adams
Elsie Stimson-Handley
Henry Judkins

Confidence

Isaac Connolly
Olivia Sordon
Scarlet Cummins

Respect

Sienna Anthony
Alfie Simmonds
Jack Manning



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

Leadership

Luke Bishop
Theo Poole
Ollie Metcalfe

Respect

Jess Claridge
Hayden Silk

Ambition

Lewis Bromley
Natalia Bartczak
Ava Creasey

Confidence

Ruben Caso
Jacob Burch
Olivia Sherwin

Curiosity

Holly Burford

NORTH CAMPUS

Leadership

Maya Crouch
Macey Turner
Sophie Cory
Finn Swoboda

Ambition

Isabel Slater
Olivia Newitt
Zuzanna Kosciug
Maisie Colinswood

Curiosity

Adrian Puzio
Charlie Permbrocke
Charlotte Heavens
Francesca Copestake

Confidence

Alfie Lamb
Ryan Gable
Jude Swoboda
Matthew Swarbrick

Respect

Chloe Clemson
Joe Lawrence
Radomir Stelimasciuc
Holly Keating



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

SOUTH CAMPUS

Leadership

Charlotte Ward
Izzy Weeks
Billy Larcombe
Lily Watt

Ambition

Aidan Bell
Ronnie Walker
Amelie Faithful
Joseph McMahon

Curiosity

Amelia Avery
George Tustain
Holly Alexander
William Philbrick

Confidence

Harry Richarson
Lola Brown
Fearne Woolrich
Jessica Saunders

Respect

Hannah Lewis
Rosie Coinisbee
Bracken Talmedge
Elsie Castle-Booth

NORTH CAMPUS

Leadership

Jessica Browning
Amy Turnbull-Phillips
Rocco Bovingdon
Melissa Anyaoha
Iman Ahmadzai

Ambition

Emily Baker
Joe Barley
Kieran Timson
Kashvi Tyagi
Jayden Cosgrove-Smith

Curiosity

Joe Daniels
William Brown
Luke Armson
Evie Hutton
George Barley

Confidence

Sophie Coles
Nacayle Owusuah
Frankie Jude
Hamza Otu
Isa Hussain

Respect

Luke Coulson
Matilda Tibble
Bethan O'May
Hasiba Karimi
Harry Alexander



CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

Leadership

Neve Masters
Katie Rockingham
Harry Farbon
Taylor Gill

Ambition

Harry Haynes
Amelie Fernandez
Grace Holman
Will Ward

Curiosity

Louise Dunkley
Riley Lowe
Max Thorpe
Camron Dale

Confidence

Charlie Walker
Claudio Primonato
Blake Roxby Jones
Abhivav Tyagi

Respect

Harrison Cornwell
Joseph Ashmore
David Holton
Archie Pryke



STOP PRESS...

Cast photograph from our production of Matilda JR on South Campus. What an amazing production, with one show left to perform, we will update shortly with all the highlights.



The term ahead:

School opens

Monday 15th April 2024

Bank holiday

Monday 6th May 2024

School closes

Friday 24th May 2024



[Click here for the full calendar and term dates](#)

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NORTH CAMPUS

Elizabeth Woodville School (North)
Stratford Road
Roade
Northampton
NN7 2LP
T: 01604 862125

SOUTH CAMPUS

Elizabeth Woodville School (South)
Stratford Road
Deanshanger
Milton Keynes
MK19 6HN
T: 01908 563468

generalenquiries@ewsacademy.org.uk