



# news

APRIL 2022  
ISSUE 58

NEWS FROM ELIZABETH WOODVILLE SCHOOL

## DT SHOWCASE

A SHOWCASE OF DT WORK FROM OUR  
TALENTED YEAR 10 STUDENTS

## UNDERSTANDING UNI OFFERS

A PARENTS/ CARERS GUIDE TO UCAS  
EXTRA AND UNIVERSITY OFFERS





# highlights

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# Mrs Matharu

## Dear Parents and Carers,


We find ourselves ending the spring term with a sprinkling of snow along with daffodils and flowers just starting to bloom. This is like our term; we have had a few frosty moments with staff and student absence being affected by Covid alongside witnessing staff and students' resilience and desire to carry on and do their best.

The term has seen our eco team work hard to clean up areas in their local communities, the generosity of families, students, and staff in supporting the Ukraine appeal. The non-uniform day raised over £1000 which will be split between the Disasters Emergency Committee and Comic Relief. Our talented students have made exquisite food, ranging from three course meals at GCSE to fade the beige in Year 7. The school celebrated world book day by reading a text across all lessons. Our year 9 students have learnt skills in graphics manipulation and as always, our sports teams have done us proud.

The term has been challenging as the impact of Covid and lockdown is seen and felt in the school community. We are working with our students to support them. Our mental health team in school have been sharing strategies with students throughout the term.

After the Easter break the external exam season will be upon us, it will be the first exam season since Covid began.

**CONTINUED OVERLEAF**



Students will need reassurance, support, and encouragement over the next few weeks and maybe a gentle nudge to keep them on track with revision.

### **Goodbyes and New Starters**

We say goodbye to the following staff and wish them well in their future endeavours:

Mr Sopisz

Mrs Smith

Ms Panchal

Mrs Norton

We welcome the following staff who will be joining us after Easter:

Ms Page – Art

Ms Tong – Food

Mr Roberts – Science

Mr Sanchez - Languages

Mrs Hawes – Cover Supervisor

Mrs Burns – Data and Exams Officer

### **Admissions**

I am pleased to announce that after the first round of admissions we are full on both sites for our year 7 September intake. This is a testament to the staff, students and their families who have been part of our journey which has seen the school improve.

### **And Finally**

I hope you all have a wonderful break and look forward to seeing our students return on Wednesday 20th April.

Yours sincerely

**Mrs Matharu**  
**Headteacher**



# EASTER STORIES

When we think about Easter, we often think about hot cross buns, Easter eggs and the Easter bunny. Interestingly, each of these items have a connection to the very first Easter.

Over the last couple of weeks in assemblies, tutor time and in Year 7 RS lessons, we have been considering the words of author, Mark Twain...

“The two most important days in your life are the day that you are born and the day you find out why...”

Just like Mark Twain’s quote, Jesus’ birth is remembered and celebrated at Christmas time and according to the Christian faith it is the Easter story that demonstrates his purpose.

The Christmas story tells of Jesus being born in Bethlehem but living most of his life in a town called Nazareth. His mum was Mary and his stepfather was the carpenter, Joseph. Jesus grew up in Nazareth and when he was 30 years old, he discovered why he had been born. For three years he travelled around telling people and showing people how they could feel alive.

On Good Friday, Christians remember that Jesus lived a perfect life but was sentenced to death on a cross (represented by hot cross buns) as a sign of forgiveness. Then on Easter Sunday, Christians remember he rose from the dead (represented by a hollow Easter egg, which symbolises the empty tomb where he had been laid) as a sign of a fresh start, a second chance and new life (represented by the Easter bunny). Christians believe Jesus’ purpose was to help others reach their full potential.

This Easter as spring approaches, it’s a good time to consider what our own purpose is, what matters to us and to consider the legacy we want to be remembered for.

Have a wonderful Easter and enjoy all the new life this time of year brings.

From the Ethos team



# 'Reach' film project

In the spring term, 19 students from Year 8 creatively explored the topics of ambition, aspirations, inspiration and their hopes for the future, by taking part in a film project led by a professional actor from 'Rites of Passage Productions.' Rites of Passage is a creative production house based in Coventry who specialise in drama, theatre and film production. The main aim of the three days was for students to produce a short film that would showcase their reflections, talents and unique voices. Over the course of the project, all those involved were taught how to use professional filming equipment. In small groups, students wrote their scripts and volunteered for the various acting roles. During the making of the film, students took turns in using each piece of filming equipment, they interviewed staff and students from Post-16 and they performed as different characters for their individual story lines.

We'd really like to congratulate and thank all the students who took part. The sense of team you created, the effort you put in, the resilience you showed when faced with challenges and your determination and perseverance resulted in two fantastic short films! A huge well done to you all!





# Coping with exam pressure – a guide for parents

Exams are a stressful time for any young person mood swings and outbursts are more likely to occur during this period. Look out for other signs that your child may be struggling, including poor sleep patterns or a change in appetite or behaviour.

It's worth preparing ways of supporting your child during exam weeks and thinking about how you will react and respond on the day if they don't get the result that they, or you, are hoping for.

## Things that can really help

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Encourage them to take some time after revising to wind down.
- Reassure them – reinforce that you are and will be proud of them no matter what happens.
- Remain positive and hopeful!
- Plan a treat or an activity together to mark the end of the exams.
- Set aside one to one time so that they can talk to you about any worries.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- Work with them to develop relaxation techniques.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP.

You can read more here:

<https://www.youngminds.org.uk/parent/a-z-guide/exam-time/>



# Coping with exam pressure – a guide for parents

If your child is unhappy with their exam results it can be tough to deal with. Here are some things that can help:

- If your child is happy to show you their results statement, you might find it helpful to have a look, just in case they have misread or misunderstood, or overlooked something.
- Accept their feelings, whatever they are – disappointment, anger, embarrassment, bravado. Their feelings are neither right nor wrong, they just are. Don't offer immediate judgement, or solutions, or even reassurance – there will be plenty of time for conversations later.
- Reflect back how they are feeling to show you have understood, for example, "I can see you're disappointed with the Maths result."
- Let them know you love them through highs and lows. Big hugs are good (although probably very embarrassing in public).
- Show you're on their side - it could be something small like getting their favourite snack.
- Give yourself some breathing space and time to reflect.
- Ask the school to help your child explore any possible next steps, such as re-takes, re-marking or alternative courses.
- If your child is disappointed with their results, they might also be embarrassed. Agree with your child how they want their results discussed with family and friends, if at all.

You can read more here:

<https://www.youngminds.org.uk/parent/a-z-guide/exam-time/>





# Five ways to motivate your teen to study at home

by **Natasha Devon MBE**, Mental Health campaigner and author via **BBC Bitesize**

When supporting your child to study at home, motivating them to do academic work can be a minefield. Younger children have notoriously short attention spans, whilst teenagers tend to be prone to procrastination and distraction, not helped by the increasing presence of technology in all aspects of life. Parents can never be quite sure if their teens are finally writing their history essay or messing around on social media.

On top of everything else, many young people are struggling with anxiety as they grapple with an uncertain future due to the COVID-19 crisis. You don't want to pile on the pressure, but equally don't want them to fall behind, potentially making their anxiety worse.

So, what can parents do to give their kids a needed boost without negatively affecting their confidence? One of the key things is to understand the difference between intrinsic motivations (things your child is truly passionate about) and extrinsic motivations (rewards which originate outside the individual). In doing so, you can help them discover a genuine enthusiasm for learning, rather than seeing it as a chore they have to complete to fulfil other people's expectations. Here are some top tips that might help.

## **1. Help them discover their intrinsic motivation**

For many parents, the temptation is to try and motivate their child with the promise of a reward – whether it's an object, an experience or even cold, hard cash. Whilst this may work if the task they're dreading is something simple like taking the bins out, evidence shows that when we use an extrinsic motivator for academic tasks, we potentially do young people a disservice – they'll expend brain power thinking about the outcome rather than focussing on their work.

To truly motivate young people, we need to play to their intrinsic motivation – i.e. the thing they'd choose to do even if no one else knew about it. For example, if your child is passionate about team sports, the chances are they are motivated by competition. If it's drama or other performance-based activities which put fire in their belly, they're probably motivated by attention. Are they always bugging you to sign petitions, or sponsor them to stand on one leg for twelve hours for various causes? Then their intrinsic motivation is making a difference.



So how do you do this with relation to studying? If performance is their thing, ask them to create a presentation for you on what they have learned. Or if it's making a difference they enjoy, they could teach something to someone else or help someone else. Sociable children should study in groups, making sure there's at least one of them who is motivated by competition and can keep them on track. This can instead be done remotely at the moment.

## **2. Try not to check up too much**

You might think you're being helpful and encouraging every time you stick your head round the door and ask them where they've got to/if they need any help/want a cup of tea, but the chances are your child views the interaction very differently. What they will hear as you enquire for the umpteenth time whether they've solved that maths equation yet is that you don't have any faith in their abilities. This can in turn have a negative impact on their self-confidence and therefore their ability to do the task.

## **3. Encourage communication**

Equally, you want your child to know they can talk to you if they have a challenge. Make this clear not just by explicitly telling them (you could even frame it as a deal 'I'll let you get on with your own thing without bugging you if you promise to tell me if you need my help with anything') but also by taking any problem they approach you with seriously, even if it seems inconsequential to you. If in doubt, I find the phrases 'what would you like to happen now?' or even simply 'is there anything I can do?' to be invaluable in these situations.

## **4. Beware of perfectionism**

A study in 2018 from Bath University showed that generation Z (i.e. today's teens) are more prone to perfectionism. Contrary to what you might have heard, this doesn't mean they try their hardest every time. Perfectionists have an overwhelming fear of failure. As well as causing anxiety, it also means if they're not confident in their abilities they won't put in the effort, because then if they fail they can comfort themselves in the knowledge it wasn't their best try. They also avoid activities they don't consider themselves to excel at.

Paradoxically, you can counteract a fear of failure by letting your child know you'll still love them if they fail. Make sure they're aware of all the qualities you love about them that can't be measured by a grade - like kindness, bravery and humour. If in doubt, compliment them in a conversation you know they can hear but they think you don't know they're listening to!

## **5. Role model the behaviour you want to see**

If you expect them to have their phone in a drawer or on airplane mode whilst they're studying, make sure they don't catch you looking at Facebook whilst you're working from home. Or, if you think it's important they emerge from the stale cave of their bedroom and get some fresh air every so often, offer to go for a walk with them.

Young people learn far more about how to behave from unconscious observation of the world around them than they do from what we tell them.

Ultimately, all of the tips above are about centring your approach around the unique needs and learning style of your child. Every young person is different and whilst many parents approach academic matters with trepidation, knowing your child so well puts you in a great position to be a source of support and inspiration.

**Natasha Devon MBE is a campaigner and author who delivers talks and conducts research on mental health in schools, colleges and universities.**





# Exam essentials: What I wish I'd known before my exams

There's no one better to tell you how to prepare for exams than people who have just taken them! BBC Bitesize asked some students to share what they wish they'd known before their exams, to give you the best chance of succeeding in yours.

Students across the UK give their top tips for surviving exams

## Top tips for revision

- Put your learning into practice by answering lots of exam questions and using past papers
- Revise in short chunks
- Tackle your hardest subjects first
- Write short simple notes. Writing in bullet points or on index cards can help
- Teach someone else what you have just revised. It will help it stick in your head
- Put your mobile away when revising
- Keep hydrated! Both when revising and in an exam
- Don't procrastinate, just revise!
- Get started as early as possible

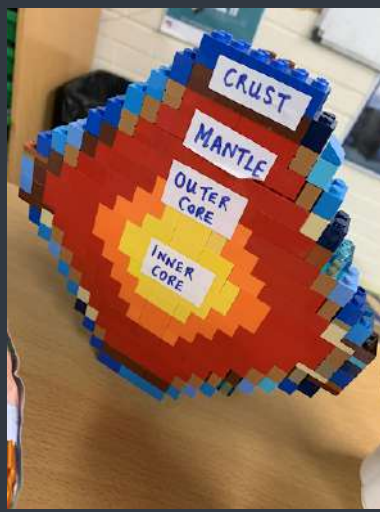
## Top tips for exams

- Read the questions carefully before you start
- Make sure you answer the question being asked
- If you don't know the answer to a question don't waste time on it
- Answer the questions you know first and go back to the difficult ones at the end if you have time
- Trust in all the hard work you have put in until this point
- Be confident, think positive and go for it. You've got this!



# Year 7 Earth models

In Geography, the year 7 students have been looking at the Earth's structure and how it moves. They learnt all about earthquakes and volcanoes so we challenged them to get creative with their homework. The results were amazing and the students proved themselves to be very resourceful when it came to coming up with ideas on how to show what they had learnt. Well done Year 7!





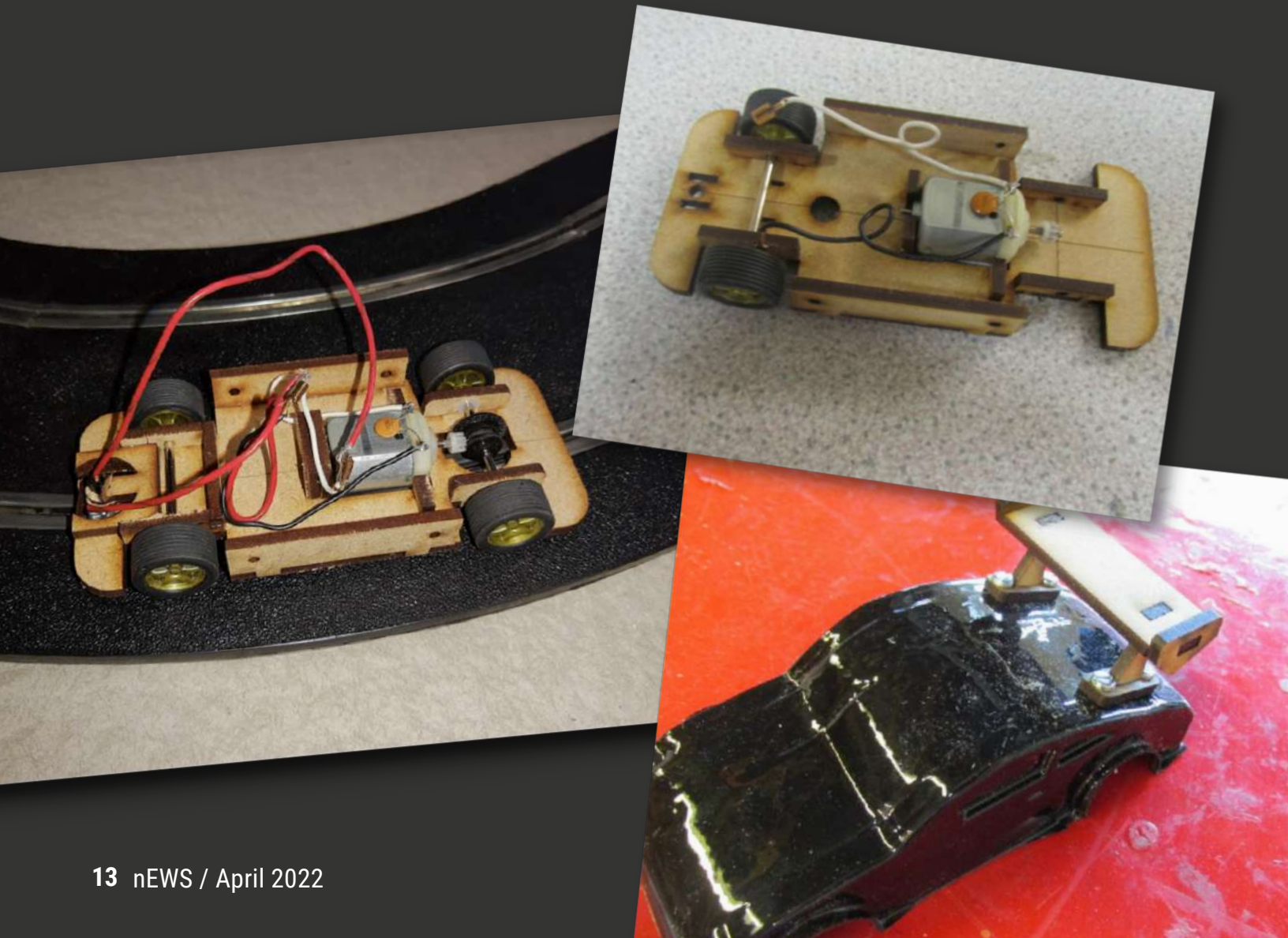
# Scalextric4schools club update

This year since January the yr8 and yr9 students who attend the scalextric for schools club have worked very hard learning a number of skills to build their own working scalextric cars.

We have completed technical CAD drawings to laser cut the chassis for the cars, made patterns to vacuum form the body shells, and CAD design graphics for the cars.

During the summer terms they will continue to use these skills to develop their own cars and then enjoy testing them on the track.

There is still some space for new members and KS3 students interested should speak to Mr Pearce.





# Eco leaders in action

EWS Eco Leaders this term took on the first part of their mission to take part in the Big Clean Event. Students walked around Roade village and picked up as much litter as they could. Well done EWS Eco Leaders



We are so proud of Eco Leaders. This week on both north and south campuses they have been working really hard in their local community and in school grounds for the Big Clean event. So far across north and south our leaders have managed to collect 10 bags between them. Keep up the fantastic work.





# Deanshanger Litter Pick

Saturday April 9th 10.30 - 12.30

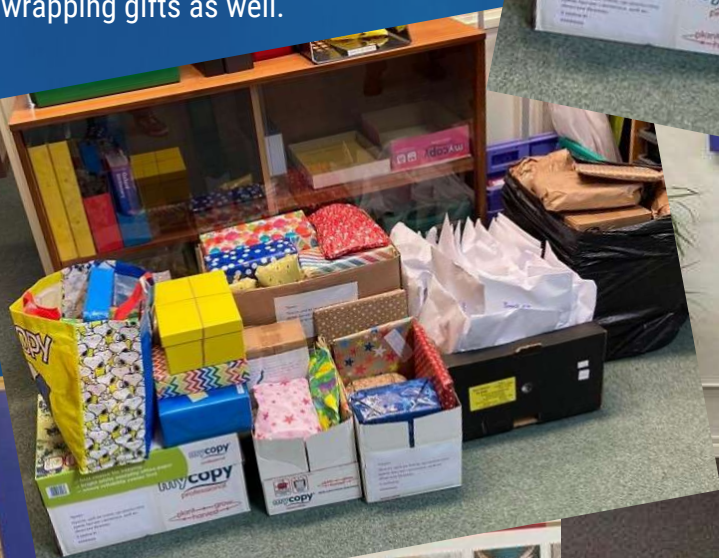
Meet outside Parish  
Office/Kebab Van - hi-viz,  
pickers and bags provided





# Standing with Ukraine

Many thanks to all parents and students that have contributed to the Ukraine parcel appeal. Great work from Mrs Poole in the front office wrapping gifts as well.



Thank you for the contributions received on the non uniform day, amounting to just over £1000.

Thank you also to those that supported the Sixth Form Bake Sale on Friday 1st April.

The Sixth Form are also organising a care package competition. Details follow...

The message below is from Laura Smith, a parent who is part of the charity that are organising the shipments of equipment, supplies and gifts to Ukraine

*Thank you so much, please thank the children , parents and teachers . The response has been amazing , these parcels will be going out to Ukraine next week , they will be travelling with a specialist team who are entering the war zone to save orphans and bring them to safety . These parcels will fill these little hearts full of Hope , Love and Comfort and show that people care. You should all be extremely proud of yourselves that you have given something to someone who has nothing . Again a big big thank you*



# CARE PACKAGES FOR UKRAINE COMPETITION



## Competition details:

The care packages will be judged in the Library on North Campus on the 22/04/22 and the winning form will receive doughnuts

## Judging criteria:

- How unique the care package is to the form and the theme your form has been given
- The level of effort that's been put into the care package
- Types of items in the care packages

## ITEMS NEEDED:

- BLANKETS,
- PILLOWS
- SLEEPING BAGS
- BED LINEN
- TENTS
- THERMAL CLOTHING
- FIRST AID KITS
- BANDAGES
- PAINKILLERS
- NAPPIES
- TOILETRIES
- TORCHES WITH BATTERIES
- TOOTHBRUSHES
- TOOTHPASTE
- KIDS TOYS
- SANITARY TOWELS
- CUTLERY, PLATES & CUPS
- HAIRBRUSHES
- SHAMPOO
- CHILDREN'S CLOTHING



DATE OF  
COLLECTION  
21/04/22

# A parent/ carer's guide to UCAS EXTRA

**If you've used all five choices on your application, and you're not holding any offers, you could still find a place using Extra – it's free!**

Extra is another chance for you to gain a place at university or college, between 25 February and 4 July. If you used all five of your choices on your original application and you're not holding an offer, you'll be able to add another choice using Extra.

## Who can use Extra?

- If you included five choices on your application, have received decisions from all five, and weren't accepted, or if you declined the offers you received, you will be able to use Extra.
- If you did not use all your choices in your initial application, you don't need to use Extra, you can just sign in to your application and add another choice, as long as it's before 30 June, and you've not accepted or declined any offers. Remember, if you originally only applied to one choice and want to add more, you'll be asked to pay the extra £4.50 application fee.

If you don't hold any offers after 5 July, you will be able to add an additional choice using Clearing.

## How do you add more choices in Extra?

1. Find a course you want to apply to.
  - Use the filter 'Show courses with vacancies' in the UCAS search tool.
  - Contact the universities and colleges to check if they'll consider you.
2. Apply for the new course.
  - Add the details to your application.
3. The university or college will consider your application – if after 21 days you don't hear, you can choose to either continue to wait or add a new choice.
  - If you receive an offer, reply and subject to meeting entry requirements you're in.
  - If you receive an offer but don't want to accept it, you can decline it.
  - If you're not offered a place you can search for other courses and add another Extra choice

## Tips when considering a choice

- Think about related or alternative subjects, as the entry requirements may be different.
- You can only apply to one course at a time, meaning you won't be able to have an insurance choice.

## What happens next?

Once you have received the decision from the university or college, you just need to accept it on your application. If you accept the offer, you won't be able to apply to any more in Extra.

Make sure you reply to the offer by the date shown on your homepage, or your offer will be declined automatically.

If you decline the offer, or you don't get a decision within 21 days, you can add another choice. It might take universities and colleges longer than 21 days to reply – they have until midnight on 12 July to make their decisions, but it's up to you whether you want to wait or replace them with a different choice.

If you don't get the offer you want in Extra, don't worry – you can still use Clearing to add another choice.

## Still have questions?

<https://www.ucas.com/undergraduate/after-you-apply/types-offer/extra-choices>



# A guide to REPLYING TO YOUR UCAS OFFERS

**Find out when you need to reply and about the different replies you can make.**

If you have an unconditional offer, you can select it now to confirm your place. If your offers are conditional on exam results or other requirements, you can pick two so you have an extra one as a back-up.

## **How to make your replies**

When your last decision comes in, we'll send an email as usual to say there's an update (or a letter advising you about replying).

- Sign in to your application to make your replies.
- You'll see the deadline you need to reply by.

## **Types of reply**

These are the types of reply you can make.

**Firm acceptance** – this is your first choice.

- If it's an unconditional offer, the place is yours! So that course provider will expect you as their student.
- Or if it's conditional, the place is yours if you meet the offer conditions. So just in case you don't, you can pick a second offer as a backup – your insurance acceptance.

**Insurance acceptance** – the back-up choice to a conditional firm acceptance.

- If you're choosing an insurance, go for something with lower offer conditions – make sure it's somewhere you'd still be happy to go to though.
- That way, if your results are lower than expected, you might still meet the conditions at your insurance choice; then you'd have your place confirmed there.
- Remember, you'll only attend your insurance choice course if you don't meet the conditions of your firm choice, but you do meet the conditions of your insurance. You can't choose between your firm and insurance when you get your results, so make sure you're happy with which is your firm and which is your insurance before you reply.

**Decline** – you'll need to decline any other offers you get.

However, if you decide you don't want to accept any of the offers, you can decline them all and add more courses in our Extra service. Alternatively, you can see what courses still have vacancies later on in our Clearing service.

You can only accept one firm choice and one insurance choice (if you choose to have one). You must decline all other offers.

# A guide to REPLYING TO YOUR UCAS OFFERS

## Offer and reply combinations

- Unconditional firm (UF) – You're in!
- Conditional firm (CF) – You're in if you meet the conditions.
- Conditional firm (CF) and conditional insurance (CI) – You've made a first and second choice – you'll be in at the first if you meet the conditions. If not, you might have met the conditions of the second – if so you'll be on that course instead.
- Conditional firm (CF) and unconditional insurance (UI) – You've made a first and second choice – if you meet the conditions of the first you'll be on that course. If not, you'll definitely be on the second.

## Reply dates

These are based on when we get the last decision in from your unis or colleges. Check your application to see your personal deadline.

- If you receive your last decision on or before 19 May 2022, your reply date is 9 June 2022 (except if you're using Extra to find a place).
- If you receive your last decision on or before 14 July 2022, your reply date is 21 July 2022 (including Extra choices).

## Offers for courses with early start dates

If you want to accept a place on a course that starts before your reply date, you should contact the university or college concerned to discuss what to do.

If they give you an earlier deadline to reply, you should be aware that they may withdraw their offer if you do not accept it before their specified deadline.

## Changed your mind?

Here's what to do if you change your mind:

- If you accepted your offers in the last 14 days, contact one of our advisers to make any changes to your replies.
- If it's been more than 14 days since you replied to your offers, there is a more detailed process you need to follow. As you've agreed to a contract with your chosen unis, it may be possible, but we are unable to guarantee you can change them. You'll need to speak to them about changing your replies, and then call us, to let us know what you want to do.
- No reply swaps are possible after 26 July 2022.
- If you've changed your mind, and no longer want to go to uni or college this year, you can sign in and completely withdraw your application.

## For further information go to

<https://www.ucas.com/undergraduate/after-you-apply/types-offer/replying-your-ucas-undergraduate-offers>



## Celebrating World Book Day

To celebrate World Book Day this year we had displays of some of the books available to young teenagers using their £1 book vouchers in both of our libraries. The canteen supported World Book Day with a Sci-Fi theme lunch. We had book quizzes going on for prizes and the most exciting part of the day was the **Story through the Day** event. At the start of each lesson, during the entire day, for years 7-10. The students' teachers read part of a story to their class and would ask questions about what had already been read. By the end of the day, the students had completed a shortened version of a story which we have in the library.



## Pupil Librarians

Our pupil librarians and volunteers from the Duke of Edinburgh scheme have been busy helping us select new books for the school library and also creating displays to showcase some of them. A very big well done to them for their great work. We have also been learning about organising the books on the shelves and what is involved in the process of cataloguing the new stock.





### Competition Winners

This term's Word Count Competition ended as follows:

North for Year 7

1st - 7CDY with a brilliant total of 1,954,999 words read.

Well done 7CDY. It has been a close competition this term with 7ISN.

South for Year 7

1st - 7CJS with a brilliant total of 553,431 words read.

Well done to 7CJS you knocked our current champions off their top spot.

### North Year 8

1st - 8MMY with a brilliant word count of 1,622,801.

Well done to 8MMY. It has been a close competition this term with 8JRZ.

South Year 8

1st - 8UHA with a fabulous total of 740,700 words read.

### Star Reader Awards

Congratulations to our Star Readers

Bethany Helliwell from 7ISN north.

Harry Hibberd from 7CJS south.

Alex Cumberpatch from 8SBN north

From south - to be confirmed, we will publish on our social media channels

### Thank yous

Thank you to our amazing Post 16 paired readers who have been doing a fabulous job supporting our younger students with their reading skills. Together we are making huge differences.

Thank you to our lovely volunteers and Librarian Leaders, you have done some great work with displays, encouraging students to borrow books, offering them help when they are unsure of what to read and selecting some of the great new reads we have in the libraries.

**Have a fantastic Easter and see you for another fantastic term with more competitions including the Lock Box. More information to follow.**



**Dear Parents / Carers,**

Our new parent voice forum (Friends of EWS) is launching in April.

This forum is for our EWS families' adult voices to be heard and for relationships between home and school to be forged in a way which has not previously existed.

The first Friends of EWS forum will meet on North Campus on Wednesday 20th April at 16:30.

The aim of this first forum is to share ideas for how Friends of EWS can support the school going forward and to give you an opportunity to sign up for the role. This IS NOT a PTA.

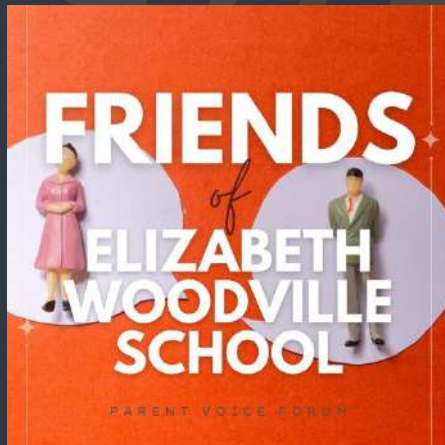
We are looking for anyone who will be able to commit to attending our forums (once a term), to be able to share parent feedback.

Please contact Miss Mitchell to confirm your attendance in the first instance.  
[kelly.mitchell@ewsacademy.org.uk](mailto:kelly.mitchell@ewsacademy.org.uk)

We look forward to meeting you on the 20th April and sharing all of the potential opportunities that this forum may bring.

**Miss Kelly Mitchell**

English Teacher and Head of Year 11 (North Campus)  
Senior Mental Health Lead / Assistant Leadership Team



## **We are looking to recruit Exam Invigilators**

We are keen to recruit new staff to join our friendly team of exam invigilators. Your role would be to help ensure that the rules and regulations set by the exam boards are followed.

The main exam season runs from mid-May to end June with other external and mock exams spread throughout the school year. We will provide training, support and flexible arrangements. A DBS check will be required.

If you are interested in working with us this summer, please contact the relevant exams manager for more information on duties, hours and pay rates:-

North Campus (Roade)  
[alison.walker@ewsacademy.org.uk](mailto:alison.walker@ewsacademy.org.uk)

South Campus (Deanshanger)  
[julia.freeborough@ewsacademy.org.uk](mailto:julia.freeborough@ewsacademy.org.uk)

We look forward to hearing from you.

# **JOIN OUR TEAM**



# INTERESTED IN A CAREER IN TEACHING?

JOIN OUR OPEN  
EVENING

26th April 2022  
17:00 - 19:00

University of Northampton

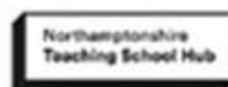


[Register  
Today](#)

**TRAIN TO  
TEACH**  
NORTHANTS



Hosted by a network of trusted teacher training providers offering Primary and Secondary routes into teaching across Northamptonshire and beyond





# CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

## Year 7 South

### Leadership

Jack Baker  
Daniel Bentham  
Freya Cornwell

### Ambition

Archie Stoppani  
Milo Marks  
Isabella Ball

### Curiosity

Tia Horn  
Darcy Beeston  
Jaydn Doig

### Confidence

Ella Dorrian  
Joel Alexander  
Kendall Chamberlain

### Respect

Leighton Jackson  
Charlie Hodge  
Ali Lee

## Year 7 North

### Leadership

Bethany Helliwell  
Poppy Markham  
Maisie Parriss  
Fraser Guthrie

### Ambition

Freya Strutt  
Olivia Sordon  
Chloe Hodson  
Harry Hunt

### Curiosity

James Robson  
Faye Davies  
Alfie Simmonds  
Jack Hutchings

### Confidence

Ella Calcutt  
Kailum Curtis  
Grace Ward  
Isobel Adams

### Respect

Henry Hardingham  
Hayden MacManus  
Kieran Ashfield  
Florence Alexander

# CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

## Year 8 South

### Leadership

Heap, Amelia  
Ben Carlier  
Sam Watson  
Isla Roberts

### Ambition

Stevenson, Callum  
Chloe Clemson  
Oliver Long  
Luke Bishop

### Curiosity

Roberts, Louis  
Adib Akrami  
Matthew Brock  
Chris Chakanungwa

### Confidence

Puddifoot, Grace  
Katy Wermerling  
Joe Maloney

### Respect

Sufian, Jemima  
Isabella Gypps  
Olivia Sherwin  
Jess Claridge

### HOY Award

Alfie Rees  
Isaac Hoddinot  
Chloe Harris  
Charlie Protheroe

## Year 8 North

### Leadership

James Offin  
Aleshia Williams  
Jude Swoboda  
Joe Lawrence

### Respect

Ryan Holman  
Ava Tibble  
Savannah Flack  
Katie Andrews

### Ambition

Harry Allen  
Vyte Vysniauskaite  
Charlie Pembroke  
Lily Archer

### Curiosity

Archie Lewis  
Juvel Shijo  
Tillie Sturton  
Harry Smith

### Confidence

Matthew Swarbrick  
Nick Harrison  
Flo Jacquest  
Casey Joines-Swanson



# CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

## Year 9 South

### Leadership

Amelia Avery  
Billy Larcombe  
Kelly Price  
James Ponsonby

### Ambition

Holly Alexander  
Amelie Faithfull  
Millie Harris  
Taylah Hedges

### Curiosity

Jamie Fitzgerald  
Evalyn Umney  
Hudson Lane  
Jessica Saunders

### Confidence

Harry Richardson  
Yoosuf Sameen  
Erin Russell  
Lizzy Crawford

### Respect

Nattacha Eames  
Tulay Jamanca Moorhouse  
Lily Devereaux  
Chelsea King

## Year 9 North

### Leadership

Kieran Timson  
Scarlett Jones  
Macayle Owusua  
Catalin Lisnic

### Ambition

Ethan Tustain  
Caesar Nessling  
Imogen Hayes  
Jake Joseph

### Curiosity

Ilia Butac  
George Barley  
Scarlett Rogerson  
Bella Quelch

### Confidence

Finn Rush  
Hamza Otu  
Euan Williams  
Pixie Beasley

### Respect

Kashvi Tyagi  
Damian Thorpe  
Niamh Galvin

# CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

## Year 10 South

### Leadership

Oren Sumpter  
Treasure Belonwu  
Neve Masters  
Layla Ginn

### Respect

Emily Sweetlove  
Katie Cosstick  
Freya Ward  
Lizzie Blackmore

### Ambition

Alex Tosh  
Dylan Warner  
Harrison Cornwell  
Harry Ransley

### Confidence

Erin Nicholls  
Jazmin Wilkinson  
Ella Conway  
Luke Anderson

### Curiosity

Jack Ratcliffe  
Tillie Proctor  
Ronnie Goodridge  
Freya Ashley

## Year 10 North

### Leadership

Nicole Foley  
Thomas Ridley  
Octavian Sage  
Ruby Clifton

### Ambition

Ryanna Fernandes  
Thea Oakey  
Abigail Bickerdike  
Will Newton

### Curiosity

Charlie Judkins  
Keira Roberts  
Anthony Hulland  
Matilda Jamieson

### Confidence

Alfie McNicholas  
Hayley Pile  
Grace Holman  
Belle Green

### Respect

Imogen Perkins  
David Holton  
Ellis Davis  
Cian Reland



# CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

## Year 11 South

### Leadership

Lucy Bolton  
Tom Tunstall  
Karma Blades

### Ambition

Lucan Bentley  
Abbie Knox  
Sergio Chilra

### Curiosity

Katie Rockingham  
Molly Bulford  
Amelie Fernandez

### Confidence

Katie Clemson  
Jamal Johnston  
Talia Protheroe

### Respect

Chloe Hall  
Joseph Ashmore  
Ellis Tomlinson

## Year 11 North

### Leadership

Archie Pryke  
Ben Lawrence  
Evan Thompson  
Henry Griffiths

### Ambition

Millie Allen  
Archie Hutton  
Lucy Hall  
Rhiannon White

### Curiosity

Millie Worsdale  
Callie Mitchell  
Jack Lemon  
Harry Mariner

### Confidence

Miles Orton  
Kallum Ward  
Ben Coulson  
JJ Hunt

### Respect

Lewis Cooke  
Jacob Benzie  
Haidan Keech  
Harry Faulkner

# CELEBRATING SUCCESS

Students in each year group have been rewarded by their teachers for exemplifying the school's values

## Sixth Form

### Leadership

Charlie Burgess  
Jasmine Farnen  
Charlie Prior  
Sophie Christie  
Kiera Ford  
Josh Smith

### Ambition

Charlie Burgess  
Katie Theobald  
Ben Smith  
Will Exton  
Joe Heavens

### Curiosity

Alix Reynolds  
Alex Roberts  
Corey Newcombe  
Darina Ilieva

### Confidence

Grace Goodger  
Katie Lakey  
George Windless  
Owen Pile  
Nathan Gritten

### Respect

Ryan O'Dell  
Noah Poole  
Theo Holtz  
Louisa Ingram  
Morgan Harkin





# DT PORTFOLIO

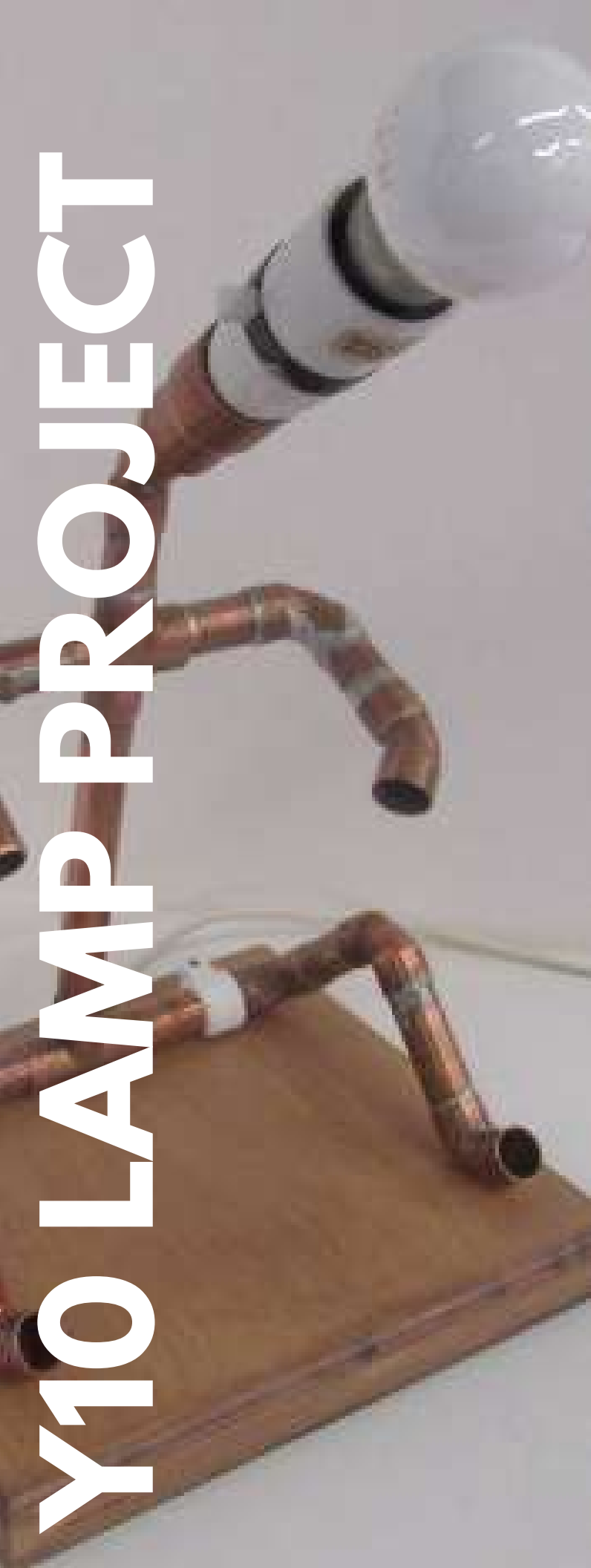


# Y10 LAMP PROJECT

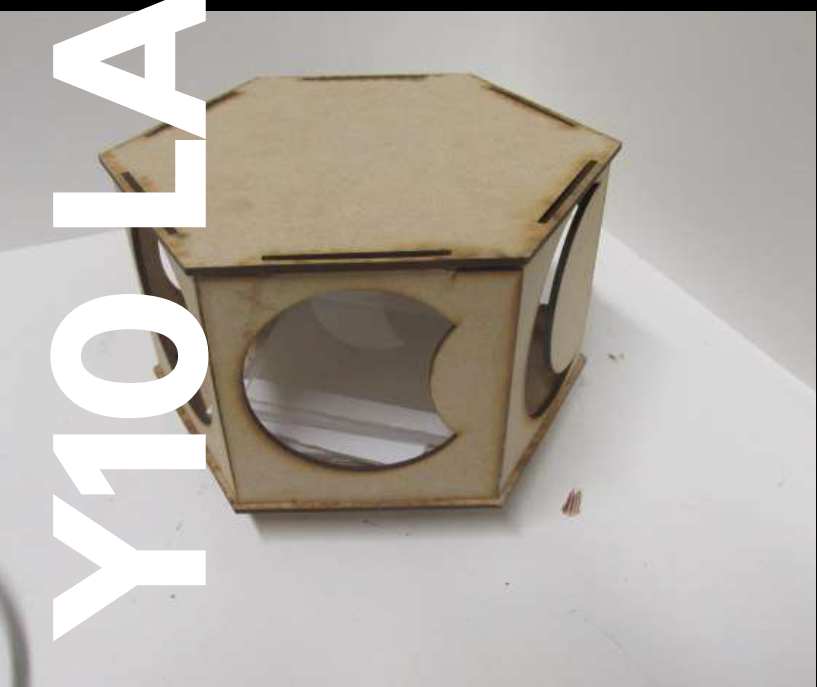




# Y10 LAMP PROJECT



# Y10 LAMP PROJECT







Sports

NEWS

SPORTS NEWS FROM ELIZABETH WOODVILLE SCHOOL



# Football News

## Year 7

Year 7 played their 3rd game of the season against Guilsborough and unfortunately with a loss, the team worked extremely hard and displayed the characteristics of the school of leadership and resilience to keep going through the game. Kai West was the teams only scorer through the penalty spot after Jack Batty rounded the goalkeeper and was pulled down before he could score. We are pleased to see so many of the year 7's coming to football practice and trying to improve their skills.

## Year 9

The year 9's embarked on their first ever home game for EWS and worked extremely hard as a team and had a very close game against Guilsborough and was unlucky to come out the losing side. Fintan Parker with a great performance in goal and preventing Guilsborough from scoring for most of the game.

## Year 10

The year 10's made their long awaited return to the football field and took on the challenge of facing Guilsborough away at their school. The boys had a great start and were 2-0 up inside the first 10 minutes through a superb finish from Freddie Heavens and a powerful volley from Josh Webster. Both goals were set up by excellent passes from Max Thorpe and the man of the match Josh Webster. Unfortunately, things took a turn for the worst and the game finished Guilsborough 4-2 EWS North.





# Year 7/8 Rugby

What a game!! EWS took a trip to Guilsborough to play against their year 7 and 8 combined team. This was EWS first fixture together as a team and we managed to win the match 45-35!

The scoring of tries was shared amongst some star players as Finn Swoboda scored 4 tries, Kenzie Webster tallied 2 as well as Harry Smith scoring 2. It was Morgan Roxby James who scored an individual try and a special mention goes out to Benji Coles for an excellent display!

Well done Mr Chikobvu and the year 7/8 EWS team!



# Sports Hall Athletics

**BENJI COLES Y7**

Well done to Benji Coles who competed in the Sports Hall Athletics Competition representing Buckinghamshire in their U13 boys team on February 19th. He competed in the vertical jump, 4 lap race & obstacle relay. Overall Buckinghamshire placed 5th which was a great result. Well done Benji - your hard work and dedication has paid off.



# COUNTY CROSS COUNTRY SUPERSTARS 2022

## THEA OAKLEY - Year 10

Thea ran in London on Saturday 26th February representing her club, she came 40th out of over 490 under 15 girls in the Saucony English National cross country championships at Parliament Hill. An amazing achievement with such a strong field.

Thea's cross country commitment was evident again on Saturday 19th March where she competed for Northamptonshire Schools in the England Cross Country Championships in Kent. As always Thea was impressive in finishing the 3.8km in 15 minutes 41 seconds to earn 135th position out of over 350 U17 girls. A huge well done to Thea for an amazing cross country season representing club, school, South Northants and Northamptonshire Schools. We look forward to seeing her in action again next season. Well Done Thea.

## DOMINIC BUTTON - Year 9

Dominic Button Year 9 was seen in action representing Northamptonshire Schools in the England Cross Country Championships in Kent on March 19th. Dom finished an impressive 113th in the Country out of 430 boys. There were 48 counties being represented with Dom finishing 3rd in the Northamptonshire team. A huge well done to Dom for all his hard work and extra training he put into this event. His determination and resilience was fantastic. We look forward to seeing where Dom's Cross Country ability takes him in the future.

T Cotter  
Head of PE







South Campus

## Extra Curricular Sport Timetable Summer Term 2022



Day	Lunchtime	After School 3:10-4:10pm	Year Group	Staff lead
Monday	Tennis (Y7)	Netball Cricket	All All	C James B Musgrove
Tuesday	Tennis (Y11)	Athletics Sport Science Coursework	All 10 & 11	All PE staff C James
Wednesday	Tennis (Y10)	Rounders Tennis	All All	E Sullivan T Inchley
Thursday	Tennis (Y8)	Staff meetings		
Friday	Tennis (Y9)			



The Summer Term is fast approaching where we shall be looking forward to our Summer curriculum and extra curricular programmes.

We shall be focusing on summer activities which include athletics, rounders, cricket, tennis and softball.

You can find the Summer curriculum programmes in the PE areas on North and South and the Summer Extra Curricular programme will resume week beginning 25th April. After school clubs run on both sites from 3:05 - 4:05pm. A full list of activities will be published at the start of the new term. All students from all year groups are very welcome to attend clubs at lunchtime and after school whether they have played/ experienced particular sports or not.

We look forward to reporting on more student success in events and fixtures next term and thank all parents and carers for their continued support.

# CTECH Sports Leadership

This term our Year 13 CTECH Sport Group have been leading Year 7&8 students during their PE lessons. Edward led badminton, Grace led Netball, Nathan and Adam led football and Alix led rugby. All leaders demonstrated excellent skills and inspired the key stage three students. Year 7&8 were very complimentary about their lessons and enjoyed a variety of practices and activities.

Well done Year 13 - another successful unit nearing completion towards your Level 3 Cambridge Technical Qualification.





# Swimming Gala



On 28th February EWS hosted the first ever North cluster swimming gala. This event was attended by 3 of our primary schools with a total of 24 students participating. It was great to finally hold the swimming event which had originally meant to take place in March 2020.

This was the first time that our year 9 leaders had taken part in a swimming event and they did an excellent job. They ensured that all the races ran smoothly and that scores and times were recorded correctly.

The overall winners of the event were Blisworth with Hackleton in 2nd and Roade in 3rd. Roade came away with the spirit of the games award for excellent sportsmanship and effort throughout.

Many thanks to our leaders without whom the event would not have been able to run.



# Primary Hockey

On 14th March EWS hosted the North cluster Primary Quicksticks hockey tournament for years 3 and 4. In total 5 teams were involved in this tournament from four of our schools; Hartwell, Hackleton, Hardingstone and Blisworth.

For many primary students, this was their first competition at EWS and they were made to feel welcome by our year 9 leaders. Everyone had lots of fun, some great hockey was played and we even had sunshine!

Overall the winners were Blisworth A, followed by Hackleton in 2nd, Hartwell in 3rd, Blisworth B in 4th and Hardingstone in 5th. Thank you to the primary schools for supporting the event.

A big thank you to the sports leaders; Georgia Sparks, Georgia Worsdale, Bethan O'May, Ellie Beaver, Rani Kumar, Olivia Barby, Bella Quelch, JoJo Quelch and Simone Gonsalves who gave up their time to assist in the running of this event and who all did a fantastic job.

Finally, thank you to the staff - Mr Rodway and Miss James who umpired the matches to enable this to run.

Miss Sullivan  
SSCO  
EWS North Cluster





# County finals @ Kettering Arena

Year 7&8 Boys Handball - March 1st

(Morgan Roxby James, Harry Allen ( c), Kenzie Webster, Finn Swoboda, Finn Newman, Matthew Swarbrick, Will Ritchie, Russell Kumbani, James Offin, Tedd Nightingale, Taylor Cass, Josh Adams)

The boys put on an excellent display at the county finals to represent South Northants. The lads had been training hard every Thursday lunch time and overall finished 4th in the whole competition. The boys should be extremely proud of themselves. There were some excellent goals scored by Kenzie Webster and Finn Swoboda which saw us come close to a third place finish.

Well done to the boys at EWS! If anyone wants a chance to join the Handball teams for Year 7 and 8 then please come down to the lunch time club with Mr Sanderson on Thursdays!





# County finals @ Kettering Arena

Year 8 Girls Sports Hall Athletics - March 2nd

Team: Adina Bivol (Captain), Lexie Barnell, Mili Reynes, Sophie Cory, Sophie Davison, Eve Graham, Grace Pursey, Sophie Gibbs.

Year 8 girls qualified for the Sports Hall Athletics Finals, representing South Northants on March 2nd at Kettering Arena. The girls had been training hard each Monday lunchtime and after school. Their hard work and dedication was clear to see during an impressively staged event at the Winter Games. The team worked really hard and were incredibly supportive of each other throughout the afternoon. EWS North finished 4th overall which is a fabulous result for the first time in progressing to the finals stages. Well done - a great team effort.







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