



2018/19 – 2019/20 Literacy & Numeracy Plan

Created on 8/9/2018 PSH

Last updated on 7/10/18 PSH

Literacy

1. All students in Years 7,8+9 to be re-tested for reading ages	PSH/SRN	9/18	All students in years 7,8 +9 to have a current reading age	8/19		PSH/SRN	
2. Literacy review to be conducted by external auditor	CSY/PSH	1/10/18	All reading ages made available on Go4Schools and all teachers know student reading ages EWS has an accurate benchmark of current provision to base progress analysis on and to identify areas of concern and areas for development	w/c 8/10		CSY/SMU/PSH	
Objective B:	Identify the impact poor literacy is having on Teaching and Learning; Student behaviour						
1. Intervention provided for targeted groups of underachievers (Catch up, PPM, SEND)	SRN/ACY/CWT	9/18	Attainment gap to reduce with most targeted students reaching expected reading/spelling age	8/19		PSH/SRN	
2. Students with repeated patterns of poor behaviour to be tested for additional literacy needs	ACY/CWT	10/18	Attainment gap to reduce with most targeted students meeting expected levels of progress in English Improved QFT for identified student	8/19		PSH/CRD /CWT/ACY	
Strategic Goal 2:	Embedding literacy in all Teaching and Learning						
Objective :	To improve the focus on Literacy in all subject areas of the curriculum						
Actions to achieve	Led By	Start date	Success Criteria	End date		Monitored (by/when/how)	Status notes/RAG

1.Re-launch and SPaG programme across the curriculum	SRN/MJY	9/18	All written work to be assessed using codes and SPaG	8/19	T&L team during book reviews/lesson observations/dips	
2.Introduce a Keyword Initiative to every unit of work/project across all subject areas	PSH/LLs	9/18	Every lesson incorporates the teaching of subject specific keywords at the start of the lesson (pre-teaching of keywords)			
3. The use of full sentences in every lesson across the curriculum	PSH/LLs	9/18	All questioning and answering by students and staff is conducted in full sentences using correct grammar			
4. Including extended writing in all areas of the curriculum	PSH/LLs	9/18	Evidence of extended writing is taking place in all subjects not just English			
5.Departments to assign a Literacy +numeracy lead	LLs	9/18	Literacy lead to monitor implementation of incentives to report back findings/suggestions to PSH			
Strategic Goal 2:	Embedding Literacy in the whole school environment					
Objective :	To raise awareness of the importance of Literacy both in and outside of the classroom					
Actions to achieve	Led By	Start date	Success Criteria	End date	Monitored (by/when/how)	Status notes/RAG

1.Silent Reading during tutor time	PLLs	9/18	One tutor time per week is dedicated to silent reading	8/19			
2.DEAR for 10 minutes daily	PSH	9/18	The first 10 minutes of (alternative) period 5 to be spent reading by everyone including the teacher/support staff			PLL's through tutor QA	
3.Reading Challenge initiative	PSH/EPN		Librarian to launch a reading challenge initiative to run every term			T&L team lesson dips	
4. Sixth form reading mentor	PSH/GMN		Sixth formers to run 'reading buddy' sessions for KS3 students (initially targeted students)			Tutors to check log books/reading diaries	
5. Word of the week	PSH/SRN		One word launched every Monday in tutor time which is used in context every lesson			Reading buddy logs	
6. Promotional graphics/displays to promote literacy across the school	PSH/LLs/PLLs		Increase the use of printed posters/keywords/book titles or promotions around the school			T&L /Senior team Lesson dips	
						Senior team during walkabout	

Numeracy

For the success of a school-wide numeracy approach that caters for all of the learners there needs to be a whole school commitment to numeracy. This means the development of shared goals and vision of the staff around numeracy and the communication of those goals in a systematic way. The process of developing a numeracy plan allows, and indeed requires, staff to play an active role in planning for improvement.

Objective:

Establishing Numeracy as a priority at EWS Academy by:

1. setting up/supporting the appropriate structures
2. creating a 'being confident with numeracy' ethos
3. embedding numeracy as part of the curriculum.

Strategic Goal 1:		Audit of current provision				
Objective A:		Establish baseline data				
Actions to achieve	Led By	Start Date	Success Criteria	End Date	Monitored (by/when/how)	Status notes/RAG
1. All students in Years 7,8+9 to be baseline tested in maths	PSH/LSY	9/18	All students in years 7,8 +9 to have a current baseline grade in maths	8/19	PSH/SRN	
2. Numeracy review to be conducted by external auditor	CSY/PSH	TBC	All data made available on to all teachers EWS has an accurate benchmark of current provision to base progress analysis on and to identify areas of concern and areas for development	TBC	CSY/SMU/PSH	
Objective B:		Identify the impact poor numeracy is having on Teaching and Learning; Student behaviour				
1. Intervention provided for targeted groups of underachievers (Catch up, PPM, SEND)	LSY/ACY/CWT	9/18	Attainment gap to reduce with most targeted students meeting expected levels of progress in maths	8/19	PSH/SRN	
2. Students with repeated patterns of poor behaviour to be tested for additional literacy needs	ACY/CWT	10/18	Improved QFT particularly for identified students	8/19	PSH/CRD /CWT/ACY	
Strategic Goal 2:		Embedding Numeracy in all Teaching and Learning				

Objective :		To improve the focus on Numeracy in all subject areas of the curriculum					
Actions to achieve	Led By	Start date	Success Criteria	End date		Monitored (by/when/how)	Status notes/RAG
1. Introduce a Keyword Initiative to every unit of work/project across all subject areas	SRN/MJY	9/18	Every lesson incorporates maths key words across all subjects	8/19		T&L team during book reviews/lesson observations/dips	
4. Introduce a termly 'numeracy day' in all subjects	PSH/LLs	9/18	All lessons incorporate a form of numeracy (subject specific) for a full day				
5. Departments to assign a literacy + numeracy lead	PSH/LLs		Literacy lead to monitor implementation of incentives to report back findings/suggestions to PSH				
Strategic Goal 2:		Embedding Numeracy in the whole school environment					
Objective :		To raise awareness of the importance of Numeracy both in and outside of the classroom					
Actions to achieve	Led By	Start date	Success Criteria	End date		Monitored (by/when/how)	Status notes/RAG
1. Maths games (KS appropriate) during tutor	PLL's/LSY	9/18	One tutor time per week is dedicated to maths games	8/19			

time						
2. Brain Training for 10 minutes daily	PSH	9/18	The first 10 minutes of (alternative) period 5's to be spent completing a numeracy quiz by all students			PLL's through tutor QA
3. Number Lottery	PSH/Maths Team		Maths team to launch a maths challenge/initiative to run every term. All entries will be entered into a lottery to win prizes at the end of term			T&L team lesson dips
4. Sixth form peer mentoring	PSH/GMN/LSY		Sixth formers to join KS3 lessons to assist with problem solving/during independent work time			Peer mentor record sheet
6. Promotional graphics/displays to promote numeracy across the school	PSH/LL's/PLL's		Increase the use of printed numeracy posters/keywords around the school			T&L /Senior team Lesson dips Senior team during walkabout