Learning Leader Contact Information         Phone: 01604 862125		Phone: 01604 862125	Email: <u>dalbir.sehra@ewsacademy.org.uk</u>	
Examination Board	Edexcel	Specification Code	1MA1	
	•	Subject Content		
Term 1	Foundation tier		<ul><li>Higher tier</li><li>Quadratic equations</li></ul>	
(Sept – Oct)	<ul> <li>Algebraic straight line graphs</li> <li>Distance-time graphs and scatter graphs</li> <li>Real-life graphs</li> <li>Translations and reflections</li> <li>Enlargements and rotations</li> </ul>		<ul> <li>Simultaneous equations</li> <li>Inequalities</li> <li>Calculating probability</li> <li>Experimental probability</li> <li>Tree diagrams and Venn diagrams</li> </ul>	
Term 2 (Nov – Dec)	<ul> <li>Simple proportion and best buys</li> <li>Ratio and proportion</li> <li>Proportion, graphs and inverse proportion</li> </ul>		<ul><li>Percentages</li><li>Compound measures</li><li>Ratio and proportion</li></ul>	
Term 3 (Jan – Feb)	<ul> <li>Pythagoras' Theorem</li> <li>Finding lengths using trigonometry</li> <li>Finding angles using trigonometry</li> <li>Calculating probabilities</li> <li>Experimental probability</li> <li>Probability diagrams</li> <li>Dependent events</li> </ul>		<ul> <li>Congruence</li> <li>Similarity in 2D shapes</li> <li>Similarity in 3D shapes</li> <li>Accuracy and 2D problem solvin</li> <li>Trigonometric graphs</li> <li>3D problem solving</li> </ul>	
Term 4 (Mar – Apr)	<ul> <li>Percentages</li> <li>Compound measures</li> <li>Distance, speed and time</li> <li>Direct and inverse proportion</li> </ul>		<ul><li>Sampling</li><li>Graphs and charts</li><li>Comparing data</li></ul>	
Term 5 (Apr – May)	<ul> <li>3d solids</li> <li>Constructions</li> <li>Loci and regions</li> <li>Scale drawings and bearings</li> <li>Quadratic graphs</li> <li>Quadratic equations</li> </ul>		<ul> <li>Simultaneous equations and inequalities</li> <li>Graphs of quadratic functions</li> <li>Graphs of cubic functions</li> <li>Chords, radii and tangents</li> <li>Circle theorems</li> <li>Proofs and equation of tangent to a circle at a given point</li> </ul>	
Term 6 (Jun – Jul)	<ul> <li>Accuracy</li> <li>Circles and sectors</li> <li>Volume and surface areas</li> </ul>		<ul> <li>Surds</li> <li>Formulae and functions</li> <li>Algebraic fractions</li> <li>Proof</li> </ul>	

Additional Equipment Required: Pen, Pencil, Rubber, Ruler, Compass, Protractor, Calculator

**Assessment Details** 

## **Curriculum Information for Parents**

Students will complete a pre and post assessment each term, and these will be kept in books once marked. Students will also receive a personalised learning checklist (PLC) at the end of each term, which will identify remaining gaps in learning. Students will also complete a full suite of GCSE exams at the end of the year, as well as single GCSE papers throughout the year, to ensure that they are exposed to the exam rubric and conditions regularly, in preparation for their final GCSE exam.

## What can I do to support my child at home?

- Ensure that all homework tasks are completed
- Ensure any remaining learning gaps identified in the PLC are addressed using the online resources available
- Discuss and celebrate progress made through improvement in performance of pre and post termly assessments

## **Recommended resources for the course:**

Homework

Edexcel Hegarty Maths

https://qualifications.pearson.com

Teaching Staff Contact Details				
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