

Curriculum Information for Parents

Key Stage 4 English Language and Literature

Learning Leader Contact Information		Phone: 01604 862125	Email: shazeen.robson@ewsacademy.org.uk
Examination Board	AQA	Specification Code	GCSE English Literature: 8702/1 & 8702/2 GCSE English Language: 8700/1 & 8700/2

Subject Content

Year 10

GCSE English Literature: the course is completed in year 10 with students sitting their exam at the end of Year 10.

English Literature Paper One:

Section A: Shakespeare: Much Ado About Nothing

Section B: 19th Century Novel: The Sign of Four or Jekyll and Hyde

English Literature Paper Two:

Section A: Modern Text: Animal Farm

Section B: Power and Conflict poems

Section C: Unseen poetry

Students need to know each of these units very well; quotes need to be remembered and memorised as the exam is closed book.

Year 11

GCSE English Language: the course is completed in Year 11 with students sitting their exam at the end of year 11.

English Language Paper One: Exploration in creative reading and writing

Section A: Fiction reading extract and analysis

Section B: Fiction Creative Writing

English Language Paper Two: Writer's viewpoints and perspective

Section A: Two non-fiction extracts to read and analyse

Section B: Transactional writing

Additional Equipment Required:

Assessment Details

Students will sit a number of mock exams to help them prepare for their final exams. These will be spread out across the year for both qualifications.

Students will complete a number of essay based questions to support their English Literature exams.

Students will complete a number of exam papers to support their English Language exams.

What can I do to support my child at home?

Encourage regular reading at home of a wide range of texts. Students need to access some difficult and challenging texts in their GCSE English and they need to know the contexts in which these are written. Students are expected to comment on a writer's purpose behind a text and the intended key messages to his/her reader/audience.

Read a text/novel as a family to encourage discussion and exploration of character, setting, mood, themes.

Read a range of non-fiction article, stories to encourage discussion on writing style, sarcasm, tone and engage in discussion around the issues. Students need to be able to evaluate the opinions of writers whilst giving their own opinion.

Encourage daily revision of the texts studied and complete the revision tasks and homework tasks set.

Encourage attendance at the revision sessions.

Attend the English Parent Workshops.

Although the school will have copies of the studied texts in class, it is always advisable for students to have their own copies of the text. This will allow them to make their own annotations and then use these at home for revision and homework.

Curriculum Information for Parents

Recommended resources for the course:			
Teaching Staff Contact Details			
Name	Role	Email	Tel
Mr Chris Mann	Assistant Curriculum Lead & English teacher	Chris.Mann@ewsacademy.org.uk	01908 563468
Miss Marina Jeffery	Teaching and Learning Lead & English teacher	Marina.Jeffery@ewsacademy.org.uk	01604 862125
Mrs Christy Robinson	English teacher	Christy.Robinson@ewsacademy.org.uk	01604 862125
Mrs Rachel Healy	English teacher	Rachel.Healy@ewsacademy.org.uk	01908 563468
Mrs Jane Newman	English teacher	Jane.Newman@ewsacademy.org.uk	01908 563468
Miss Louise Symonds	Assistant Head teacher & English teacher	Louise.symonds@ewsacademy.org.uk	01604 862125
Additional Information:			