

Curriculum Information for Parents

Key Stage 4 Health & Social Care: BTEC Tech Award

Learning Leader Contact Information	Phone: 01908 563468	Email: ella.lloyd-jones@ewsacademy.org.uk
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Examination Board	Pearson	Specification Code	603/0395/5
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Subject Content

Component 1- Human Lifespan Development

Learners explore human development and investigate how, in real situations; human development is affected by different factors and life events e.g. imprisonment, redundancy, parenthood, bereavement etc.

Component 2- Health and Social Care Services and Values

Learners explore health and social care services and how they meet the needs of real service users. They also develop skills in applying care values and how barriers to accessing health and social care provision can be overcome.

Component 3- Health and Wellbeing

Learners will study the factors that affect health and well-being, learning about physiological and lifestyle indicators and how to design a health and well-being improvement plan.

Additional Equipment Needed (Ingredients, headphones, PE kit, etc.)

- Access to a computer as course resources will be available on Google Classroom
- Folder for notes
- Personal Learning Checklist (PLC) which will be issued at the start of the course or unit

Assessment Details:

To be successful students will need to be able to:

- Manage time effectively and meet assignment deadlines
- Reflect and act upon feedback provided
- Apply subject knowledge to examination questions
- Be able to write clear, concise coursework with good spelling, punctuation and grammar

Component 1: Internally assessed assignment & moderated **30%** of the qualification

Component 2: Internally assessed assignment & moderated **30%** of the qualification

Component 3: Externally assessed task via a 2 hour examination where students use case study scenario information to create health and well-being plan **40%** of the qualification

All assessments are graded Pass, Merit, or Distinction & can be at Level 1 or Level 2

What can I do to support my child at home?

- Encourage students to carry out wider reading on topics covered in class, additional reading will be provided on Google Classroom
- Encourage students to watch/read the news and discuss any Health and Social care related stories with them
- Use the Pearson BTEC website to practice exam questions, utilise mark schemes and examiners report
- Be aware of homework and assignment deadlines (Go4schools and Google Classroom) and encourage students to meet them to avoid late submission of work
- Encourage students to learn key words and terminology from the course textbook
- Some of the content can be sensitive and student can find it upsetting if they have had any direct experience of some of the topics taught – please do keep the school informed of any circumstances that may impact your child that we need to be aware of

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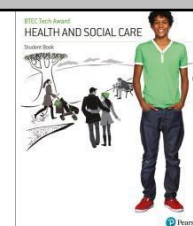
Recommended resources for the course:

Websites: <https://www.nhs.uk/pages/home.aspx>,
<https://www.gov.uk/government/organisations/department-of-health-and-social-care>,
<https://www.nursingtimes.net/>,

Books: BTEC Tech Award in Health and Social Care Student Book, Publisher: Pearson

Apps: For health and social care apps you may find the NHS Choices Tools Library useful. It includes a number of apps and other resources that promote health and well-being

Anything else?



Teaching Staff Contact Details

Name	Role	Email	Tel
Mrs Nital Shah	Head of Year 11 South Teacher of Y11 South & Post 16	Nital.shah@ewsacademy.org.uk	01908 563468
Mrs Ella Lloyd-Jones	Assistant Headteacher Teacher of Y11 North, Y10 South	Ella.lloyd-jones@ewsacademy.org.uk	01908 563468
Mrs Claire Wright	SENDCo Teacher of Y10 & Y11 North & Post 16		

Additional Information:

BTEC regulations - All work must be submitted at the deadline. If work does not meet requirements one extension 15 days from the submission date may be granted to improve work. If this does not meet requirement or the deadline is missed a new assignment will be issued where a maximum grade of a Pass can be awarded.