



EWS Remote Education Information

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will have as much work provided on Go4Schools for the lessons they would be studying for the first two days. This is likely to be online learning rather than live lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE where booklets will be provided which focus more on theory than practical.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|----------------------------|-----|
| Primary school-aged pupils | N/A |
|----------------------------|-----|

| | |
|--|---------------------|
| Secondary school-aged pupils not working towards formal qualifications this year | 4 – 5 hours per day |
| Secondary school-aged pupils working towards formal qualifications this year | 5 hours per day |

Accessing remote education

How will my child access any online remote education you are providing?

All work will be provided on Go4Schools in the first instance so that both parents and pupils can see the work being set.

Students may then be directed to their Google Classroom or another online learning platform from here (such as the Oak National Academy, HegartyMaths etc.)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you require a laptop please contact your child's Head of Year in the first instance. If we have any laptops to lend out, either a member of the Leadership Team or Pastoral Team will then be in touch to organise this with you.

If you require a data card please contact your child's Head of Year in the first instance. If we have any laptops to lend out, either a member of the Leadership Team or Pastoral Team will then be in touch to organise this with you.

If we are unable to lend out devices, we will print hard copies of materials and post or deliver the work.

Students can attend school if they are struggling to access online work remotely.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live lessons through Google Meet
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

This list is not exhaustive and different faculties will have different approaches.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all students to be online from 08:45 ready to learn with the correct equipment for the day ahead.

Students should complete the work set on Go4Schools following their normal timetable for that day.

Students should complete work and hand-in as directed by their teachers.

If accessing a live lesson we expect students to have their cameras on and their microphones muted when they enter the virtual classroom.

Parents will be able to see the work set for their children daily on Go4Schools. Please ensure that your child has a suitable workplace, the correct equipment and is able to access Go4Schools, Google Classroom, Google Meet and Gmail.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For every live lesson a register will be taken and school will monitor these registers.

Teacher's will weekly update Heads of Year on engagement for each student with regards to online learning

Tutors, the pastoral team and/or SEN department will contact the parents of pupils not engaging in online work to offer support to overcome any barriers.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Verbally through live lessons.
Written feedback on work handed in via Google Classroom.
Google Forms may be used as online assessments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Different levels of support will be offered depending on the needs of the students:
There is one TA on each site each day and students with an EHCP are able to attend school to gain support.
Some SEND students will receive daily communication (via email, phone or Google Meet)
Some SEND students will receive weekly communication (via email, phone or Google Meet).
Where possible, literacy/numeracy interventions will continue to take place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Students may be provided any of the strategies listed previously if they are self-isolating; these include, but are not limited to, the following:

Join the lesson live via Google Meet

Provided with online learning work that matches that being studied in school.

Use of an alternative learning platform (the Oak National academy, HegartyMathsetc) to study work that matches that being studied in school.