

<b>Elizabeth Woodville School</b>	
Policy Name:	EWS Pupil Premium Policy
Owner:	Assistant Headteacher
Statutory:	Yes
Date Ratified:	By AIB December 2023
Review date:	December 2024

### **Overarching Principles**

Tove Learning Trust is dedicated to raising educational attainment between those that are deemed to be our most deprived pupils and their peers through a variety of methods, one of which is the Pupil Premium Grant (PPG).

We believe that we must work in partnership with our students, parents and carers, staff and community to provide an outstanding education for our young people. We place a strong emphasis on ensuring a high quality of teaching and learning so that *every student* has equal access to the very best conditions in order to achieve and succeed. Providing quality first teaching and learning is very much our principal approach (and is supported by national research) to raising educational attainment.

All members of staff and AIB accept responsibility for those students recognised as disadvantaged and are committed to meeting their academic, social, personal and emotional needs.

Every child considered to be disadvantaged is valued, respected and entitled to develop to his/her full potential.

### **Background to the Pupil Premium Grant (PPG)**

Introduced in April 2011, the PPG is a Government initiative that provides additional funding aimed at students from economically disadvantaged backgrounds. Research shows that students from economically disadvantaged backgrounds underachieve compared to their peers who are deemed not to be economically disadvantaged. The PPG is provided in order to support these students to reach their potential by accelerating their progress.

PP grant funding is allocated to local authorities for 2 separate objectives:

- raising the educational attainment of disadvantaged pupils of all abilities to help them reach their potential.
- providing support for children and young people with parents in the regular armed forces.
- **Ever 6' free school meals (FSM) children** - students recorded in the October 2022 school census who have had a recorded period of FSM eligibility since (and including) January 2017, as well as those first recorded as eligible in October 2022.
- **Children of families with no recourse to public funds (NRPF) who are eligible for free school meals** – From 24 March 2022, FSM eligibility has been permanently extended to children of families with NRPF, subject to specified income thresholds.
- **Previously looked-after children (PLAC)** - children recorded in the October 2022 school census who were looked after by a local authority or other state care immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.
- **Looked-after children (LAC)** - LAC are defined in the Children Act 1989 as those who are in the care of, or provided with accommodation by, an English local authority.

- **Service children** - one parent is serving in the regular armed forces, registered as a 'service child' on any school census in the past 6 years, one parent died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.

Further information can be found: [Pupil premium 2023-24: technical notes](#)

### **Overall Objectives:**

- As a school, we will ensure that the PPG is used to support these groups of students for whom it was intended and that it makes a significant impact on their education and lives.
- The PPG will be used to provide additional educational intervention and support to improve the progress and raise the achievement of these students.
- The PPG will be used to narrow and raising educational attainment between the achievement of these students and their peer.
- The school will use the additional funding to address any underlying inequalities between those deemed as disadvantaged and those that are not.

### **How we will ensure effective use of the Pupil Premium Grant (PPG):**

- The PPG will be clearly identifiable within the whole school budget.
- The Headteacher and Deputy Headteacher, in consultation with the AIB and staff, will decide how the PPG is spent for the benefit of the entitled students. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
- In making provision for those considered to be disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the PPG to support any group of/individual student the school has legitimately identified as being disadvantaged.
- The school will assess what additional provision should be made for individual and group of students.
- The school will be accountable for how it has used the additional funding to support the achievement of those students covered by the PPG.
- The Deputy Headteacher will report to the AIB and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Fund has been used.
- We will track the impact of the strategies put in place through the funding to ensure that we can show the value that has been added to the education of the entitled children.
- We will monitor, evaluate and review the success of the impact of the PPG.

### **Terms on which the Pupil Premium Grant (PPG) is allocated to schools:**

The grant may be spent in the following ways:

- For the benefit of students registered at the school that receives it.
- On community services whose provision furthers the benefit of students at the school.

### **Provision**

We will seek to further develop strategies and interventions that can improve the progress and attainment of these pupils. For some students provision may be personalised to meet their individual needs. Our provision will be based on research, both national and local, in our aim to raise educational attainment. One

of the principal pieces of research we will use is the Education Endowment Fund 3-tiered approach as well as

our own in-house best practice. As stated above, our primary focus is very much on providing quality first teaching for all students.

**From 2022 - 2023 the funding is set at:**

- £985 for any child on Free School Meals (FSM), or who has been eligible for FSM at any point in the last 6 years (Ever 6)
- £2,410 for any child who is looked after (LAC) and for any child who has left local authority care (because of one of the following: adoption, a special guardian order, a child arrangements order or a residence order)
- £320 for any student whose parent(s) is in the armed forces or has retired on a pension from the Ministry of Defence.

At Elizabeth Woodville, we strive to achieve both a rigorous and sustained reduction in the achievement difference between disadvantaged students (on the Pupil Premium register) and their peers. Most importantly, Tove Learning Trust is dedicated to ensuring that this difference is consistently reduced and then these standards are maintained. Following consultation with the Department of Education, it is clear that the PPG is not a personal budget and it is for schools to decide how it should be spent. The vast majority of the PPG will therefore be spent on securing the highest quality teaching and learning. Equally, we place importance on working with our parents/carers and students to achieve the most effective use of the grant.

In addition to the principal use of the PPG, in our aim for quality first teaching and learning, we have detailed, below, what we consider the remaining monies can and cannot fund. This is based on our principles to raise educational attainment, but also to support all of our students in their social, emotional and personal growth. Equally, we recognise that the needs of each student and each cohort are different and therefore we may modify the provision based on this. Please see Appendix A.

Please note:

The school recognises that individual needs may arise during the academic year that does not 'fit' into one of these categories. In such cases any request should be made in writing to Mrs Lemert and Mrs Moorhouse for due consideration. Please note that the Headteacher's decision, following any request, will be final; this is based on the premise of a fair and consistent approach to raising educational attainment for all students deemed to be disadvantaged. Furthermore, the policy may be subject to change based on wider school needs and national developments/changes.

### **Appeal**

It is best to try and resolve any appeals by talking first with the school – please contact Mrs Lemert or Mrs Moorhouse in the first instance. In the event of your concern remaining unresolved, please follow the school's complaints procedure.

### **Reporting Outcomes**

It will be the responsibility of leaders with responsibility to produce a report for the AIB that will include:

- The progress made towards raising educational attainment for disadvantaged students.
- An outline of the provision made during the term since the last report.
- An annual evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support.

The AIB will ensure that there is an annual statement to parents outlining how the PPG has been used to address the issue of raising educational attainment for disadvantaged students which will be published on the school's website.

### **Monitoring and Evaluation**

The Pupil Premium policy will be monitored through:

- The Pupil Premium Link Governor and leaders with responsibility reporting to AIB.
- Pupil Premium link Governor visits.
- Tracking of student data at each progress point and reporting findings to ALT, whole staff and AIB.
- Examination results.

## Appendix A:

<u>Can be funded/ contribution made to:</u>	<u>Cannot be funded/ contribution cannot be made to:</u>
1: Curriculum linked trips and visits e.g. Geography day field trip, curriculum theatre trips etc. If students are current FSM then the School will pay the cost of the trip in full, if Ever 6 then we will pay half of the cost.	Residential non-curriculum trips and visits e.g. Ski Trip and Longtown (please note if a student is post local authority care adopted the School will pay for one such school- arranged visit during their school career at Elizabeth Woodville School. This exception is because of our recognition of the significant national difference (concerning progress) between this group of students and their peers and therefore the difference in the amount of funding provided by the Government. If any parent / carer wishes for such an experience to be considered, please write into school. Please address your request to Mrs Lemert and Mrs Moorehouse detailing how this will support your son / daughter's academic, social, emotional and personal development). Residential curriculum trips and visits e.g. Norwich Geog – those on current FSM the school will pay for 50% of the cost and those on PPM (Ever6) 25% of the cost once between Y7-Y11.
2: Subsidised music lessons with visiting music teachers at school	Music lessons with external teachers
3: In Year 7 for all DS and in Year 9 for those receiving FSM £50 to cover essential uniform purchases from school in Year 7 and Year 9 e.g. ties and blazers and essential items of PE kit but not optional PE kit items. In exceptional circumstances, this limit can be raised to £100 and applied for in other year groups. Please contact Mrs Lemert and Mrs Moorehouse if you require extra support.	Optional items of PE kit e.g. hoodies, waterproof jackets, base layers etc.
4: Materials for classroom use e.g. for Art, Design Technology, ingredients for Food lessons, and essential stationery for all students (as needed)	
5: Revision packs for all Key Stage 4 Disadvantaged Students: pencil case that meets exam regulations (including: pens, pencils, rubber, ruler), maths equipment (including a scientific calculator), post-its, folder, dividers, lined paper, revision cards	
6: Revision guides recommended by and purchased through the school, in Year 11	
7: All Key Stage 4 students considered disadvantaged, Core English Literature texts	
8: Up to three exam resit fees	
9: Full payment for FSM and half payment for those who are Ever 6 for either: a ticket to the end of Year 11 prom, or reward trip after the summative exams or the Year 11 year book; attendance to school over the academic year must be at least 93%.	