

## Curriculum Information for Parents

Key Stage 4 Health & Social Care			
<b>Learning Leader Contact Information</b>	Phone: 01908 563468	Email: nital.shah@ewsacademy.org.uk	
<b>Examination Board</b>	Pearson	<b>Specification Code</b>	603/0395/5
Subject Content			
<p><b>Year 11: Pearsons Level 1 / 2 BTEC Tech Award in Health &amp; Social Care:</b></p> <p><b>Component 1- Human Lifespan Development</b> Learners explore human development and investigate how, in real situations; human development is affected by different factors and life events e.g. imprisonment, redundancy, parenthood, bereavement etc.</p> <p><b>Component 2- Health and Social Care Services and Values</b> Learners explore health and social care services and how they meet the needs of real service users. They also develop skills in applying care values and how barriers to accessing health and social care provision can be overcome.</p> <p><b>Component 3- Health and Wellbeing</b> Learners will study the factors that affect health and well-being, learning about physiological and lifestyle indicators and how to design a health and well-being improvement plan.</p>			
<p><b>Year 10: OCR Level 1 / 2 Cambridge National in Health &amp; Social Care:</b></p> <p><b>RO32: Principles of care in HSC settings (not started till June 2023)</b> This unit is assessed by an <b>exam</b>. In this unit you will learn about the key topics that are important when caring for and protecting people in health and social care. Topics include:</p> <ul style="list-style-type: none"> <li>o Topic Area 1 The rights of service users in health and social care settings</li> <li>o Topic Area 2 Person-centred values</li> <li>o Topic Area 3 Effective communication in health and social care settings</li> <li>o Topic Area 4 Protecting service users and service providers in health and social care settings</li> </ul> <p>1 hour 15 mins exam during Year 11</p>			
<p><b>RO33: Supporting individuals through life events (completed Sept to Dec 2022)</b> This unit is assessed by a <b>Set Assignment</b>. In this unit you will learn about growth and development through the life stages. You will also learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs. Topics include:</p> <ul style="list-style-type: none"> <li>o Topic Area 1 Life stages</li> <li>o Topic Area 2 Impacts of life events</li> <li>o Topic Area 3 Sources of support</li> </ul> <p>10-12 hours to complete a set assignment in school.</p>			
<p><b>RO35: Health Promotion Campaigns (completed Jan to April 2023)</b> This unit is assessed by a Set Assignment. In this unit you will research health promotion campaigns and learn about their benefits to society. You will also plan and deliver your own health promotion campaign. Topics include:</p> <ul style="list-style-type: none"> <li>o Topic Area 1 Current public health issues and the impact on society</li> <li>o Topic Area 2 Factors influencing health</li> <li>o Topic Area 3 Plan and create a health promotion campaign</li> <li>o Topic Area 4 Deliver and evaluate a health promotion campaign</li> </ul> <p>10-12 hours to complete a set assignment in school.</p>			

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## Additional Equipment Needed (Ingredients, headphones, PE kit, etc.)

- Access to a computer as course resources will be available on Google Classroom
- Exercise book for notes
- Personal Learning Checklist (PLC) which will be issued at the start of the course or unit
- Learning journey folders

## Assessment Details:

### To be successful students will need to be able to:

- Manage time effectively and meet assignment deadlines
- Reflect and act upon feedback provided
- Apply subject knowledge to examination questions
- Be able to write clear, concise coursework with good spelling, punctuation and grammar

### Year 11:

**Component 1:** Internally assessed assignment & moderated **30%** of the qualification

**Component 2:** Internally assessed assignment & moderated **30%** of the qualification

**Component 3:** Externally assessed task via a 2 hour examination where students use case study scenario information to create health and well-being plan **40%** of the qualification

### Year 10:

**RO32:** Externally set exam 1 hour 15 mins 70 marks **40%** of the qualification

**RO33:** Internally assessed assignment set by exam board 60 marks & moderated **30%** of the qualification

**RO35:** Internally assessed assignment set by exam board 60 marks & moderated **30%** of the qualification

All aspects are graded Pass, Merit, or Distinction & can be at Level 1 or Level 2 for both courses

## What can I do to support my child at home?

- Encourage students to carry out wider reading on topics covered in class, additional reading will be provided on Google Classroom
- Encourage students to watch/read the news and discuss any Health and Social care related stories with them
- Use the Pearson BTEC or OCR website to practice exam questions, utilise mark schemes and examiners report
- Be aware of homework and assignment deadlines (Go4schools and Google Classroom) and encourage students to meet them to avoid late submission of work
- Encourage students to learn key words and terminology from the course textbook
- Some of the content can be sensitive and student can find it upsetting if they have had any direct experience of some of the topics taught – please do keep the school informed of any circumstances that may impact your child that we need to be aware of

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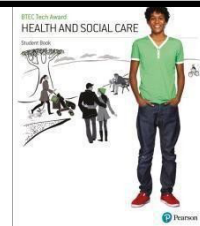
### Recommended resources for the course:

**Websites:** <https://www.nhs.uk/pages/home.aspx>,  
<https://www.gov.uk/government/organisations/department-of-health-and-social-care>,  
<https://www.nursingtimes.net/>,

**Books:** BTEC Tech Award in Health and Social Care Student Book, Publisher: Pearson

**Apps:** For health and social care apps you may find the NHS Choices Tools Library useful. It includes a number of apps and other resources that promote health and well-being

**Anything else?**



### Teaching Staff Contact Details

Name	Role	Email	Tel
Mrs Nital Shah	HSC Lead & Acting Assistant Headteacher / Teacher of Year 11 & 10 South & Post 16	<a href="mailto:Nital.shah@ewsacademy.org.uk">Nital.shah@ewsacademy.org.uk</a>	01908 563468
Mrs Ella Lloyd-Jones	Senior Assistant Headteacher / Teacher of Y10 North & Y13	<a href="mailto:Ella.lloyd-jones@ewsacademy.org.uk">Ella.lloyd-jones@ewsacademy.org.uk</a>	01604 862125
Mrs Claire Wright	SENDCo / Teacher of Y11 & North & Y12	<a href="mailto:claire.wright@ewsacademy.org.uk">claire.wright@ewsacademy.org.uk</a>	01604 862125

**Additional Information:**

BTEC regulations - All work must be submitted at the deadline. If work does not meet requirements one extension 15 days from the submission date may be granted to improve work. If this does not meet requirement or the deadline is missed a new assignment will be issued where a maximum grade of a Pass can be awarded.

Both have strict guidelines and rules regarding malpractice & plagiarism - students will be issued with an NEA guide and must show they have read it and understood it by annotating & highlighting this. It will be stored in their learning journey folders.