

Elizabeth Woodville School	
Policy Name:	Curriculum Policy
Owner:	Deputy Headteacher
Statutory:	Yes
Date Ratified:	December 2023
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At Elizabeth Woodville School our school values are central to our curriculum:

- Ambition – setting challenging goals to work towards
- Confidence – having the belief in our potential to achieve these goals
- Curiosity – demonstrating intellectual enquiry and asking questions
- Leadership – influencing others to make positive changes
- Respect – having due regard for the feelings of others and for the environment

These values feed into our whole school curriculum intent as follows:

At Elizabeth Woodville School we will ensure...

- A broad and balanced curriculum which produces ambitious, confident, curious and respectful students who can lead and contribute positively to the wider community.
- A curriculum that evolves to continually meet the needs of all students to enable them to achieve successful outcomes.

The Curriculum at Elizabeth Woodville School

Each subject area defines its own intent based on the school curriculum intent above. This enables subjects to shape their curriculum to best meet the needs of our students. For example:

History Curriculum Intent

- The History curriculum will inspire students to discover **how Britain has impacted the wider world** and **how the world has impacted upon Britain**. Through this understanding students will learn **their place in the wider world**.
- The History curriculum will equip students with the ability to **ask enquiring questions, make informed judgements, analyse the opinions of others** and **evaluate source material**.

These curriculum intents are exemplified further regarding knowledge and skills so that it is clear how the curriculum of each subject meets its intent. Our curriculum is reviewed regularly against the national curriculum (Summer 2023 and reviewed in subject reviews) to ensure it is at least as ambitious. Where any aspects of the National Curriculum are not met there are clear reasons for this that relate to our schools context and the needs of our students.

Subject leaders have clear curriculum maps which span between 2 and 7 years depending on the scope of the subject. These curriculum maps demonstrate how effectively learning is sequenced so that all learning builds on what is to come and that students can make clear links back to prior learning to strengthen their understanding.

Our curriculum model ensures that students receive a broad and balanced curriculum at Key Stage 3 which creates opportunities for wide ranging options choices at Key Stage 4. This ensures students have the greatest opportunity to shape the future they want alongside the skills and outcomes needed in the core curriculum.

As set out in the whole school intent all aspects of the curriculum are evolving to best meet the needs of all students and as such the curriculum models below are examples.

The wider curriculum

PSHE, SMSC, RSE and Careers provision are covered under their own policies.

The Curriculum at Key Stage 3

At key stage 3 students have 25 one hour lessons a week as well as 20 minutes Tutor time every day.

Example

Subject	Year 7	Year 8	Year 9
English	8	8	8
Maths	8	9	9
Science	6	6	6
Geography	3	3	3
History	3	3	3
MFL	4	3	3
Music	2	2	2
Drama	1	2	2
RE	2	2	2

DT/Art/Food	5	5	5
PE	4	4	4
PSHE	2	2	2
IT	2	2	2

The Curriculum at Key Stage 4

At key stage 4 students have 25 one hour lessons a week as well as 20 minutes Tutor time every day. Where there are differences in time allocation between Year 10 and 11 this has been done to balance out time allocation across the key stage.

Example

Subject	Year 10	Year 11
English	10	8
Maths	8	6
Science	9	9
PE	2	2
PSHE	1	1
Option 1	5	6
Option 2	5	6
Option 3	5	6
Option 3	5	6

Year 10 Option Blocks (Example)

1	2	3	4
Geography	History	French	Triple
History	Geography	Spanish	Art
Business	HSC	IT	Sport
RE	DT	Food Tech	Drama

Year 11 Option Blocks (Example)

1	2	3	4
Geography	Business	History	Art
History	Geography	DT	IT
Business	Spanish	Drama	Food
RE	DT	Food	RE
	French	HSC	Sport
	Music		Sport

The Curriculum Plan for Year 12

Our Sixth Form students access a range of different destinations following their studies here at EWS and our curriculum offer is designed to support a range of goals. As a result students can access an academic A Level route through the structure below as well as a more vocational approach. Many of our students also access a combination of these two routes reflecting how our sixth form offer meets the needs of our students.

GCSE English and Mathematics: it is a national requirement that any student without a grade 4 in GCSE in Mathematics or English will have to continue to study these subjects as part of their programme of study until they have achieved the qualification.

Year 12 Option Blocks (Example)

Block A	Block B	Block C	Block D
Sport (Single Award)	Applied Business	Health & Social Care (Single Award)	Applied Business
Sociology	Maths	Geography	History
Fine Art	English Literature	Philosophy & Ethics	Product Design
Chemistry	Music	French	Psychology
Environmental Science		Spanish	Biology
		Physics	Drama & Theatre Studies
	BTEC Level 3 (National Diploma) in Health and Social Care		
Cambridge Technical (Extended Diploma) in Sport and Physical Activity			

