|                             |                                |                   |                | Risk Assessment form  |                     |                   |                |  |  |
|-----------------------------|--------------------------------|-------------------|----------------|---|---------------------|-------------------|----------------|--|--|
| Task/Activity: EWS Covid-19 | 9 Risk assessment              |                   |                |   |                     |                   |                |  |  |
| Location: North/South site  |                                |                   |                | Date Assessed: August 2021  |                     |                   |                |  |  |
| Assessed by: SMU/MBN        |                                |                   |                | Reviewed: January 2022  |                     |                   |                |  |  |
|                             | NO CON                         | TROL ME           | ASURES         |   | WITH CON            | NTROL ME          | ASURES         |  |  |
| Hazard/Risk Pers            | rsons Likelihood<br>risk (1-5) | Severity<br>(1-5) | Risk<br>Rating | Controls in place   | Likelihood<br>(1-5) | Severity<br>(1-5) | Risk<br>Rating | Additional controls required   |  |
| coronavirus /               | itors                          | 5                 | 15             | If an employee, pupil or known visitor tests positive for coronavirus, further advice will be sought from the local Health protection team. Only the infected person will be sent home as per the advice from the Government. Parents/staff will be informed.  Staff who fall ill should inform the Headteacher by email and immediately return home. Shared spaces should be cleaned with disposable cloths and household detergents as per current recommended practise PPE available for all staff on request - This PPE is available at the main reception. | 1                   | 5                 | 5              | Guidance and recommended risk control measures will be sourced directly from the GOV.UK website wherever possible. |  |

| Contact with persons who may have been exposed to coronavirus on school premises                           | Staff/<br>students<br>/visitors | 3 | 5 | 15 | Staff or students who are confirmed to have coronavirus will need to self isolate in accordance with the government guidance.  From the 1st September 2021 all students and staff can wear masks in all indoor enclosed areas, such as corridors and the canteen but this is no longer compulsory. Students will no longer be expected to wear masks in the classroom, however this is under constant review and any local or national changes to the data may lead to a change to this policy. Any staff or students with medical exemptions will not need to wear a mask.  October 21 all students and staff MUST wear masks in all indoor enclosed areas, such as corridors and the canteen. From January 2022 this includes the wearing of masks by students in lessons apart from students with medical exemptions | 1 | 5 | 5 |  |
|--|---------------------------------|---|---|----|---|---|---|---|--|
| Preventing the Spreading and transmission of Covid 19 during school day including on arrival and departure | Staff/<br>Students<br>/Visitors | 3 | 5 | 15 | Logistics When students arrive in school staff will be on duty to ensure that students head directly to their areas following any one way system that is in operation North Year 7 will be based in the LC impact room for academic subjects South Year 7 in H block for academic subjects.   | 1 | 5 | 5 |  |

| These students will only move from their bubbles for PE lessons, some science lessons, Art, DT and food.  At Break and lunchtimes students will be assigned specific areas  North - Y7/8 Lower College field (Impact                  |
|---|
| room if it rains) Year 9/10/11/12/13 Upper field Astroturf (Sports hall if it rains) South - Year 7 and 8 Astroturf (Impact room if it rains) Year 9/10 ,11/12/13 – Back field and Area in front of the tennis courts (sports hall if |
| it rains)  Extra picnic tables to be added so students can eat lunch outside Class seating plans to be re-organised to  |
| ensure students are facing forward. Each year group will be assigned a set of toilets  North  Y7 – Lower college Y8 – Emily Skears – Art Y9 – English   |
| Y10 – Maths Y11 – PE South Y7 – H Block Y8 – F/E Block Y9 – C Block   |

| Year 10 – A block PE Year 11 – A block Hums Post 16 - Lower College   |  |
|---|--|
| Face Masks Staff can still wear a face mask/covering in all indoor communal areas such as the staff room and teaching rooms. All staff need to maintain good ventilation in classrooms by opening windows and doors   |  |
| October 21 all students and staff MUST wear masks in all indoor enclosed areas, such as corridors and the canteen January 2022 this includes the wearing of masks by students in lessons apart from students with medical exemptions  |  |
| Staff   |  |
| Staff meetings to be in staff room for briefings/impact room/husbands hall or gym to allow for social distancing.  October 21 all students and staff MUST wear masks in all indoor enclosed areas, such as corridors and the canteen.  January 2022, staff do not have to wear masks if distanced at the front of the class but should wear them if working |  |

| near children and moving around the         |  |
|---|--|
| classroom                                   |  |
| All staff to ensure they sign in and out of |  |
| the building each day using the new         |  |
| inventory system,                           |  |
| Staff CPD as above for staff meeting.       |  |
| If staff member calls in ill with           |  |
| suspected coronavirus symptoms ,they        |  |
| need to do a test. No one else needs to     |  |
| isolate.                                    |  |
| Canteen and Reception areas to be fitted    |  |
| with perspex screens to protect staff       |  |
| Students                                    |  |
| Students will be advised where they will    |  |
| be based - where possible there will be     |  |
| one way systems in blocks.                  |  |
| Assemblies will take place, however         |  |
| external doors must be kept open to allow   |  |
| for ventilation.                            |  |
| Hand sanitiser stations placed around       |  |
| each site as follows:                       |  |
| North - main entrance to school             |  |
| Outside LC impact room                      |  |
| In food/It corridor                         |  |
| At external entrance to Post 16             |  |
| ICT room                                    |  |
| Outside M6                                  |  |
| At bottom of both Science stairs            |  |
| and between S7 and S8                       |  |
| In entrance to English by                   |  |

| courtyard Outside the hub At entrance to the Willison Centre South - main entrance to school At the top of A block by SMU office at the bottom of B block stairs At the entrance of C block Outside Library in English block between F block and upper college corridor between bistro and canteen in lower college entrance in student services In entrance to H block  Contractors Any contractors on site will have completed their own risk assessment based on government advice and guidelines |  |
|--|--|
| Communication Posters placed around school – Catch it – kill it – bin it Advice on website  Hygiene Staff have cleaning wipes in rooms - clean and disinfect regularly used surfaces. Clean computer keyboards after use. Do not touch your eyes, nose and mouth if your hands are not clean   |  |

|  | Doors propped open for all classrooms and windows must be open to allow for ventilation  Each classroom to have tissues to catch it and bin it should they sneeze or blow their nose.  Water fountains will be in use for students to fill their bottles.                     |  |
|--|---|--|
|  | Air conditioning - Where rooms have air conditioning staff must not use this and rely on natural ventilation.  Education Visits Visits can be planned according to current guidance.  |  |
|  | Extra Curricular Extra curricular activities will be introduced slowly and registers taken. Curriculum Lessons to resume to normal, however cleaning equipment will be available in each room.  Music – use of wind instruments is restricted unless students have their own. |  |

| Contraction or<br>transmission of<br>Coronavirus on<br>transportation to and<br>from school on<br>coaches & mini buses | Students<br>who<br>travel by<br>school<br>bus or<br>public<br>transpor<br>t | 3 | 5 | 15 | Coach companies will follow guidance relevant to them.  | 1 | 5 | 15 |  |
|--|---|---|---|----|---|---|---|----|--|
| Managing the arrival of visitors coming in and addressing unwanted contact with these people                           |   | 3 | 5 | 15 | Visitors (by appointment only) sign in to reception, complete the COVID form and use hand sanitising facilities before being allowed access to further areas.  All visitors to follow one way systems when accessing relevant areas.  | 1 | 5 | 5  |  |
| Teacher contact with multiple children across year groups (bubbles)  | Teachers<br>and TAs   | 3 | 5 | 15 | Staff can operate across multiple year groups and classes. Training will take place on cleaning protocols, hygiene practices and social distancing for all staff as appropriate Testing facilities and advice will be available to all staff.  Risk will be mitigated using one way systems. No bells in between lessons. Staggered lunches Hand Sanitizer available all around the site Familiarisation of site and routes | 1 | 5 | 15 | https://www.gov.<br>uk/government/p<br>ublications/action<br>s-for-schools-<br>during-the-<br>coronavirus-<br>outbreak/guidanc<br>e-for-full-<br>opening-schools |

|                                  |   |   |   |    | Teachers to leave once they have dismissed classes to avoid movement with them  |   |   |    |   |
|----------------------------------|---|---|---|----|---|---|---|----|---|
| BAME staff                       | BAME<br>staff   | 3 | 5 | 15 | Staff from a BAME background have been considered when reaching conclusions in the risk assessment under the 2010 Equality Act. Individual staff will have risk assessments if required and have been consulted on this. They have access to this document and the right to make representations regarding any aspect of this document to the Headteacher or Governing body of EWS. BAME staff will be approached to see whether they require a separate risk assessment. | 2 | 5 | 10 | https://www.bam<br>eednetwork.com/<br>wp-<br>content/uploads/<br>2020/05/BAMEed<br>-Network-<br>Schools<br>-and-Covid-19 -<br>guidance-for-<br>BAME-staff-and-<br>their-employers-<br>2.pdf |
| Individual Risk<br>assessments   | Staff with pre- existing health conditio ns or concerns | 3 | 5 | 15 | Staff that have concerns that they may be clinically vulnerable or have pre-existing health conditions to receive an individual risk assessment from SMU if they wish. Staff have been consulted on this  | 2 | 5 | 10 |   |
| Safeguarding vulnerable students | Identified<br>students                                  | 3 | 4 | 12 | To identify actions required to ensure sufficiency in meeting increased demand for support where pupils are:  At risk of exclusion  In need of early help   | 1 | 4 | 4  |   |

| Have additional needs such as behaviour,   |  |
|--|--|
| •  |  |
| sensory impairment etc.                    |  |
| Exhibiting mental health and well-being    |  |
|  |  |
| issues                                     |  |
| In need of bereavement counselling         |  |
| in need of bereavement counselling         |  |
| Meeting the social care thresholds         |  |
| Wieeting the social care thresholds        |  |
| MBN to work with Pastoral/Inclusion        |  |
| team to develop a clear, focused mental    |  |
| health and wellbeing strategy. Mental      |  |
| Health leads and first aiders trained and  |  |
| supporting children as required from Nov   |  |
| 2020                                       |  |
| 2020                                       |  |
| Identify vulnerable students, develop      |  |
| support strategies and update the          |  |
| vulnerable tracker                         |  |
| vullerable tracker                         |  |
| Contact LA and external agencies to        |  |
|  |  |
| provide updates and liaise over identified |  |
| students with EHCP/CIN/CP/EHA or other     |  |
| tier 3 support                             |  |
| Develop / malete student es := := != :=    |  |
| Develop/update student care plans          |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

| Lateral Flow Tests | Staff,<br>students,<br>volunteer<br>s | 3 | 5 | 15 | Testing rooms designed according to Government guidance.  In and out access to rooms, well ventilated spaces.  All testers trained specifically and approved following the Government guidance.  Testers to put on PPE and take off PPE –to avoid cross contamination  All testers wearing suitable PPE as per Government guidance.  Waste disposed as per Government guidance. | 1 | 5 | 15 | Risk assessments available for individual staff/ Lateral flow testing also taking place. |
|--------------------|---------------------------------------|---|---|----|---|---|---|----|--|
|                    |                                       |   |   |    | Each test station to be cleaned after use.  Testers to follow cleaning instructions after each test such as changing gloves, wiping down etc as per the guidance.  Testers/people being tested all remaining 2 m apart. Other than registration desk where there is a Perspex screen.   |   |   |    |  |

| Perspex screens in front of each station to avoid cross contamination and infection spreading. |  |  |  |
|--|--|--|--|
|--|--|--|--|

## Risk Rating Indicator Key

| Severity (Consequence)  |
|---|
| 1. Negligible (delay only)  |
| 2. Slight (minor injury / damage / interruption)                              |
| 3. Moderate (lost time injury, illness, damage, lost business)                |
| 4. High (major injury / damage, lost time business interruption, disablement) |
| 5. Very High (fatality / business closure)                                    |

| Likelihood                    |  |
|-------------------------------|--|
| 1. Improbable / very unlikely |  |
| 2. Unlikely                   |  |
|                               |  |

| RISK RATING PRIORITY INDICATOR MATRIX |   |   |    |    |    |    |
|---------------------------------------|---|---|----|----|----|----|
| LIKELIHOOD                            | 5 | 5 | 10 | 15 | 20 | 25 |
|                                       | 4 | 4 | 8  | 12 | 16 | 20 |
|                                       | 3 | 3 | 6  | 9  | 12 | 15 |
|                                       | 2 | 2 | 4  | 6  | 8  | 10 |
|                                       | 1 | 1 | 2  | 3  | 4  | 5  |
|                                       |   | 1 | 2  | 3  | 4  | 5  |
| SEVERITY (CONSEQUENCE)                |   |   |    |    |    |    |
|                                       |   |   |    |    |    |    |

| Summary | Suggested Timeframe |
|---------|---------------------|
|         |                     |

| 3. Even chance / may happen  |
|------------------------------|
| 4. Likely                    |
| 5. Almost certain / imminent |

| 12-25 | High       | As soon as possible      |
|-------|------------|--------------------------|
| 6-10  | Mediu<br>m | Within next 3-6 months   |
| 1-5   | Low        | Whenever viable to do so |